NERUPI *network*
Evaluating & Researching University Participation Interventions

Programme Planning Table

Use the table on the next page to get an overview of your interventions and how you plan to evaluate them. While there is some overlap in the four types of evaluation, they are a useful starting point for approaches to evaluating access and participation programmes.

Monitor
Focus: keeping tabs on the activity or programme over all

Uses: identify milestones and progress achieved according to plan

Examples: Number of activities, participants. Etc.; Gantt charts

Track
Focus: progress of groups and individuals

Uses: understand patterns of engagement and success

Examples: HEAT; school/individual attendance data; destinations data; attainment data; retention data

Process
Focus: implementation of programme / activity as designed

Uses: identify inefficiencies and/or changes in implementation to make improvements or develop new models

Examples: Surveys / observation: Is it being run as expected? Did it go well? Did the participants enjoy it?

Outcomes
Focus: changes in knowledge, attitudes and behaviours result from the activity

Uses: measure how successfully objectives achieved and identify impact

Examples: Mixed methods including pre- and post-questionnaires, observation, analysis of activity outputs, etc.

NERUPI AIMS
K: Know
C: Choose
B: Become
P: Practise
U: Understand

STUDENT LIFECYCLE
A: Access (pre-sessional)
S: Success (in-sessional)
P: Progression (post-graduation)

TARGET GROUPS
- BAME
- Polar 4 Q1
- IMD Q1
- Other

ACTIVITY INTENSITY
H: High
M: Medium
L: Low

Organisation: _____   **Year:** _____

Programme: _____   **Completed by:** _____

Intervention	NERUPI AIM(S)	LIFE CYCLE	TARGET GROUPS	INTENSITY	Monitor	Track	Process	Outcomes	Evaluation
Name (& brief description of activity if needed)	K C B P U	A S P	Add groups	H M L	Tick to specify type(s) of evaluation to use for each intervention				Brief overview of key questions for evaluation and potential data sources