

Using the NERUPI Question Bank to develop pre/post activity package evaluation

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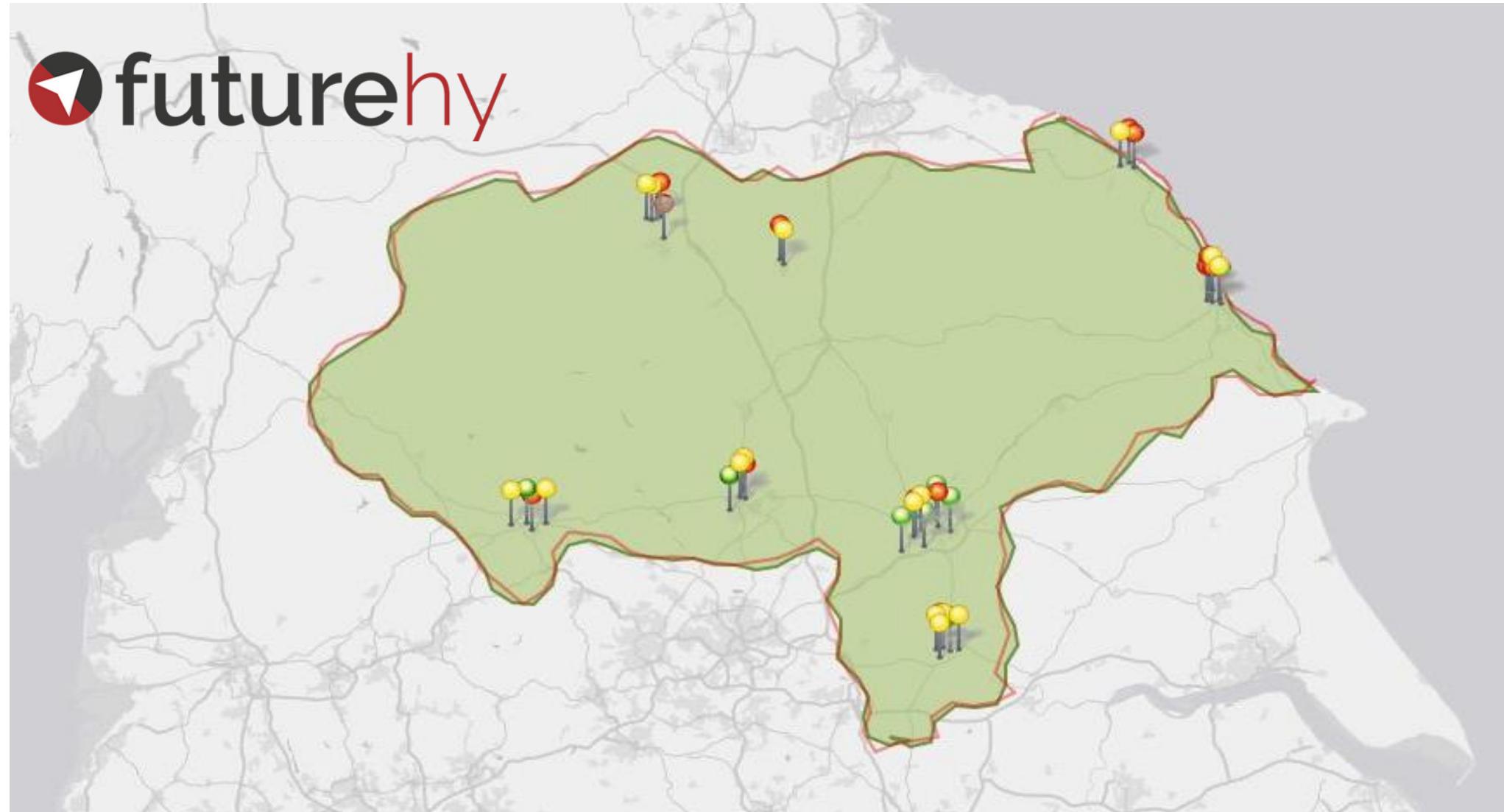
About FutureHY (York & North Yorkshire)

- 10 Target Wards
- 3 Universities
- 6 FE Colleges with HE
- Over 3,000 square miles!

