

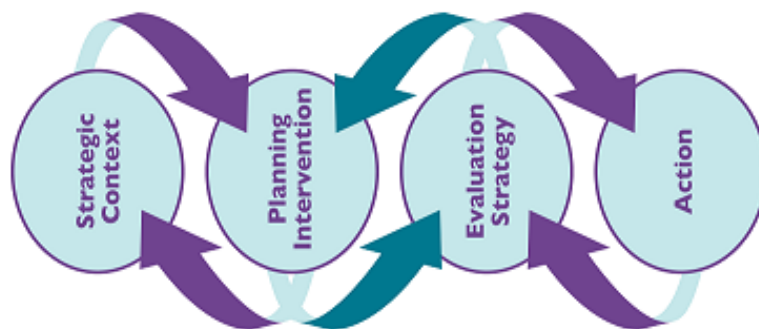
Toolkit Workshops for Members

In 2021-22 NERUPI launched its Reflexive Cycle Toolkit, an online resource bank supporting members through the NERUPI Reflexive Cycle from analysing context to planning the activity and the evaluation strategy to putting it all into action and taking that learning into the next cycle.

In the summer term we started the first of a series of short workshops exploring different aspects of the Toolkit and how members can use the resources - guides, templates, interactive learning activities, video presentations and reading suggestions - to support their own and their team's access and participation practice. This series continues with new virtual workshops in 2022-23 which are outlined below.

The toolkit workshops run online (Teams) unless otherwise stated and last around three hours. A presentation to introduce the workshop theme is followed by practical, groupwork activities to explore the topic and the resources available on the NERUPI website. For some workshops, there will be opportunity to hear about practice examples from NERUPI members.

All previous workshops are available to NERUPI members on the website: <https://www.nerupi.co.uk/members/events>



Toolkit Workshops for Members

Autumn Term

Context and Activity Planning

- ◆ **17/10/22 Inequalities, Widening Participation and the NERUPI Framework**
This workshop will look at the development of the NERUPI Framework as a capability framework which draws on practice in the sector alongside some of the major theories that seek to explain how socio-economic background affects access, participation and progression in HE. Practical groupwork activities will explore this blend of theory and practice and how you can use the NERUPI aims, objectives and levels to map out a coherent and cohesive access and participation programme.
- ◆ **12/12/22 Curriculum and Pedagogy in Access and Participation Initiatives**
For teachers curriculum and pedagogy is a key focus of their work. Outreach, careers and other professionals may not always think of their activities in these terms but in fact they plan content underpinned by expert knowledge - essentially a curriculum - giving thought to how this content will be delivered most effectively for the participants - essentially pedagogy. Through presentation and practical groupwork activities, this workshop will encourage members to explore what the access and participation curriculum is and which pedagogical approaches best facilitate learning.

Spring Term

Evaluation Methods and Analysis

- ◆ **06/02/23 Using Quantitative Data in Access and Participation: Methods and Analysis**
Through both expert presentation and practical groupwork activities, this workshop will explore the range of quantitative data sources and collection methods available to access and participation evaluators, where they are useful and how to choose the most appropriate sources and methods for your evaluation. The session will also look at analysing quantitative data and consider the differences between descriptive and inferential statistics.
- ◆ **03/04/23 Using Qualitative Data in Access and Participation: Methods and Analysis**
This workshop will take a look at qualitative data methods and how you can use them to support evaluation of access and participation activity in a mixed methods approach. As always, there will be expert input as well as practical groupwork activities to help you in understanding, selecting and implementing qualitative methods and using appropriate techniques to analyse the resulting data.

Summer Term

Disseminating & Sharing Practice

- ◆ **15/05/23 Reporting and Disseminating your Evaluation**
This workshop will provide guidance and examples for producing research and evaluation reports for different audiences and disseminating your findings using various approaches and media. As always, there will be opportunities to explore the workshop theme through practical groupwork activities.
- ◆ **26/06/23 Learning from Practice and Sharing Learning**
The final Toolkit workshop for 2022-23 will focus on the reflexivity of the NERUPI approach and consider how we can systematically and effectively learn from what we do and ensure that learning feeds into future interventions. It will take this a step further by exploring how NERUPI members can inform practice across the sector by sharing their learning through presenting and publishing their work at events, on the NERUPI website and through publication in relevant journals.