

# Learning and Teaching for a globalised 21<sup>st</sup> century



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# Outline



What should 21st century learning and teaching look like?

What skills and attitudes are needed?

How does cooperative learning support the intercultural education?

Considering next steps

# Teaching

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Has teaching really changed to meet the needs of 21<sup>st</sup> century?



Why? Post your ideas.

# Intercultural education

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‘Education gives us the chance to understand that we are all tied together as citizens of the global community, and that our challenges are interconnected.’

Ban Ki-moon, Former UN Secretary-General



UNESCO principles of intercultural education:

Principle 1: **respects the cultural identity of the learner** through the provision of culturally appropriate and responsive quality education for all.

Principle 2: provides every learner with the cultural **knowledge, attitudes and skills necessary** to achieve active and full participation in society.

# 21<sup>st</sup> century skills

The evolution of the traditional disciplinary curriculum should be rapidly accelerated to create knowledge and understanding for the 21st century.

OECD – definition and selection of competencies:

- ☐ Collaboration
- ☐ Communication
- ☐ Creativity and innovation
- ☐ Critical thinking and problem solving
- ☐ Learning to learn
- ☐ ICT literacy
- ☐ Flexibility, adaptability and initiative
- ☐ Global awareness and citizenship

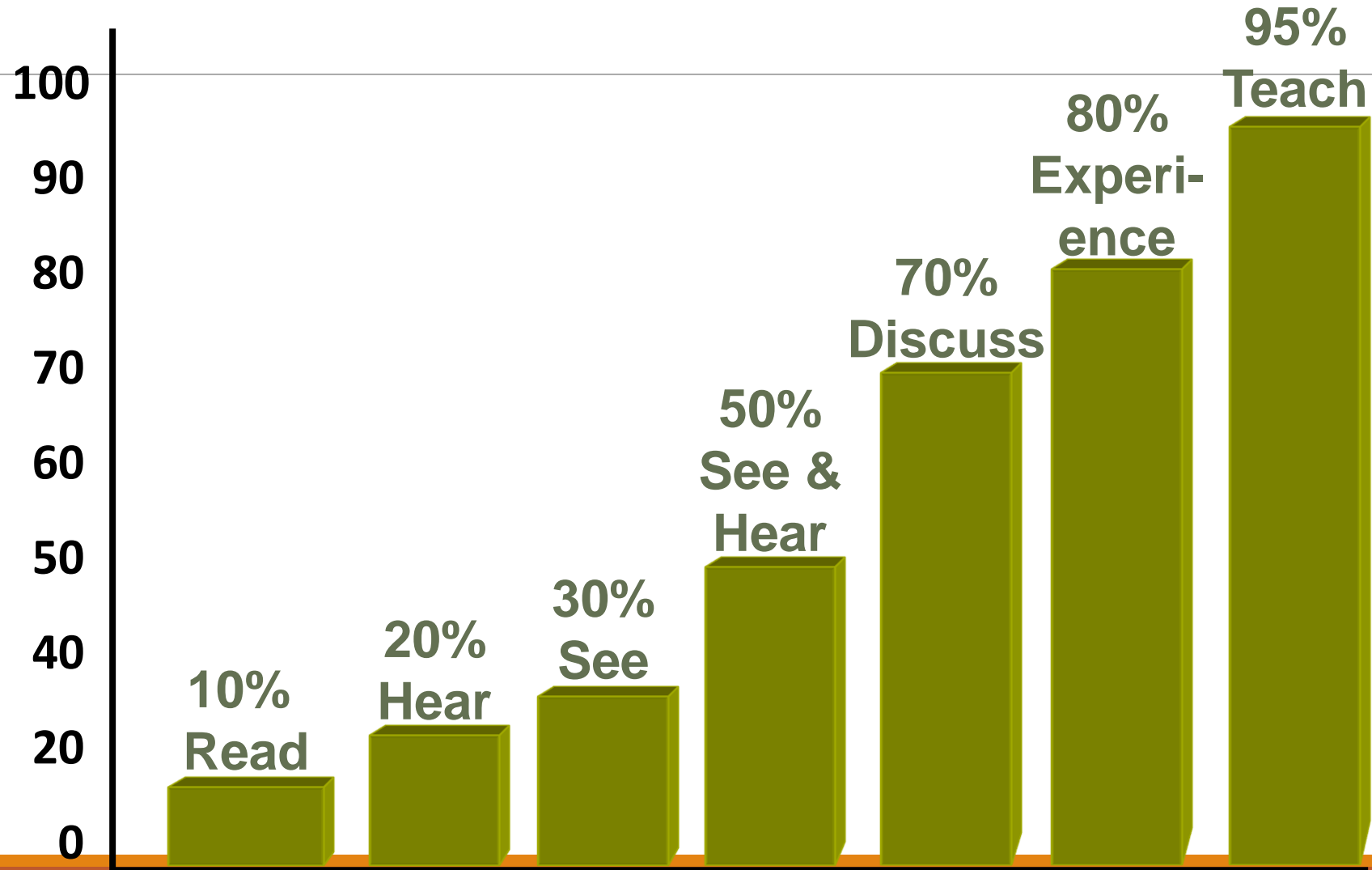


OECD Education 2030 framework





# We Learn. . .



*William Glasser, 1986*

# How can we facilitate effective learning?

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Cooperative learning:

*‘The instructional use of small groups in which learners work together to maximise their own and each other’s learning’.*  
Johnson and Johnson (1999: 73)



