

## The Capability Approach: Positively Supporting Student Success

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## Supporting Student Success with the NERUPI Framework: Levels 5 & 6

**Andrew Bengry**

Senior Lecturer, Bath Spa University



# Acknowledgments

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Sally Tazewell, University College Weston.

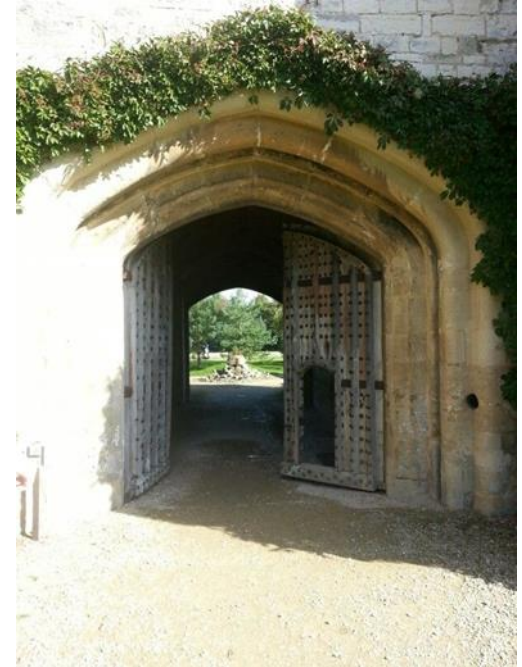
Alice Wilby, University of Wolverhampton;  
Oxford Brookes University.

# Why extend the framework?

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Widening Participation in...?

Widening Access to...?



# Why extend the framework?

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Widening Participation in...?

Widening Access to...?

the **benefits** of **Higher Education?**



# Context

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## Disparity:

- Student attainment [NS-SEC; ethnicity]
- Student outcomes [NS-SEC; ethnicity]
- Student experience [ethnicity] (Singh, 2009)

# Widening access to student success

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“Every effort must be made to avoid pathologising lower attainment and therefore it is important to focus on strategies for success and not reasons for failure when seeking to enable students to improve on their performance.”  
(Singh, 2011)”

“Successful interventions are likely to focus on reinforcing the young person’s perceived ability to be successful through supported short-term tasks and a process of reflection that actively demonstrates their potential for more sustained forms of success.” (Harrison, 2018)

# The NERUPI Framework

SOCIAL AND ACADEMIC CAPITAL		HABITUS	SKILLS CAPITAL	INTELLECTUAL & SUBJECT CAPITAL
PROGRESSION CURRICULUM		STUDENT IDENTITIES	SKILLS CURRICULUM	KNOWLEDGE CURRICULUM
KNOW	CHOOSE	BECOME	PRACTISE	UNDERSTAND
Develop students' knowledge and awareness of the benefits of higher education	Develop students' capacity to navigate Higher Education sector and make informed choices	Develop students' confidence and resilience to negotiate the challenges of university life	Develop students' study skills and capacity for academic attainment	Develop students' understanding by contextualising subject knowledge



# Aims and Top-level objectives Level 5

			Aims	Top-level Objectives
				Enable students to:
SOCIAL AND ACADEMIC CAPITAL	PROGRESSION CURRICULUM	KNOW	Develop students' knowledge and awareness of the benefits of higher education and graduate employment	Receive comprehensive information about personal development and progression opportunities for graduates in their subject area
		CHOOSE	Develop students' capacity to navigate Higher Education and graduate employment sectors and make informed choices	Access and utilise appropriate opportunities and provision in order to orientate themselves towards and realise personal goals
HABITUS	STUDENT IDENTITIES	BECOME	Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression	Maximise the benefits of university life and successfully progress to graduate employment
EDUCATIONAL CAPITAL	SKILLS CURRICULUM	PRACTISE	Develop students' study skills and capacity for academic attainment and successful graduate progression	Consolidate study skills and capacity for academic and graduate success
INTELLECTUAL CAPITAL	KNOWLEDGE CURRICULUM	UNDERSTAND	Develop students' understanding by contextualising subject knowledge	(a) Situate existing knowledge within wider fields of knowledge and apply to other contexts
				(b) Situate existing knowledge and interests within the context of post-graduate study or employment settings



