



The Connecting Our Future Programme in the Netherlands:

Developing and Evaluating an Integrated Early Outreach Approach

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Overview

The Dutch educational system

Developing Connecting our Future

Early Outreach

Evaluation plans





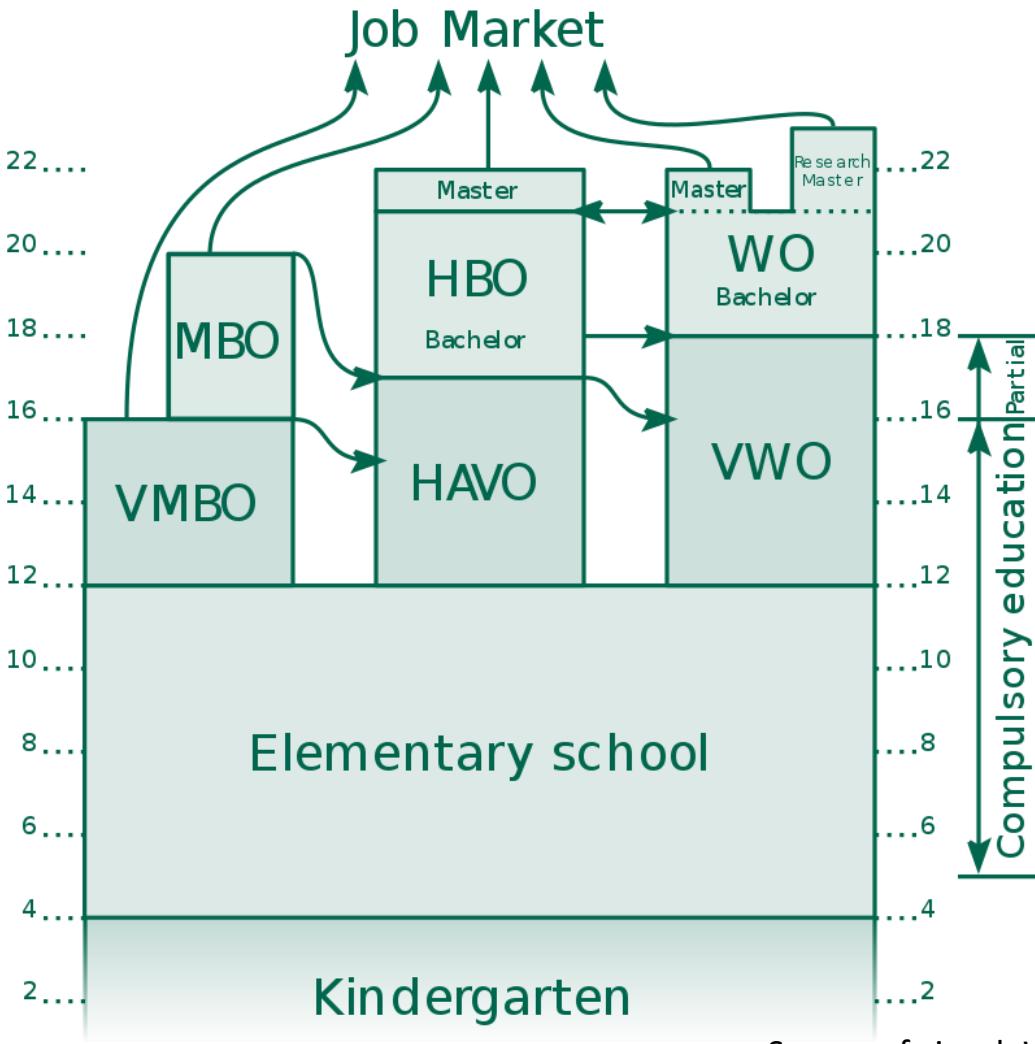
Unequal Educational Opportunities (in NL)

What are the contributing factors?

