

NCOP and NERUPI

April 5th 2019

Jo Lilley

What I will cover today

Context

Overview of the WIN programme and how it relates to the NERUPI framework

Benefits of using NERUPI for planning

Developing the WIN Progression Framework

Levels/starting points

Applying to other contexts

Consortium with University of Bath, Bath Spa University, Wiltshire College, Bath College and University Centre Weston.

Working in 13 wards in Bath and Northeast Somerset, North Somerset and Wiltshire.

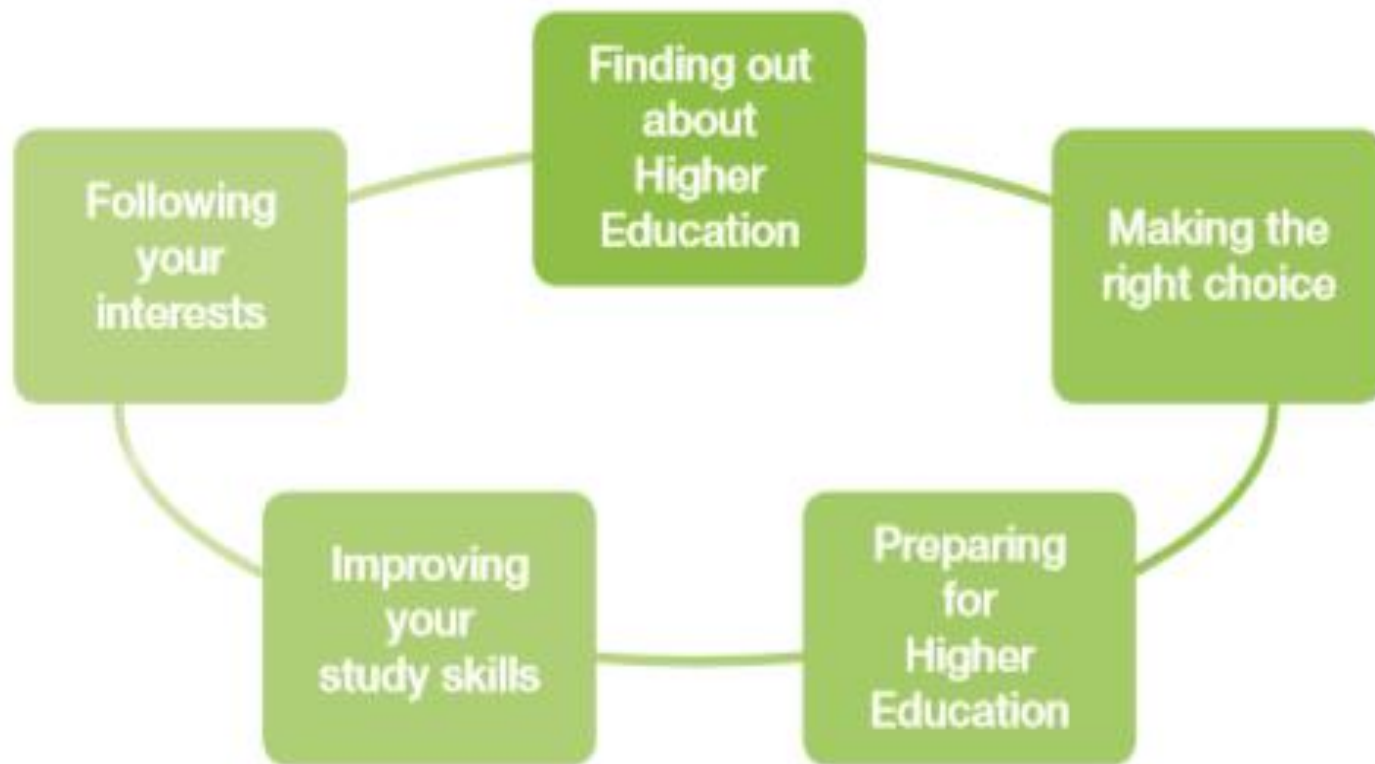
Approximately 15 schools, approximately 5,000 NCOP learners.

