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# AFGHANISTAN

PESHAWAR

# PAKISTAN





The background of the slide is a solid blue color with a pattern of white, horizontal, wavy lines that resemble ripples on water. These lines are more pronounced on the right side of the image and fade towards the left.

Dismantling the master's house with  
the master's tools?

# Outcomes

1. Consider the use of questioning to explore colonialism.
2. Explore colonialism through storytelling.
3. Discuss the role of Universities in meeting UN SDG 16.

Goal 16 is about promoting **peaceful** and **inclusive** societies, providing **access to justice** for all and building effective, **accountable** and **inclusive** institutions at **all levels**.

<https://www.un.org/sustainabledevelopment/wp-content/uploads/2019/01/Goal-16-Fast-Facts.pdf>



# I keep six honest serving men

I keep six honest serving-men (They taught me all I knew);  
Their names are **What** and **Why** and **When** and **How** and **Where** and **Who**;  
I send them over land and sea, I send them east and west;  
But after they have worked for me, I give them all a rest....

**Rudyard Kipling**



**Goldilocks and the three bears**





# Task – ask the questions

1. What.....?
2. When.....?
3. Where.....?
4. How.....?
5. Who.....?
6. Why.....?



**“For the master’s tools will never dismantle the master’s house. They may allow us to temporarily beat him at his own game, but they will never enable us to bring about genuine change.”**



**Audre Lorde**