- Society level factors: e.g., inequality in society, Dutch educational system
- Neighbourhood level factors: e.g., sociocultural factors, social support
- School level factors: e.g., inclusive education, quality of education
- Family level factors: e.g., social capital, parental involvement
- Individual level factors: e.g., self-efficacy, health

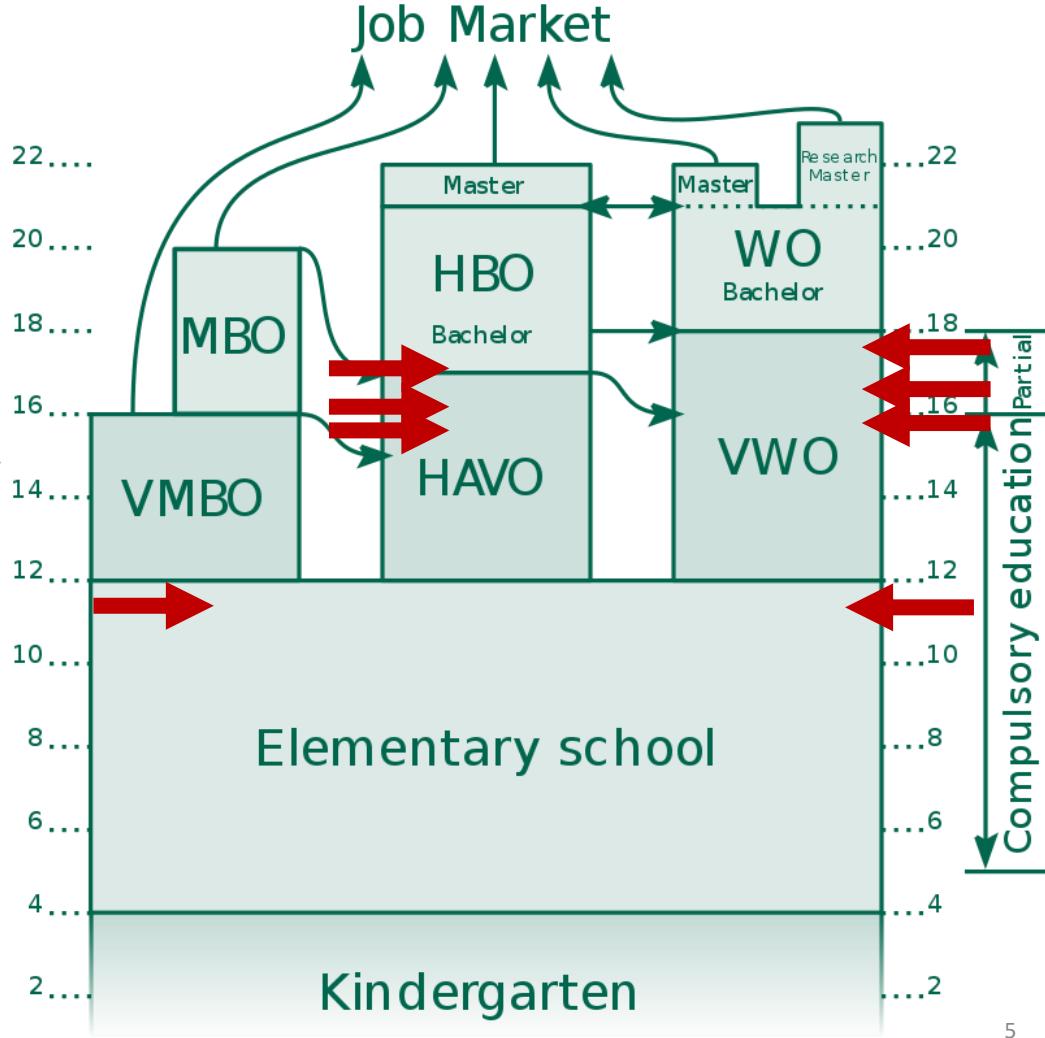
Source: Badou & Day (2021)

