

			Aims	Objectives	Enable students to:
SOCIAL AND ACADEMIC CAPITAL	PROGRESSION CURRICULUM	KNOW	Develop students' knowledge and awareness of the benefits of higher education and graduate employment	Access information about postgraduate study and employment opportunities that align with their personal interests and career aspirations	
				Receive comprehensive information about postgraduate course options and funding	
				Receive comprehensive information about postgraduate placement and other employment-related opportunities	
				Receive comprehensive information about relevant careers, advice and guidance services, and support they can utilise as graduates.	
		CHOOSE	Develop students' capacity to navigate higher education and graduate employment sectors and make informed choices	Receive opportunities to attend events and experiences which develop awareness of subject-specific career paths, aligned subject fields and more broad-based graduate pathways	
				Identify and utilise opportunities and make informed choices that align with personal interests and career aspirations	
				Access appropriate postgraduate course and finance opportunities	
				Access appropriate support to ensure successful postgraduate progression	
HABITUS	STUDENT IDENTITIES	BECOME	Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression	Access appropriate careers advisory and student employment services	
				Access and evaluate postgraduate course and employment options	
				Embrace the challenge and develop a personal strategy for postgraduate progression	
				Engage with and maximise the benefit of a network of industry specific contacts relevant to their field of interest and postgraduate goals	
				Engage with and utilise appropriate support and alumni mechanisms in preparation for life beyond undergraduate study	
				Engage with other students to form mutual support networks	
				Engage with and utilise appropriate information, advice and guidance support and make a successful postgraduate transition	
				Engage with and utilise personal tutorial and other support mechanisms to develop transitional capital to support postgraduate work or study	
EDUCATIONAL CAPITAL	SKILLS CURRICULUM	PRACTISE	Develop students' study skills and capacity for academic attainment and successful graduate progression	Engage with and utilise social media platforms effectively to present attributes and experiences that are valued within their respective field	
				Engage with a wide range of personal development opportunities and mobilise their degree and experience to maximum effect	
				Identify and develop skills and capacities needed for postgraduate study or graduate employment	
				Consolidate and apply existing skills and capacities and identify areas for future development	
				Refine their ability to apply theoretically-informed approaches to scenarios based in postgraduate study and employment	
INTELLECTUAL CAPITAL	KNOWLEDGE CURRICULUM	UNDERSTAND	Develop students' understanding by contextualising subject knowledge	Consolidate and communicate the skills acquired in HE in order to access postgraduate study and graduate-level occupations	
				Consolidate and communicate experiences and graduate attributes effectively in order to access postgraduate study and graduate-level occupations	
				Situating existing knowledge within wider fields of knowledge and apply to other contexts	
				Extend and apply subject knowledge through post graduate study	
				Extend and apply subject knowledge in different employment contexts	
				Extend and synthesise academic knowledge with industry experience	
				Extend their understanding and awareness of digital applications relevant to postgraduate study or graduate-level occupations in their field	

			Aims	Objectives	Enable students to:
SOCIAL AND ACADEMIC CAPITAL	PROGRESSION CURRICULUM	KNOW	Develop students' knowledge and awareness of the benefits of higher education and graduate employment	<b>Receive comprehensive information about personal development and progression opportunities for graduates in their subject area</b>	
				Receive comprehensive information about the range of course and placement opportunities available to them.	
				Receive comprehensive information about social and leisure, and extra-curricular opportunities.	
				Receive comprehensive careers information, advice and guidance.	
				Receive information through a variety of communication mediums	
		CHOOSE	Develop students' capacity to navigate higher education and graduate employment sectors and make informed choices	<b>Access and utilise appropriate opportunities and provision in order to orientate themselves towards and realise personal goals</b>	
				Access appropriate information, advice and guidance and fully utilise course and placement opportunities.	
				Access appropriate academic and personal support and fully utilise university services.	
				Access social and leisure, and extra-curricular opportunities, and pursue personal interests.	
