

Belonging Is Not Neutral: Race, Resilience, and the Student Lifecycle

Mary Mosoeunyane

This presentation explores the experiences of racialised students across the higher education student lifecycle, drawing on sector evidence, lived experience, and practice-based insight. Using a Biopsychosocial Critical Race Health Resilience (BCRHR) framework, the talk examines how structural racism shapes belonging, attainment, wellbeing, and progression, while also highlighting what works in practice to support equity and inclusion. The session will invite participants to move from awareness to action by reflecting on institutional responsibility and identifying practical changes that can improve outcomes for racialised students.

- 13.30** **Welcome and Introductions**
Fatmata, Sumaya and Annette

- 13.40** **NERUPI Updates**
Annette Hayton and Clare Gartland

- 13.45** **Biopsychosocial Critical Race Health Resilience (BCRHR) framework:
How structural racism shapes belonging, attainment, wellbeing, and
progression.**
Speaker: Mary Mosoeunyane – Bucks New University

- 14:00** **Breakout Room**

- 14:15** **Discussions and Feedback**

- 14:55** **Close**