

User Guide for Theory of Change (ToC) and NERUPI Resources

Getting Started: Suggested Resources

These three resources are the ones we suggest for understanding and using Theory of Change tools. Click on the links below to go to the resources in the NERUPI Reflexive Cycle Toolkit. You will need your NERUPI username and password. Contact nerupi@bath.ac.uk if you need help.

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|---------------------------|--|--|---------------|
| Introducing ToC Tools | nerupi-dev.floatdesign.net/members/resources/logic-chains-and-narrative-statements | This 20 minute, interactive learning resource is a step by step guide to understanding Professor Liz Thomas's Theory of Change tools: logic chains and narrative statements. | 20 minutes |
| Creating a ToC: Scenarios | nerupi-dev.floatdesign.net/members/resources/creating-a-theory-of-change-access-outreach-scenario-1 nerupi-dev.floatdesign.net/members/resources/creating-a-theory-of-change-student-success-scenario | These interactive scenario examples show how these ToC tools can be used in practice. Choose one or more of the scenarios to work through: Access, Student Success or Progression. Each takes around 30 minutes. | 30 minutes |
| ToC Builder (template) | nerupi-dev.floatdesign.net/members/resources/theory-of-change-builder-template | This activity uses Liz Thomas's '8 Questions' to help you discuss, build and save your own ToC for an activity or programme. | 30-60 minutes |

Exploring Further: Additional Resources

If you want to explore further, the online Toolkit has a variety of Theory of Change resources including expert presentations and case studies from members putting ToC into practice. Go to the Theory of Change page in the online Toolkit:

nerupi-dev.floatdesign.net/members/toolkit/planning/theory-of-change

Related tools and resources

- More on this topic
- Tools & templates
- Interactive exercises
- Practice examples from NERUPI members
 - The challenge of evaluating online outreach / Student ambassadors & a theory of change - practice examples
 - 'What works' in WP? The NERUPI framework & a local impact evaluation - Rebecca Harland (2020)
- Other resources

Scroll down to the purple boxes to see the additional resources.

NERUPI network

Evaluating & Researching University
Participation Interventions

Alternatively, visit the NERUPI Resources page and use the Reflexive Cycle Toolkit filter to find everything with a Theory of Change tag:

nerupi-dev.floatdesign.net/members/resources

Reflexive cycle toolkit filter

- Communities of Praxis
- Strategic context
- Planning the activity or programme
 - Aims, Objectives and Outcomes
 - Theory of Change
 - Curriculum
 - Pedagogy/ Learning and Teaching
- Evaluation strategy

Planning the activity or programme: Theory of Change

OTHER RESOURCES

Using logic chain and theory of c evaluate WP - Liz Thomas, 2020
Widening Participation and Lifelong Learning, Vc 2020, pp. 67-82(16)

PRACTICE EXAMPLES FROM NERUPI MEMBERS

The challenge of evaluating onlin Student ambassadors & a theory practice examples
NERUPI Convention 2020

L. THOMAS OTHERMEMBER

Filter by: Planning the Activity or Programme / Theory of Change