# Progression Curriculum objectives Level 5

			Top-level Objectives	Objectives
Aims			Enable students to:	
SOCIAL AND ACADEMIC CAPITAL	PROGRESSION CURRICULUM	KNOW	Develop students' knowledge and awareness of the benefits of higher education and graduate employment	Receive comprehensive information about the range of course and placement opportunities available to them.
				Receive comprehensive information about social and leisure, and extra-curricular opportunities.
				Receive comprehensive careers information, advice and guidance.
				Receive information through a variety of communication mediums
	CHOOSE	Develop students' capacity to navigate Higher Education and graduate employment sectors and make informed choices	Access and utilise appropriate opportunities and provision in order to orientate themselves towards and realise personal goals	Access appropriate information, advice and guidance and fully utilise course and placement opportunities.
				Access appropriate academic and personal support and fully utilise university services.
				Access social and leisure, and extra-curricular opportunities, and pursue personal interests.
				Access student finance and budgeting support appropriate to personal circumstances
				Access specialist careers information, advice and guidance and opportunities to network with alumni and employers

# Student Identities objectives Level 5

		Top-level Objectives	Objectives
Aims		Enable students to:	
<div>HABITUS</div> <div>STUDENT IDENTITIES</div> <div>BECOME</div>	Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression	Maximise the benefits of university life and successfully progress to graduate employment	Engage with student life and the university's academic community
			Engage with students from a variety of social, cultural and ethnic backgrounds and establish positive relationships.
			Engage with and fully utilise available learning and teaching approaches and resources
			Engage with lecturers and personal tutors and establish positive relationships
			Engage with student services and the Students' Union to ensure personal wellbeing and development
			Engage with careers advice and utilise placement opportunities to enhance employability and capacity to realise graduate goals
			Engage pro-actively with the changing demands of their studies and develop pro-active support-seeking behaviours to ensure their success
			Engage with personal tutorial and other support mechanisms as required to articulate and reflect upon academic identity, belonging and development
			Engage with and utilise social media platforms effectively in order to support their graduate progression

# Skills Curriculum Objectives Level 5

			Top-level Objectives	Objectives
Aims			Enable students to:	
EDUCATIONAL CAPITAL SKILLS CURRICULUM PRACTISE	Develop students' study skills and capacity for academic attainment and successful graduate progression	Consolidate study skills and capacity for academic and graduate success		Consolidate their academic skills and develop a personalised strategy for skills acquisition
				Consolidate their study skills in order to maximise the benefit of different learning and teaching formats
				Consolidate their communication and <b>language skills</b> within formal and informal settings
				Consolidate a varied skills set to enhance future employability and develop the capacity to demonstrate skills to potential employers
				Consolidate digital literacy skills and capacity to utilise digital applications relevant to their subject area and wider field of interest
				Consolidate their <b>interpersonal and group work skills</b> and capacity to work collaboratively with others
				Consolidate their capacity to utilise assignment feedback effectively to ensure continued academic development
				Consolidate their understanding of their subject area and utilise course materials and teaching resources effectively
				Consolidate their understanding of university marking schemes and assessment criteria in order to maximise their potential for academic success

# Skills Curriculum Level 5

			Top-level Objectives	Objectives
Aims			Enable students to:	
INTELLECTUAL CAPITAL	SKILLS CURRICULUM	UNDERSTAND	Develop students' understanding by contextualising subject knowledge	Extend and apply knowledge within a supportive academic environment, which utilises a wide range of teaching resources
				<b>Extend their capacity for critical thinking, perspective taking and creative engagement with their subject area</b>
				Extend knowledge through independent learning and identify areas of personal interest and potential specialism
			(b) Situate existing knowledge and interests within the context of post-graduate study or employment settings	Extend understanding by accessing opportunities beyond their degree programme through, conferences, seminars, lectures etc.
				Extend and apply knowledge to specific areas of post-graduate study and graduate employment
				Extend specific areas of knowledge independently in order to access post-graduate course and graduate employment