The Dutch Educational Context



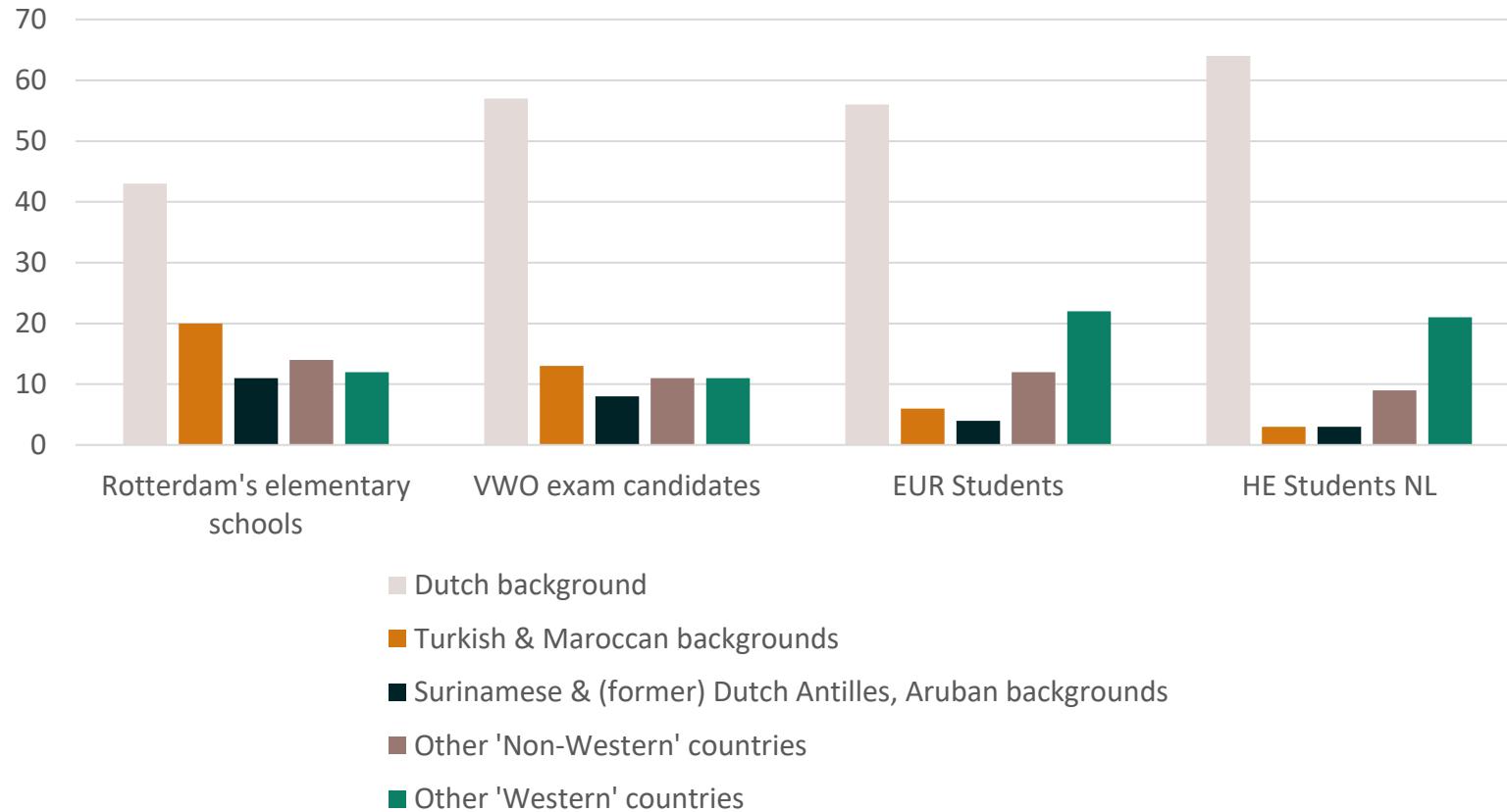
Key moments

- **Elementary school:**
 - Teacher's advice
 - Centralized Cito test
 - Choosing the 'right' secondary school
- **HAVO & VWO:**
 - Profile choice
 - Research based profile project
 - Choosing what to do next



Educational Inequality based on Ethnicity

2018-2019



The Academic Outreach Programme

Connecting Our Future



Connecting our Future



Early Outreach

Building capital & promoting talent development for school children, connecting with parents & city



Student-Centered

Expand & improve support for Erasmus University Rotterdam (EUR) students



Building New Blocks

Financial support for outreach projects from the EUR community (students & staff)

Early Outreach aims to...

