

The Capability Approach: Positively Supporting Student Success

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Supporting Student Success with the NERUPI Framework: Levels 5 & 6

Andrew Bengry

Senior Lecturer, Bath Spa University



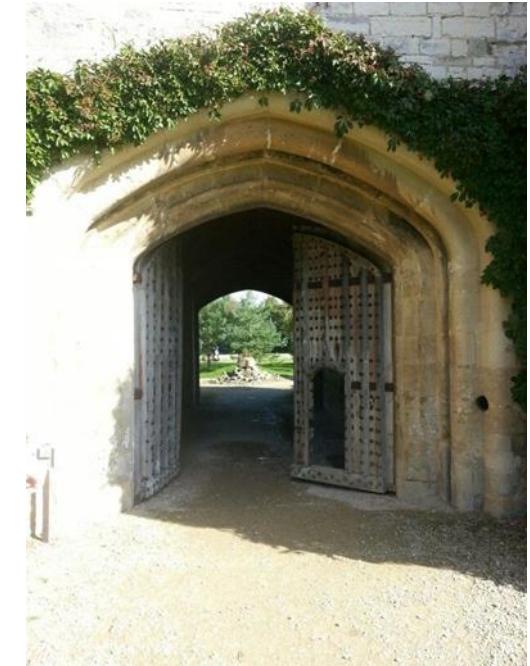
Acknowledgments

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Why extend the framework?

Widening Participation in...?

Widening Access to...?



Why extend the framework?

Widening Participation in...?

Widening Access to...?

the benefits of Higher Education?



Context

Disparity:

- Student attainment [NS-SEC; ethnicity]
- Student outcomes [NS-SEC; ethnicity]
- Student experience [ethnicity] (Singh, 2009)

Widening access to student success

“Every effort must be made to avoid pathologising lower attainment and therefore it is important to focus on strategies for success and not reasons for failure when seeking to enable students to improve on their performance.” (Singh, 2011)”

“Successful interventions are likely to focus on reinforcing the young person’s perceived ability to be successful through supported short-term tasks and a process of reflection that actively demonstrates their potential for more sustained forms of success.” (Harrison, 2018)

The NERUPI Framework

SOCIAL AND ACADEMIC CAPITAL		HABITUS	SKILLS CAPITAL	INTELLECTUAL & SUBJECT CAPITAL
PROGRESSION CURRICULUM		STUDENT IDENTITIES	SKILLS CURRICULUM	KNOWLEDGE CURRICULUM
KNOW	CHOOSE	BECOME	PRACTISE	UNDERSTAND
Develop students' knowledge and awareness of the benefits of higher education	Develop students' capacity to navigate Higher Education sector and make informed choices	Develop students' confidence and resilience to negotiate the challenges of university life	Develop students' study skills and capacity for academic attainment	Develop students' understanding by contextualising subject knowledge



Aims and Top-level objectives Level 5

		Aims		Top-level Objectives
				Enable students to:
SOCIAL AND ACADEMIC CAPITAL	PROGRESSION CURRICULUM	KNOW		
				<p>Develop students' knowledge and awareness of the benefits of higher education and graduate employment</p>
		CHOOSE		<p>Develop students' capacity to navigate Higher Education and graduate employment sectors and make informed choices</p>
HABITUS	STUDENT IDENTITIES	BECOME		<p>Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression</p>
EDUCATIONAL CAPITAL	SKILLS CURRICULUM	PRACTISE		<p>Develop students' study skills and capacity for academic attainment and successful graduate progression</p>
INTELLECTUAL CAPITAL	KNOWLEDGE CURRICULUM	UNDERSTAND		<p>(a) Situate existing knowledge within wider fields of knowledge and apply to other contexts</p> <p>(b) Situate existing knowledge and interests within the context of post-graduate study or employment settings</p>