# So why is Cooperative Learning not widely used?

We are not born cooperative – we have to learn the skills of cooperating

Teachers/facilitators need to support each other to implement CL





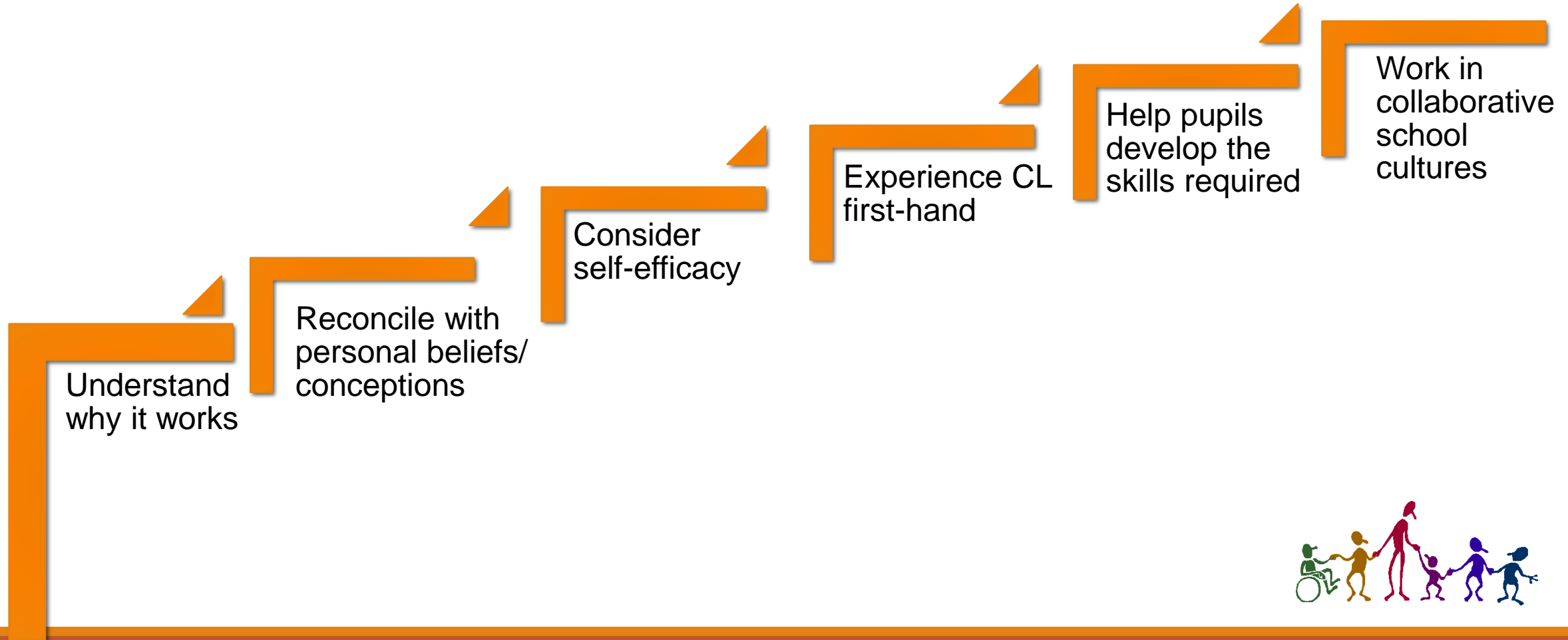
# How does cooperative learning support intercultural education?

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- ❑ Teaches learners how to respect and support each other, how to value and welcome diversity;
- ❑ Promotes interaction and communication amongst all learners;
- ❑ Develops the necessary social skills;
- ❑ Creates a democratic environment where all learners have a voice;
- ❑ It provides a kind of 'learning laboratory' for learners, to help a commitment to fairness, social responsibility and a concern for others.



# What do teachers and facilitators need in order to implement cooperative learning?

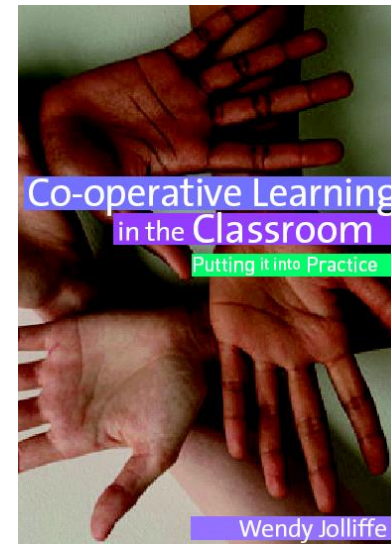
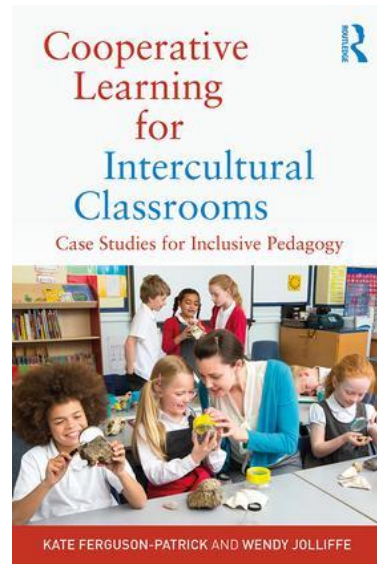


# 21<sup>st</sup> century learning



# Any questions?

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