

Day I: Online Learning: Quick Fixes or New Beginnings?

Programme

The COVID 19 pandemic has resulted in a rapid move to online provision in teaching, outreach and support services resulting in new partnerships, fresh approaches and innovations in teaching and learning. The pandemic has also illuminated and exacerbated existing inequalities in education and how they affect groups under-represented in higher education. This first day of the NERUPI Convention 2020 will explore how online pedagogies can be designed to foster active engagement, develop a sense of agency and enable the capabilities needed for success in higher education.

- ◆ 09.45 **Virtual Coffee and Registration**
- ◆ 10.00 **Welcome**
Annette Hayton, University of Bath
- ◆ 10:15 **Online pedagogy, equity and engagement: a research-led approach**
Professor Diana Laurillard, UCL, Institute of Education
- ◆ 11:00 **Break**
- ◆ 11:15 **Decolonising pedagogy and e-learning: challenges and possibilities**
Dr Gurnam Singh, Coventry University
- ◆ 11:45 **Break**
- ◆ 12:00 **Reflections on the educational pivot**
Professor Julie McLeod, Birmingham City University
- ◆ 12:30 **Facilitated discussion groups**
- ◆ 1:15 **Lunch break**
- ◆ 2.00 **Update from the Office for Students: getting Access & Participation Plans back on track**
Chris Millward, Access & Participation, Office for Students
- ◆ 2.30 **Member presentations and case studies: parallel sessions**
Including: Scott McKenzie & Emily Warwick, Cardiff University; Sally Tazewell, University Centre Weston; Kirsty Allen, Aimhigher London; Hester Gartrell et al., Birkbeck University of London; Steph Atherton, Oxford Brookes University; Sam Dunnett, University of Sussex; Charlotte Wisson & Aaron Mace, University of Derby; Alex Martin-Carey et al., University of Kent; Naomi O'Brien & Helen Doyle, University of Bristol; Amy Burt, University of Kent.
- ◆ 3:30 **Break**
- ◆ 3.45 **Final Thoughts**
- ◆ 4.00 **Close of Day I**

Day 2: Evaluating for Equity: A Praxis Based Approach

Programme

The COVID19 pandemic has exposed inequalities in all areas of our society and higher education must play its part in reducing disparities in access, participation and progression; the importance of evaluating and assessing the impact of our work has never been more critical. This second day of the NERUPI convention explores how teams can come together to use both research and practitioner knowledge to create a new praxis that can address inequalities in higher education.

- ◆ 09.45 **Virtual Coffee and Registration**
- ◆ 10:00 **Welcome from Chair of NERUPI Academic Advisory Board**
Professor Jacqueline Stevenson, University of Leeds
- ◆ 10:15 **Delivering fair outcomes through institutional transformation**
Dr Zainab Khan, London Metropolitan University
- ◆ 10:45 **Break**
- ◆ 11:00 **Whose values matter? Ethics as a guide to evaluative practice**
Dr Matt Lumb & Dr Rhyall Gordon, Centre of Excellence for Equity in Higher Education, University of Newcastle, Australia
- ◆ 11.45 **Improving evaluation regulation and practice: a collaborative approach to developing the OfS standards of evidence and self-assessment tool**
Richard Shiner, Access & Participation, Office for Students
- ◆ 12:15 **Lunch break**
- ◆ 1.00 **Praxis teams and the NERUPI reflexive evaluation cycle**
Annette Hayton, Senior Research Fellow & NERUPI Convenor, University of Bath
- ◆ 1:30 **Facilitated discussion groups**
- ◆ 2:15 **Break**
- ◆ 2.30 **Expert sessions (parallel)**
Including: Liz Thomas, Edge Hill University on theory of change; Anna Anthony, HEAT on comparator groups in HEAT; Alan Donnelly et al., Sheffield Hallam University on creative evaluation methods ; Joanne Moore, University of Exeter on research and evaluation questions; Sarah Dirrane, Cosmos Engagement on publishing reports and case studies.
- ◆ 3.15 **Final Thoughts**
- ◆ 3.30 **Close of Day 2 and Convention**