Progression Curriculum objectives Level 5

		Aims	Top-level Objectives	Objectives	
		Enable students to:			
SOCIAL AND ACADEMIC CAPITAL PROGRESSION CURRICULUM	KNOW	Develop students' knowledge and awareness of the benefits of higher education and graduate employment	Receive comprehensive information about personal development and progression opportunities for graduates in their subject area	Receive comprehensive information about the range of course and placement opportunities available to them.	
				Receive comprehensive information about social and leisure, and extra-curricular opportunities.	
SOCIAL AND ACADEMIC CAPITAL PROGRESSION CURRICULUM	CHOOSE	Develop students' capacity to navigate Higher Education and graduate employment sectors and make informed choices	Access and utilise appropriate opportunities and provision in order to orientate themselves towards and realise personal goals	Receive comprehensive careers information, advice and guidance.	
				Receive information through a variety of communication mediums	
SOCIAL AND ACADEMIC CAPITAL PROGRESSION CURRICULUM	CHOOSE			Access appropriate information, advice and guidance and fully utilise course and placement opportunities.	
				Access appropriate academic and personal support and fully utilise university services.	
				Access social and leisure, and extra-curricular opportunities, and pursue personal interests.	
				Access student finance and budgeting support appropriate to personal circumstances	
				Access specialist careers information, advice and guidance and opportunities to network with alumni and employers	

Student Identities objectives Level 5

		Aims	Top-level Objectives	Objectives
HABITUS	STUDENT IDENTITIES	BECOME	Enable students to:	
			Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression	
			Maximise the benefits of university life and successfully progress to graduate employment	<p>Engage with student life and the university's academic community</p> <p>Engage with students from a variety of social, cultural and ethnic backgrounds and establish positive relationships.</p> <p>Engage with and fully utilise available learning and teaching approaches and resources</p> <p>Engage with lecturers and personal tutors and establish positive relationships</p> <p>Engage with student services and the Students' Union to ensure personal wellbeing and development</p> <p>Engage with careers advice and utilise placement opportunities to enhance employability and capacity to realise graduate goals</p> <p>Engage pro-actively with the changing demands of their studies and develop pro-active support-seeking behaviours to ensure their success</p> <p>Engage with personal tutorial and other support mechanisms as required to articulate and reflect upon academic identity, belonging and development</p> <p>Engage with and utilise social media platforms effectively in order to support their graduate progression</p>

Skills Curriculum Objectives Level 5

Aims	Top-level Objectives	Objectives	
		Enable students to:	
Develop students' study skills and capacity for academic attainment and successful graduate progression	Consolidate study skills and capacity for academic and graduate success	Consolidate their academic skills and develop a personalised strategy for skills acquisition	
		Consolidate their study skills in order to maximise the benefit of different learning and teaching formats	
		Consolidate their communication and language skills within formal and informal settings	
		Consolidate a varied skills set to enhance future employability and develop the capacity to demonstrate skills to potential employers	
		Consolidate digital literacy skills and capacity to utilise digital applications relevant to their subject area and wider field of interest	
		Consolidate their interpersonal and group work skills and capacity to work collaboratively with others	
		Consolidate their capacity to utilise assignment feedback effectively to ensure continued academic development	
		Consolidate their understanding of their subject area and utilise course materials and teaching resources effectively	
		Consolidate their understanding of university marking schemes and assessment criteria in order to maximise their potential for academic success	

Skills Curriculum Level 5

Aims	Top-level Objectives	Objectives		
		Enable students to:		
INTELLECTUAL CAPITAL SKILLS CURRICULUM UNDERSTAND	Develop students' understanding by contextualising subject knowledge	(a) Situate existing knowledge within wider fields of knowledge and apply to other contexts	Extend and apply knowledge within a supportive academic environment, which utilises a wide range of teaching resources	Extend their capacity for critical thinking, perspective taking and creative engagement with their subject area
			Extend knowledge through independent learning and identify areas of personal interest and potential specialism	Extend understanding by accessing opportunities beyond their degree programme through, conferences, seminars, lectures etc.
		(b) Situate existing knowledge and interests within the context of post-graduate study or employment settings	Extend and apply knowledge to specific areas of post-graduate study and graduate employment	Extend specific areas of knowledge independently in order to access post-graduate course and graduate employment