... strengthen our relationship with young people in our city with a series of initiatives that will connect schools, researchers, policymakers, and students and increase access and promote inclusive knowledge creation.



Foundations

In close collaboration with schools & building on the lessons learned in the USA and UK, we are designing a programme which is:

- Attuned to **key transition moments** in the student journey;
- Starts at a **young age**;
- Consists of multiple, **consecutive equity-based educational programmes** throughout the student journey;
- **Removing barriers** on the way to university
- **Building capitals**

11/28/2022

Erasmus University Rotterdam



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Building an Academic Support Line



In partnership with primary and secondary schools outreach interventions are being developed



The consecutive outreach interventions target students, parents, educators & school management



Comprehensive programme along the student journey from elementary school to secondary education



The educational programmes are designed in co-creation with the selected partner schools (teachers and leaders), parents, children and input of our EUR students & academic staff.

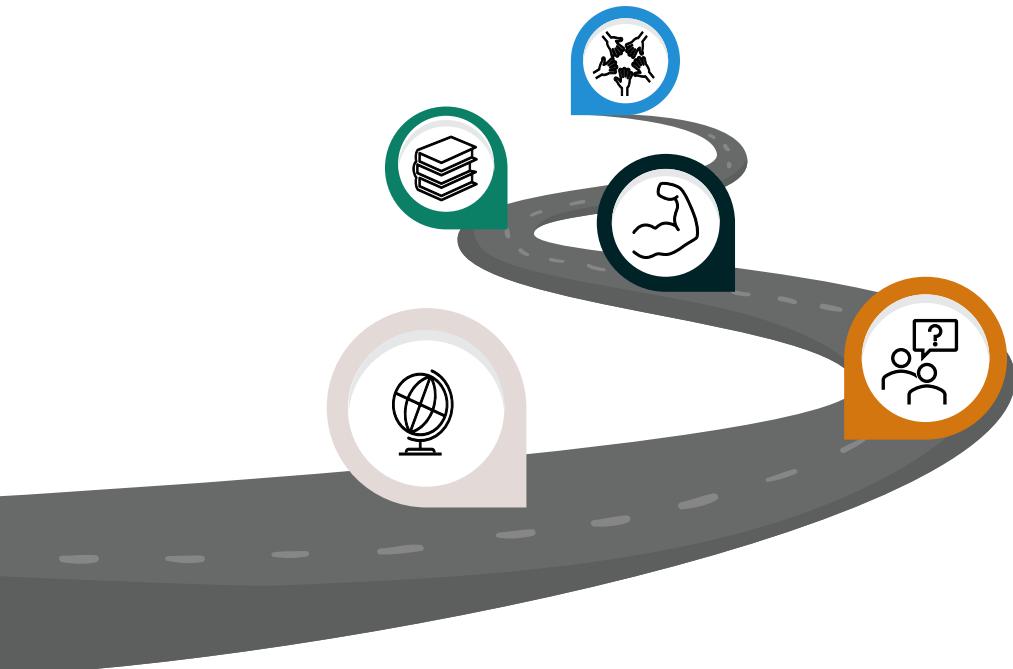


Collaboration with the EUR Science Hub, a team of educational experts, societal partners, and Rotterdam municipality