● Partner Institutions

● Schools

● Community Activity



About Me

- Data Assistant
- Started in January
- New to Widening Participation
- Quantitative research background



FutureHY and NERUPI

- Early adopters – Framework embedded from Phase 1
- FutureHY Progression Framework based on NERUPI objectives at levels 1-3 (Year 9-13)
- Our Progression Framework is central to the FutureHY programme all staff and stakeholders have a level of understanding of NERUPI



The Development of Activity Packages

PACKAGES HANDBOOK

OUR 2021/22 ACTIVITY OFFER



PACKAGE: APPLY TO HE (POST 16)

what is it? This package offers individual and group support and guidance for learners applying to Higher Education. This includes how to apply for student finance and the application process for all HE pathways.

who? Years 12, 13 and FE Learners

How?
1 x Subject Taster Campus Visit or funded UCAS visit (full day)
1 x Talk - Applying to HE - (min 30 mins)
1 x Individual personal statement support (flexible delivery)
1 x Talk or Workshop - Applying for Student Finance - (min 30 mins)

NERUPI
Framework



Gatsby
Benchmarks

3 and 7

No. of FutureHY
Interventions

4

Notes:



The FutureHY Progression Framework

PROGRESSION FRAMEWORK					SOCIAL AND ACADEMIC CAPITAL - PROGRESSION CURRICULUM								
Year Group	NERUPI Level	Package	Activity Title	Delivered By	Description	Activity Type	Activity Intensity	KNOW				Find out about academic and information services, facilities and resources	Evaluate different types of higher education Institution in terms of personal interests and career aspirations
								Discover course and placement opportunities in higher education	Find out about research areas, expertise and facilities in higher education and new areas of development	Explore social and leisure, and extra-curricular opportunities in higher education	Discover career benefits of higher education and the employment opportunities for graduates.		
12-13	3	Apply to HE	Subject Taster Campus Visit	Partner College or University	A campus visit to a partner HEI, includes a subject-specific taster session	Campus Visit	Medium	x	x			x	
12-13	3	Apply to HE	Applying to HE Talk	FutureHY Team	Helping students to understand their post-18 options and supporting informed decision-making. Introduces the UCAS application system.	Talk/Presentation	Low						x
12-13, Adults	3	Apply to HE	Individual UCAS Personal Statement Support	FutureHY Team	1-2-1 UCAS personal statement and application form support for students who are applying to University or College.	One to One	Medium						
12-13	3	Apply to HE	Applying for Student Finance	FutureHY Team	Prepare students on how to apply for student finances in Higher Education. This will cover how much HE costs, what student finance is available and how to repay pay it.	Talk/Presentation	Low						
12-13	3	Apply to HE	UCAS Fair	UCAS	A visit to a local UCAS Exhibition	Exhibition	Low	x				x	x
11,13 & Adults	2-3	CEIAG Interview Offer	CEIAG Interviews	FutureHY Team	1-2-1 careers guidance interview with a qualified advisor for students considering future education and career options.	One to One	High	x	x	x	x		x
11,13 & Adults	2-3	CEIAG Interview Offer	Pre-CEIAG Interview Intervention	FutureHY Team	Prepare students for their 121 careers guidance interview by outlining what career guidance is, what to expect from the interview and how best to prepare for the interview.	Talk/Presentation	Low						
10-Adult	2-3	Employability Package	CV and Cover Letter Writing Workshop	FutureHY Team	A workshop to help students understand the job application process, and to know the difference between CVs, Cover Letters, and Application Forms. It will support students in creating their CV.	Workshop	Medium						
10-Adult	2-3	Employability Package	Employability Drop-In	FutureHY Team	Drop-in sessions to support CV writing, cover letters, applications etc.	Information Stand	Low						
10-Adult	2-3	Employability Package	How to Make a Good Impression	FutureHY Team	This workshop takes young people through the process of an interview, including the do's and don'ts and the importance of making a good impression. It aims to develop the students' confidence and resilience, as well as their communication and presentation skills.	Workshop	Medium						
10-Adult	2-3	Employability Package	Transferable Skills	FutureHY Team	This workshop's purpose is to assist in identifying transferrable skills ad to help students to be able to identify the skills gained from their studies, experiences, personal hobbies and interests and relate these to employability skills.	Workshop	Medium						
12-13	3	Explore HE: A Beginner's Guide (Post-16)	Post-visit Workshop: A Beginner's Guide to HE	FutureHY Team	The session will re-cap what the students have learnt throughout the Explore HE (Post-16) package and will reinforce their learning on Higher Education.	Workshop	Medium			x			x
12-13	3	Explore HE: A Beginner	Explore HE Talk	FutureHY Team		Talk/Presentation	Low						