				Access student finance and budgeting support appropriate to personal circumstances	
				Access specialist careers information, advice and guidance and opportunities to network with alumni and employers	
HABITUS	STUDENT IDENTITIES	BECOME	Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression	<b>Maximise the benefits of university life and successfully progress to graduate employment</b>	
				Engage with student life and the university's academic community	
				Engage with students from a variety of social, cultural and ethnic backgrounds to establish positive relationships and form mutual support networks	
				Engage reflexively with support services and other student to articulate and reflect upon academic identity, belonging and personal development	
				Engage with and fully utilise available learning and teaching approaches and resources	
				Engage with lecturers and personal tutors and establish positive relationships	
				Engage with student services and the Students' Union to foster personal wellbeing and development	
				Engage with careers advice and utilise placement opportunities to enhance employability and capacity to realise graduate goals	
EDUCATIONAL CAPITAL	SKILLS CURRICULUM	PRACTISE	Develop students' study skills and capacity for academic attainment and successful graduate progression	<b>Consolidate study skills and capacity for academic and graduate success</b>	
				Consolidate their academic skills and develop a personalised strategy for skills acquisition	
				Consolidate their study skills in order to maximise the benefit of different learning and teaching formats	
				Consolidate their communication and language skills within formal and informal settings	
				Consolidate a varied skills set to enhance future employability and develop the capacity to demonstrate skills to potential employers	
				Consolidate digital literacy skills and capacity to utilise digital applications relevant to their subject area and wider field of interest	
				Consolidate their interpersonal and group work skills and capacity to work collaboratively with others	
				Consolidate their capacity to utilise assignment feedback effectively to ensure continued academic development	
INTELLECTUAL CAPITAL	KNOWLEDGE CURRICULUM	UNDERSTAND	Develop students' understanding by contextualising subject knowledge	<b>Consolidate their understanding of their subject area and utilise course materials and teaching resources effectively</b>	
				Consolidate their understanding of university marking schemes and assessment criteria in order to maximise their potential for academic success	
				<b>Situate existing knowledge within wider fields of knowledge and apply to other contexts</b>	
				Extend and apply knowledge within a supportive academic environment, which utilises a wide range of teaching resources	
				Extend their capacity for critical thinking, perspective taking and creative engagement with their subject area	
				Extend knowledge through independent learning and identify areas of personal interest and potential specialism	
				Extend understanding by accessing opportunities beyond their degree programme through, conferences, seminars, lectures etc.	
				<b>Situate existing knowledge and interests within the context of postgraduate study or employment settings</b>	
				Extend and apply knowledge to specific areas of postgraduate study and graduate employment	
				Extend specific areas of knowledge independently in order to access postgraduate course and graduate employment	

			Aims	Objectives	Enable students to:
SOCIAL AND ACADEMIC CAPITAL	PROGRESSION CURRICULUM	KNOW	Develop students' knowledge and awareness of the benefits of higher education and graduate employment	<b>Increase awareness of study options, social and leisure facilities, and career opportunities for students</b>	
				Discover course options and placement opportunities at (name of HEI)	
				Discover social and leisure, and extra-curricular opportunities at (name of HEI)	
				Discover careers information, advice and guidance services at (name of HEI)	
				Discover academic and information services, facilities and resources at (name of HEI)	
		CHOOSE	Develop students' capacity to navigate higher education and graduate employment sectors and make informed choices	<b>Investigate opportunities available to students and make informed choices that align with personal interests and career aspirations</b>	
				Identify appropriate course and placement options at (name of HEI)	
				Identify appropriate academic skill development and personal support services at (name of HEI)	
				Identify appropriate social and leisure, and extra-curricular opportunities at (name of HEI)	
				Identify appropriate financial and budgeting support services at (name of HEI)	
				Identify appropriate careers advisory and student employment services at (name of HEI)	
HABITUS	STUDENT IDENTITIES	BECOME	Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression	<b>Embrace the challenge of higher education and make a successful transition to university</b>	
				Experience a positive induction into student life and the campus/environment at (name of HEI)	
				Experience a positive introduction from academic staff, other university employees and students	
				Engage with students from a variety of social, cultural and ethnic backgrounds to establish positive relationships and form mutual support networks	
				Become familiar with learning and teaching approaches in at (name of HEI)	
				Develop personal strategies for maximising the benefits of higher education	
				Access appropriate academic and personal support mechanisms at (name of HEI)	
				Access the information, advice and guidance needed to make a successful transition at (name of HEI)	
SKILLS CAPITAL	SKILLS CURRICULUM	PRACTISE	Develop students' study skills and capacity for academic attainment and successful graduate progression	<b>Identify and develop skills and capacities needed to achieve academic success</b>	
				Identify specific skills and capacities needed to succeed on their course and in their subject area	
				Map existing skills and identify areas for skill development	
				Engage with appropriate academic skills support and develop academic capacity	
				Identify and develop the skills to engage effectively with university learning and teaching formats	
				Develop the skills to communicate effectively in HE settings.	