Partner schools



Overview elementary school programmes



Grade 6

Skills of the Future: TBD

Research Programme: Kids College: Cognition

Grade 7

Skills of the Future: Self-efficacy programme

Research Programme: Kids College Nudging

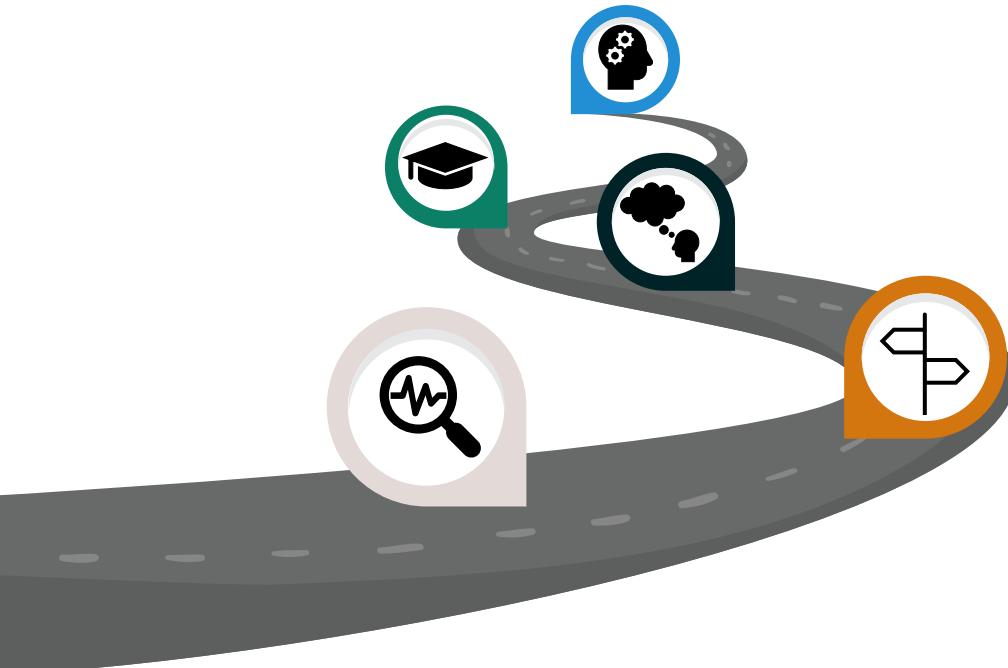
Grade 8

Skills of the Future: Learning Strategies

Research Programme: Kids College (TBD)

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Overview secondary school programmes



Havo/VWO 3

Profile Choice Programme

Havo 4/ VWO 4

Research Programme: Pre-PWS programme

Havo 4/VWO 5

Study Choice Programme

Havo 4/5/VWO 6

Research Programme: PWS Workshops

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EUR EO Programmes in relation to the Nerupi Framework

SOCIAL AND ACADEMIC CAPITAL		HABITUS	SKILLS CAPITAL	INTELLECTUAL & SUBJECT CAPITAL
PROGRESSION CURRICULUM		STUDENT IDENTITIES	SKILLS CURRICULUM	KNOWLEDGE CURRICULUM
KNOW	CHOOSE	BECOME	Research Programme: Kids Colleges	UNDERSTAND
Develop students' knowledge and awareness of the benefits of higher education	Develop students' career choice and make informed choices	Develop students' confidence and resilience to negotiate the challenges of the transition to higher education	Develop students' skills for research and research methods	Develop students' understanding by contextualising subject knowledge

Research:

What are the working mechanisms of the outreach programme and how do they impact different stakeholders?



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Evaluation

- For project evaluation purposes: we **monitor** attendance, nr of programmes running etc.
- **Process & outcome evaluation:** Qualitative & quantitative research:
 - Post questionnaires to assess implementation and outcomes (perceived effects per programme) & interviews
- **Impact evaluation:**
 - Comparing matched partner schools with non-partner schools on school performance and monitoring of new registrations at EUR
 - Assessing long term changes within the partner schools

Terminology following Hayton, 6 June 2022



Discussion

What can we learn from each other?



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Thank you!

[Read more on
our website](#)