# Aims and objectives Level 6

			Aims	Top-level Objectives
				Enable students to:
SOCIAL AND ACADEMIC CAPITAL	PROGRESSION CURRICULUM	KNOW	Develop students' knowledge and awareness of the benefits of higher education and graduate employment	Access information about graduate study and employment opportunities that align with their personal interests and career aspirations
		CHOOSE	Develop students' capacity to navigate Higher Education and graduate employment sectors and make informed choices	Identify and utilise opportunities and make informed choices that align with personal interests and career aspirations
HABITUS	STUDENT IDENTITIES	BECOME	Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression	Embrace the challenge and develop a personal strategy for post-graduate progression
EDUCATIONAL CAPITAL	SKILLS CURRICULUM	PRACTISE	Develop students' study skills and capacity for academic attainment and successful graduate progression	Identify and develop skills and capacities needed for post-graduate study or graduate employment
INTELLECTUAL CAPITAL	KNOWLEDGE CURRICULUM	UNDERSTAND	Develop students' understanding by contextualising subject knowledge	Situate existing knowledge within wider fields of knowledge and apply to other contexts

# Progression Curriculum Level 6

		Aims	Top-level Objectives	
			Enable students to:	
SOCIAL AND ACADEMIC CAPITAL	PROGRESSION CURRICULUM	KNOW	Develop students' knowledge and awareness of the benefits of higher education and graduate employment	Access information about graduate study and employment opportunities that align with their personal interests and career aspirations
				Receive comprehensive information about postgraduate course options and funding
				Receive comprehensive information about postgraduate placement and other employment-related opportunities
				Receive comprehensive information about relevant careers, advice and guidance services, and support they can utilise as graduates.
				Receive opportunities to attend events and experiences which develop awareness of subject-specific career paths, aligned subject fields and more broad-based graduate pathways
	CHOOSE	Develop students' capacity to navigate Higher Education and graduate employment sectors and make informed choices	Identify and utilise opportunities and make informed choices that align with personal interests and career aspirations	Access appropriate postgraduate course and finance opportunities
				Access appropriate support to ensure successful postgraduate progression
				Access appropriate careers advisory and student employment services
				Access and evaluate postgraduate course and employment options

# Student identities objectives Level 6

		Aims	Top-level Objectives	
			Enable students to:	
HABITUS	STUDENT IDENTITIES	BECOME	Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression	Embrace the challenge and develop a personal strategy for post-graduate progression
				Engage with and maximise the benefit of a network of contacts relevant to their field of interest and postgraduate goals
				Engage with and utilise appropriate support mechanisms in preparation for life beyond undergraduate study
				Engage with and utilise appropriate information, advice and guidance support and make a successful postgraduate transition
				Engage with and utilise personal tutorial and other support mechanisms to develop transitional capital to support postgraduate work or study
				Engage with and utilise social media platforms effectively to present attributes and experiences that are valued within their respective field
				Engage with a wide range of personal development opportunities and mobilise their degree and experience to maximum effect

# Skills curriculum objectives Level 6

			Aims	Top-level Objectives	
				Enable students to:	
EDUCATIONAL CAPITAL	SKILLS CURRICULUM	PRACTISE	Develop students' study skills and capacity for academic attainment and successful graduate progression	Identify and develop skills and capacities needed for post-graduate study or graduate employment	Consolidate and apply existing skills and capacities and identify areas for future development
					Consolidate and communicate the skills acquired in HE in order to access post-graduate study and graduate-level occupations
					Consolidate and communicate experiences and graduate attributes effectively in order to access post-graduate study and graduate-level occupations
INTELLECTUAL CAPITAL	KNOWLEDGE CURRICULUM	UNDERSTAND	Develop students' understanding by contextualising subject knowledge	Situate existing knowledge within wider fields of knowledge and apply to other contexts	Extend and apply subject knowledge through post graduate study
					Extend and apply subject knowledge in different employment contexts
					Extend and synthesise academic knowledge with industry experience
					Extend their understanding and awareness of digital applications relevant to postgraduate study or graduate-level occupations in their field