				Develop the skills to work independently, direct their own study and manage their workload	
				Develop interpersonal and group work skills and capacity to work collaboratively with others in HE settings	
INTELLECTUAL CAPITAL	KNOWLEDGE CURRICULUM	UNDERSTAND	Develop students' understanding by contextualising subject knowledge and supporting attainment raising	<b>Situate existing knowledge within wider fields of knowledge and apply to other contexts</b>	
				Experience a positive introduction to the HEI as a research and learning environment	
				Experience a positive introduction to the HEI's Library and information resources	
				<b>Situate existing knowledge and interests within the context of university course and subject area</b>	
				Experience a positive introduction to Library subject resources, unit outlines, reading lists and academic literature	
				Experience an, accessible and challenging curriculum offer relevant for a 21 <sup>st</sup> c globalised world	
				Extend their capacity for critical thinking, perspective taking and creative engagement with their subject area	
				Experience a positive introduction to degree programmes, unit outlines, assignment briefs etc.	
				Experience a positive introduction to research areas within their schools and faculties, department events and seminars	
				<b>Access and experience appropriate attainment-raising interventions</b>	

			Aims:	Objectives	Enable students to:
SOCIAL AND ACADEMIC CAPITAL	PROGRESSION CURRICULUM	KNOW	Develop students' knowledge and awareness of the benefits of higher education and graduate employment	<b>Investigate course &amp; placement options, and social &amp; leisure opportunities in higher education</b>	
				Discover course and placement opportunities in higher education (and/or at NAME OF HEI)	
				Find out about research areas, expertise and facilities in higher education (and or at NAME OF HEI) h and new areas of development	
				Explore social and leisure, and extra-curricular opportunities in higher education (and/or at NAME OF HEI)	
				Discover career benefits of higher education and the employment opportunities for NAME OF HEI) graduates.	
				Find out about academic and information services, facilities and resources at (name of HEI)	
		CHOOSE	Develop students' capacity to navigate higher education and graduate employment sectors and make informed choices	<b>Evaluate course, student finance &amp; graduate opportunities and make informed choices that align with personal interests and career aspirations</b>	
				Evaluate different types of higher education Institution in terms of personal interests and career aspirations	
				Compare degree courses and study options across a range of universities	
				Engage effectively with the UCAS process and generate and submit a strong university application	
				Compare student finance, budgeting support and student employment opportunities across a range of universities	
HABITUS	STUDENT IDENTITIES	BECOME	Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression	<b>Anticipate challenges they will face in higher education and make a successful transition to university</b>	
				Gain a positive first-hand experience of student life and a university environment	
				Become familiar with learning and teaching approaches in higher education	
				Engage with students from a variety of social, cultural and ethnic backgrounds to establish positive relationships and form mutual support networks	
				Identify and practise the skills they need to live independently	
				Engage with academic and personal support mechanisms at (name of HEI)	
				Interact with academic staff and other university employees	
				Participate in challenging educational activities which are stimulating and motivating	
				Access the information, advice & guidance they need to make a successful transition to HE and/or (name of HEI)	
SKILLS CAPITAL	SKILLS CURRICULUM	PRACTISE	Develop students' study skills and capacity for academic attainment and successful graduate progression	<b>Enhance academic skills that develop capacity for critical thinking, independent research and self-directed learning</b>	
				Enhance capacity for independent learning, self-directed study and enterprise	
				Enhance capacity for creative problem solving and decision making	
				Enhance communication and presentation skills using different mediums.	