Outcomes Mapping Exercise

Using the NERUPI Question Bank

- Filtered the Question Bank to the appropriate Level (e.g. Level 3)
- Filtered the 'Key word' (e.g. Choose)
- Viewed the content of our packages
- Looked at the suggested questions
- Picked the questions best suited to our activity
- Reworded if necessary

<p>Agreement scale: It has given me a better understanding of how to find out information about Higher Education I have had the opportunity to learn about and consider different Universities and the types of courses they offer It has helped me to identify the services and support I need</p>	<p>Agreement scale (pre/post): I am aware of the types of courses / subjects offered at university / higher education I understand what studying would be like at different universities Figuring out how to choose a university that's best for me is overwhelming (reverse scored)</p> <p>Knowledge scale: How much do you know about the following aspects of applying to higher education? (Nothing, A little, A lot) The courses that are available Different routes, such as: higher/degree apprenticeships, distance learning, and higher education in a further education setting</p>	<p>Star Rating scale: Discovering new courses I didn't know about (or not about)? What was most useful? (Open ended)</p>
<p>Agreement scale: It improved my confidence in applying to study Higher Education It has given me the confidence to make positive choices It has improved my ability to submit a strong UCAS application</p>	<p>Agreement scale (pre/post): I feel comfortable with how to apply to university I am confident I will make a strong university application</p> <p>Rating scale: How likely do you think it is that you will ever apply to go to university? How likely do you think it is that if you do apply to go to university you will get in? How likely do you think it is that you'd be successful as a university student?</p>	<p>Star Rating scale: Helping you to submit a UCAS application? What was most useful? (Open ended)</p>

Creating the Pre & Post Surveys

XM POST Apply to HE

Survey Workflows Distributions Data & Analysis Results Reports Tools Saved Apr 26, 2022 at 1:01 PM Published Preview Publish

Question type Text / Graphic

Content type Text

Response requirements Add validation

Question behavior Display logic Skip logic JavaScript

POST Apply to HE

Default Question Block

09 This form includes questions on: Applying to HE Talk, Individual UCAS Personal Statement Support, Applying for Student Finance Talk, and UCAS Fair or Subject Taster Campus Visit from FutureHY's 'Apply to HE' package.

01 First Name

010 Surname

02 Your School/College



POST Apply to HE

This form includes questions on: Applying to HE Talk, Individual UCAS Personal Statement Support, Applying for Student Finance Talk, and UCAS Fair or Subject Taster Campus Visit from FutureHY's 'Apply to HE' package.

First Name _____ Date of Birth _____

Surname _____ Home Postcode _____

Your School/College _____ Today's Date _____

Year Group/Level

Year 9	Year 10	Year 11	Year 12	Year 13	Level 1	Level 2	Level 3	Other
<input type="checkbox"/>								

