

Task Sheet

Which aims are you focussing on?

<input type="checkbox"/>	Know / Choose
<input type="checkbox"/>	Become
<input type="checkbox"/>	Practise / Understand

1. Poster Task – 20 mins

- Create a poster on the theme of “Student Ambassadors and their Impact on WP Activities”.
- For your poster and for the aim(s) you are looking at:
 - Consider some of the WP activities involving student ambassadors you do or could do at one or more of the levels
 - Think about the capacities and qualities student ambassadors bring to these activities
 - Identify which of the specific NERUPI objectives under your chosen aim(s) might be achieved through these impactful capacities and qualities of student ambassadors.

2. Evaluation Task – 20 mins

- Go back to your group and your poster – is there anything you want to add?
- Now think about evaluation. Think about one or two specific things you could do to capture the impact of ambassadors for one or more of the objectives you identified in Task 1. You may want to use the table on the next page. (An example is provided at the end of this worksheet.)
- Plan out the implementation of the evaluation as if you were doing it for real.
- Does it throw up any challenges? How could you overcome these? What kind of results are you hoping for? What other kinds of data might you get?
- Summarise your evaluation plan and discussion on a piece of flipchart paper and be ready to present it to everyone.

Activity Description Including location and setting						
Main NERUPI Aim(s):	KNOW	CHOOSE	BECOME	PRACTISE	UNDERSTAND	
NERUPI Objective(s):						
Activity-specific objectives:						
Role of ambassadors for this/these objective(s):						
Anticipated impact						
Evaluation methods:						
Implementation of evaluation / data collection:						
Challenges & notes:						

Example Table for Task 2

Activity:	<p><i>Mentoring scheme for Year 9</i></p> <p><i>Ambassadors share their own posters with the participants showing their own circumstances, interests, etc., their journey to and through HE and their aspirations for the future.. Then participants work on own posters with support from mentor(s).</i></p> <p><i>Location and setting: part of regularly weekly session in school – participants taken out of class to participate.</i></p>				
Main NERUPI Aim(s):	KNOW	CHOOSE	BECOME	PRACTISE	UNDERSTAND
NERUPI Objective(s):	<p><i>Reflect on personal circumstances, interests, characteristics and aptitudes and how they are influencing academic and employment aspirations</i></p>				
Activity-specific Objective(s):	<p><i>Sign-posting participants on next steps – negotiated with mentee.</i></p>				
Role of ambassadors for this objective(s):	<p><i>Ambassadors present their own posters talking about their circumstances, etc., their journey to HE and their career aspirations.</i></p> <p><i>Then support participants one-to-one / small groups to think about their own situation and aspirations and create own posters.</i></p>				
Anticipated impact	<p><i>Participants recognise that they're not so different from the student ambassadors.</i></p> <p><i>We're all different – there isn't one 'type' who goes to university.</i></p> <p><i>Personal circumstances are not always ideal but you can overcome.</i></p> <p><i>Most of us don't have clear ideas about what we want to do but it's still a good idea to set goals.</i></p> <p><i>There are HE options for everyone.</i></p> <p><i>Etc.</i></p>				
Evaluation method:	<ul style="list-style-type: none"> • Posters • Observation • End of session mini-feedback 				
Implementation of evaluation / data collection:	<p><i>Posters: embedded in activity. Ambassadors to take photos of posters and send to coordinator at university. Analysis of posters to gauge to what extent participants have reflected on circumstances, interests, etc. and to what extent they have related this to current and future academic and employment aspirations.</i></p> <p><i>Observation: session notes from ambassador rating how successful the activity was and how engaged / motivated the participants were.</i></p> <p><i>Mini-feedback: participants complete their usual post-it note feedback on what they enjoyed, what they found out and what they might do as a result of the session.</i></p>				
Challenges & notes:	<p><i>Reliant on ambassadors to explore own posters well and support participants in doing their own – training needed.</i></p> <p><i>Reliant on ambassadors to collect and supply data – non-payment for non-completion or buddy up to do evaluation tasks for each other's sessions?</i></p>				