				Enhance critical thinking skills through experimentation, reflection, analysis, synthesis and evaluation	
				Enhance research skills and gain experience of independent research	
				Enhance project planning skills and expertise in designing, implementing and evaluating a small-scale project	
				Enhance interpersonal and group work skills and capacity to work collaboratively with others	
				Enhance revision skills and expertise in a range of revision techniques	
INTELLECTUAL CAPITAL	KNOWLEDGE CURRICULUM	UNDERSTAND	Develop students' understanding by contextualising subject knowledge and supporting attainment raising	<b>Situate existing knowledge within wider fields of knowledge and apply to other contexts</b>	
				Extend awareness of the wider applications of knowledge	
				Locate existing knowledge within wider fields of knowledge and other contexts	
				Enhance understanding through collaborative projects, which extend knowledge and challenge assumptions	
				<b>Situate existing knowledge &amp; interests within the context of university degree programmes and academic disciplines</b>	
				Relate existing knowledge and interests to university subject areas and degree programmes	
				Extend their capacity for critical thinking, perspective taking and creative engagement with their subject area	
				Understand how knowledge can be developed within university subject areas and academic disciplines	
				<b>Access and experience appropriate attainment-raising interventions</b>	



			Aims	Objectives	Enable students to:
SOCIAL AND ACADEMIC CAPITAL	PROGRESSION CURRICULUM	KNOW	Develop students' knowledge and awareness of the benefits of higher education and graduate employment	<b>Explore academic, social, economic and personal benefits of progressing to higher education</b>	
				Discover academic and social benefits of higher education	
		CHOOSE	Develop students' capacity to navigate higher education and graduate employment sectors and make informed choices	<b>Explore differences between higher education Institutions and study opportunities within subject areas</b>	
				Distinguish between different types of higher education Institution	
HABITUS	STUDENT IDENTITIES	BECOME	Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression	<b>Increase confidence in their capacity to progress onto higher education</b>	
				Develop confidence in their potential to progress onto and succeed at university	
				Become familiar with a university setting and learning and teaching approaches in higher education (and/or at NAME OF HEI	
				Establish a positive association with higher education (and/or at NAME OF HEI and its community	
SKILLS CAPITAL	SKILLS CURRICULUM	PRACTISE	Develop students' study skills and capacity for academic attainment and successful graduate progression	<b>Develop study skills through educational projects which encourage active learning</b>	
				Develop capacity to apply existing knowledge to problem solving	
				Develop communication and presentation skills using different mediums.	