1. How likely are you to apply to Higher Education (such as university or degree apprenticeship)?

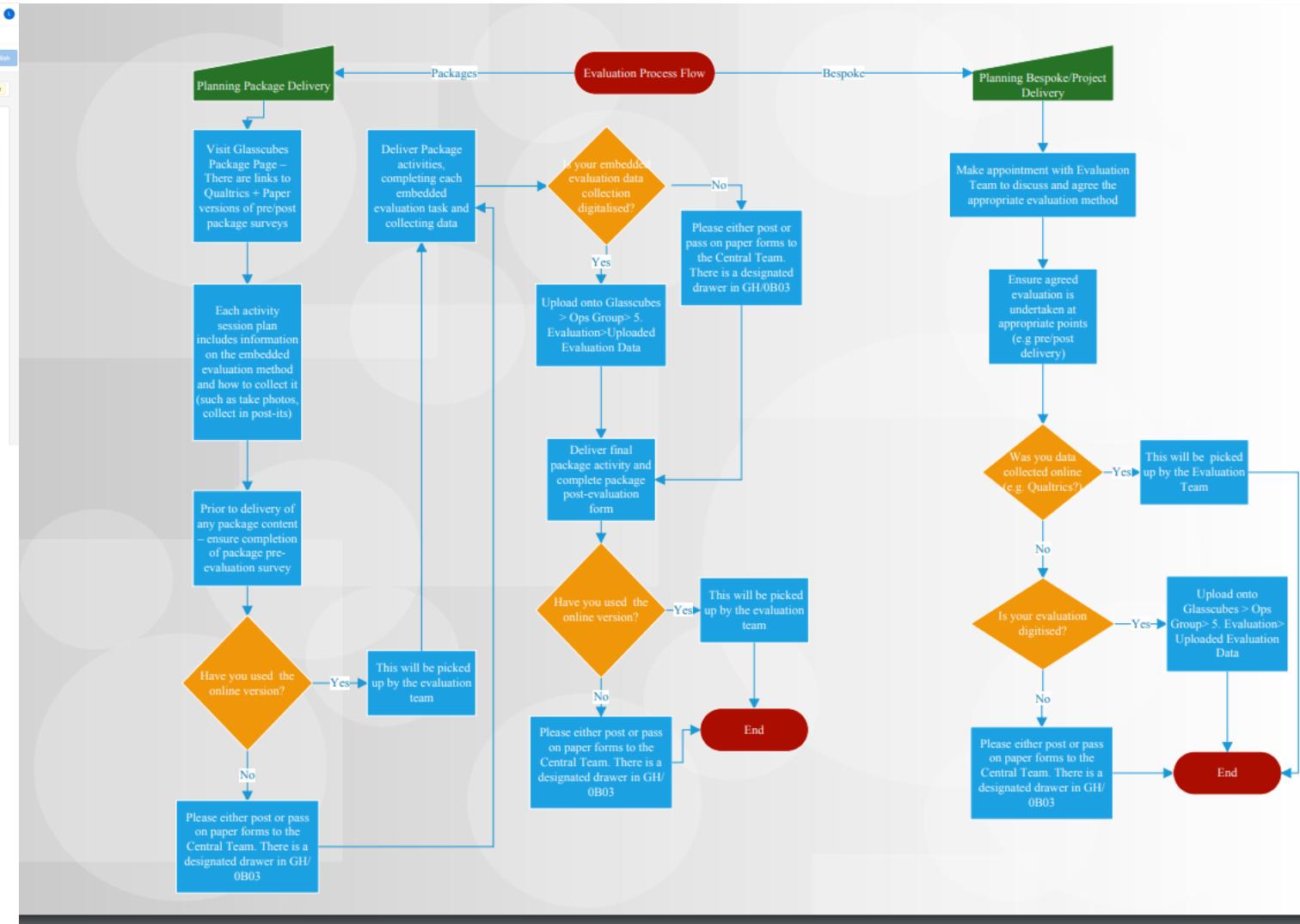
Extremely unlikely	Quite unlikely	Neither likely or unlikely	Quite likely	Extremely likely
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

As a result of these activities, how much do you agree or disagree with the following statements?

Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. I feel confident that I have enough information to make an informed choice about university/higher education.

3. I am aware of the types of courses/subjects offered at different universities/higher education institutions.



Analysis and Reporting

- Pre/Post data – no control group
- Embedded Activity – enable demonstration of skills and knowledge
- Variety of evidence
 - Focus Groups
 - Teacher interviews

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