Using HEAT to record student details and participation in activities.

HE Advisers based in and employed by the schools and colleges, organising activities and giving 1:1 advice to NCOP learners.

Project Officers employed by the universities who develop and deliver sessions.

- 5 strands of activity



The WIN Programme

HE Awareness – Finding out about Higher Education



Aim: to develop students' knowledge and awareness of the benefits of higher education and graduate employment

One of the key elements of our programme is the WON (Wessex Outreach Network). *'The WON was formed in 2014 as part of the National Networks for Collaborative Outreach (NNCO) which aimed to encourage more people into HE by creating a single point of contact for all schools to access information about HE in their area.'*

A variety of assemblies, talks, workshops about HE, the different options, pathways, benefits, suitable for KS3-KS5.

[http://www.won.ac.uk/about/the-western-outreach-network-\(wo](http://www.won.ac.uk/about/the-western-outreach-network-(wo)

The WIN Programme

HE Choice – Making the right choice

Careerpilot

Aim : to develop students' capacity to navigate higher education and graduate employment sectors and make informed choices.

Another Key element of the programme is Careerpilot.

Careerpilot is a one stop, free, impartial website that helps 13-19 year olds make informed decisions about their future by providing information on all choices and job sectors/jobs.

Our WIN students have 1:1 career guidance sessions with qualified careers guidance staff using the careerpilot website and resources.

The WIN Programme

Personal Development – Preparing for Higher Education

Aim: Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression

We designed a number of sessions based around employability skills and personal development including:

- ✓ Interview skills
- ✓ Preparing for work experience
- ✓ CV Writing
- ✓ My social Media Identity
- ✓ My Teenage brain
- ✓ Managing Personal Finance

The WIN Programme

Study Skills – Improving your study skills

Aim: Develop students' study skills and capacity for academic attainment and successful graduate progression

Again we developed sessions:

- ✓ Revision Techniques
- ✓ Dealing with exam stress
- ✓ Research and Referencing skills
- ✓ Writing for exams

Particularly popular with FE colleges who have not traditionally had to prepare students for exams

Subject Enrichment – Following your interests.



Aim: Develop students' understanding by contextualising subject knowledge and supporting attainment raising

The WIN has organised and contributed to the cost of many subject related trips and experiences which have inspired and motivated students towards HE e.g.



Which Strand?

Homework
Clubs

NHS Blood
Transfusion
trip

Robotics
workshop

Mentoring by
employers

University
Visits

UCAS
Application
support

UCAS Fairs

Residential

1:1 with HE
Advisers

The WIN Programme

Alan and Ronaldo

<https://vimeo.com/305767386>

Kraig

<https://vimeo.com/305767027>

Kezia

<https://vimeo.com/305766593>

Ben

<https://vimeo.com/305766174>

Dan

<https://vimeo.com/305762495>

The password for all films is:

UOB

Some of the benefits of using NERUPI for planning

- ✓ Provides a robust theoretical and research-evidence base
- ✓ Common language with the team (promotes discussion at different levels)
- ✓ Common thread through the whole project – Operating Plan, Programme of activities, evaluation, Progression Framework, marketing literature
- ✓ Able to identify gaps in the programme by institution and by individual student
- ✓ Flexible – not prescriptive about the interventions
- ✓ Progressive framework – but does not require that learners start from the same point

Progression Framework for Phase II

Describes the journey learners undertake towards HE

Requirements from OfS:

Planned, integrated and progressive

Set out the interventions learners undertake in order to build their expectations, attitudes, experiences, knowledge and skills so that they can make informed choices about HE.

- * Phased approach
- * Outcomes at each phase
- * Details of the activities taking place
- * Details of how the outcomes support the Gatsby Benchmarks

Planned as a team

Based on

NERUPI Framework

experience from Phase I

feedback from students, staff, WP Practitioners and other stakeholders

Different Contexts

- Parent/Carers
- Staff CPD
- Outreach Hub?

Any Questions?