				Develop interpersonal and group work skills and capacity to work collaboratively with others	
INTELLECTUAL CAPITAL	KNOWLEDGE CURRICULUM	UNDERSTAND	Develop students' understanding by contextualising subject knowledge and supporting attainment raising	<b>Develop analytic skills and capacity for creative and innovative thinking</b>	
				Develop and apply research skills	
				Develop and apply project planning skills	
				Develop team-working and leadership skills	
				<b>Develop revision techniques and skills</b>	
				<b>Broaden understanding of subject knowledge and its wider applications</b>	
				Develop understanding and competence of GCSE curriculum	
				Discover how GCSE subject knowledge can be applied in other contexts and settings	
				<b>Engage in challenging educational projects which extend understanding and contextualise learning</b>	
				<b>Link GCSE subject knowledge to university subject areas</b>	
				Explore how GCSE knowledge can be applied and developed at degree level	
				Understand how GCSE curriculum relates to university subject areas	
				Extend their capacity for critical thinking, perspective taking and creative engagement with their subject area	
				<b>Access and experience appropriate attainment-raising interventions</b>	

			Aims	Objectives	Enable students to:
SOCIAL AND ACADEMIC CAPITAL	PROGRESSION CURRICULUM	KNOW	Develop students' knowledge and awareness of the benefits of higher education and graduate employment	Understand how GCSE study relates to higher education and future career opportunities	
				Reflect on post-16 options and benefits of higher education	
				Understand how GCSE study relates to post-16 study	
				Understand how higher education relates to future career opportunities	
		CHOOSE	Develop students' capacity to navigate higher education and graduate employment sectors and make informed choices	Choose GCSE subject choices that correspond with personal and career interests	
				Consider GCSE qualifications within the context of academic, vocational and 'work-based' post-16 progression routes into higher education.	
				Consider routes through higher education into careers, occupations and job families	
HABITUS	STUDENT IDENTITIES	BECOME	Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression	Explore how personal circumstances, interests and characteristics influence academic and employment aspirations	
				Reflect on personal circumstances, interests, characteristics and aptitudes and how they are influencing academic and employment aspirations	
				Identify personal qualities, strengths and attributes that are required to realise future ambitions.	
SKILLS CAPITAL	SKILLS CURRICULUM	PRACTISE	Develop students' study skills and capacity for academic attainment and successful graduate progression	Identify skills and capacities they will need to develop to achieve future aspirations	
				Reflect on existing skills, capacities and areas of expertise	
				Reflect on skills, capacities and expertise needed to progress towards future ambitions	
INTELLECTUAL CAPITAL	KNOWLEDGE CURRICULUM	UNDERSTAND	Develop students' understanding by contextualising subject knowledge and supporting attainment raising	Consider how GCSE subject knowledge can be applied and developed in post-16 educational and employment contexts	
				Consider how GCSE subject knowledge can be developed and applied within a variety of post-16 settings	
				Relate GCSE subject knowledge to university subject areas	
				Access and experience appropriate attainment-raising interventions	

			Aims	Objectives	Enable students to:
SOCIAL AND ACADEMIC CAPITAL	PROGRESSION CURRICULUM	KNOW	Develop students' knowledge and awareness of the benefits of higher education and graduate employment	Experience a positive introduction to higher education and a campus HEI	
				Find out about higher education	
		Explore the NAME OF HEI Campus and/or environment			
		CHOOSE	Develop students' capacity to navigate higher education and graduate employment sectors and make informed choices	Identify link between higher education and careers	
	Discover how school is linked to Further and higher education				
	Discover how higher education is linked with certain careers and occupations				
HABITUS	STUDENT IDENTITIES	BECOME	Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression	Imagine themselves as a future university student	
				Discover what it is like to be a HE/university student	
				Experience a positive introduction to HE/university life	
SKILLS CAPITAL	SKILLS CURRICULUM	PRACTISE	Develop students' study skills and capacity for academic attainment and successful graduate progression	Discover some of the skills that students require at university	
				Discover some of the ways that people learn in HE/university	
				Discover some of the skills that students develop in HE/university	
INTELLECTUAL CAPITAL	KNOWLEDGE CURRICULUM	UNDERSTAND	Develop students' understanding by contextualising subject knowledge	Broaden their understanding through positive learning experiences	
				Discover subject areas that can be studied at HE/university	
				Participate in engaging educational activities that stimulate interest and encourage a positive attitude to learning	
				Explore their capacity for critical thinking and creative engagement within different subject areas	
				Access and experience appropriate attainment-raising interventions	