Aims and objectives Level 6

Aims			Top-level Objectives
			Enable students to:
SOCIAL AND ACADEMIC CAPITAL	PROGRESSION CURRICULUM	KNOW	<p>Develop students' knowledge and awareness of the benefits of higher education and graduate employment</p> <p>Access information about graduate study and employment opportunities that align with their personal interests and career aspirations</p>
HABITUS	STUDENT IDENTITIES	CHOOSE	<p>Develop students' capacity to navigate Higher Education and graduate employment sectors and make informed choices</p> <p>Identify and utilise opportunities and make informed choices that align with personal interests and career aspirations</p>
EDUCATIONAL CAPITAL	SKILLS CURRICULUM	BECOME	<p>Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression</p> <p>Embrace the challenge and develop a personal strategy for post-graduate progression</p>
INTELLECTUAL CAPITAL	KNOWLEDGE CURRICULUM	PRACTISE	<p>Develop students' study skills and capacity for academic attainment and successful graduate progression</p> <p>Identify and develop skills and capacities needed for post-graduate study or graduate employment</p>
	UNDERSTAND		<p>Develop students' understanding by contextualising subject knowledge</p> <p>Situate existing knowledge within wider fields of knowledge and apply to other contexts</p>

Progression Curriculum Level 6

Aims		Top-level Objectives	
		Enable students to:	
SOCIAL AND ACADEMIC CAPITAL	PROGRESSION CURRICULUM	<p>Develop students' knowledge and awareness of the benefits of higher education and graduate employment</p>	<p>Access information about graduate study and employment opportunities that align with their personal interests and career aspirations</p> <p>Receive comprehensive information about postgraduate course options and funding</p> <p>Receive comprehensive information about postgraduate placement and other employment-related opportunities</p> <p>Receive comprehensive information about relevant careers, advice and guidance services, and support they can utilise as graduates.</p> <p>Receive opportunities to attend events and experiences which develop awareness of subject-specific career paths, aligned subject fields and more broad-based graduate pathways</p>
	CHOOSE	<p>Develop students' capacity to navigate Higher Education and graduate employment sectors and make informed choices</p>	<p>Identify and utilise opportunities and make informed choices that align with personal interests and career aspirations</p> <p>Access appropriate postgraduate course and finance opportunities</p> <p>Access appropriate support to ensure successful postgraduate progression</p> <p>Access appropriate careers advisory and student employment services</p> <p>Access and evaluate postgraduate course and employment options</p>

Student identities objectives Level 6

Aims			Top-level Objectives	
HABITUS	STUDENT IDENTITIES	BECOME	Enable students to:	
			<p>Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression</p> <p>Embrace the challenge and develop a personal strategy for post-graduate progression</p>	<p>Engage with and maximise the benefit of a network of contacts relevant to their field of interest and postgraduate goals</p> <p>Engage with and utilise appropriate support mechanisms in preparation for life beyond undergraduate study</p> <p>Engage with and utilise appropriate information, advice and guidance support and make a successful postgraduate transition</p> <p>Engage with and utilise personal tutorial and other support mechanisms to develop transitional capital to support postgraduate work or study</p> <p>Engage with and utilise social media platforms effectively to present attributes and experiences that are valued within their respective field</p> <p>Engage with a wide range of personal development opportunities and mobilise their degree and experience to maximum effect</p>

Skills curriculum objectives Level 6

Aims			Top-level Objectives	
EDUCATIONAL CAPITAL	SKILLS CURRICULUM	PRACTISE	Enable students to:	
Develop students' study skills and capacity for academic attainment and successful graduate progression			Identify and develop skills and capacities needed for post-graduate study or graduate employment	Consolidate and apply existing skills and capacities and identify areas for future development
				Consolidate and communicate the skills acquired in HE in order to access post-graduate study and graduate-level occupations
				Consolidate and communicate experiences and graduate attributes effectively in order to access post-graduate study and graduate-level occupations
Develop students' understanding by contextualising subject knowledge			Situate existing knowledge within wider fields of knowledge and apply to other contexts	Extend and apply subject knowledge through post graduate study
				Extend and apply subject knowledge in different employment contexts
				Extend and synthesise academic knowledge with industry experience
				Extend their understanding and awareness of digital applications relevant to postgraduate study or graduate-level occupations in their field