



Aston University

BIRMINGHAM UK

Shaid (Shade) Parveen

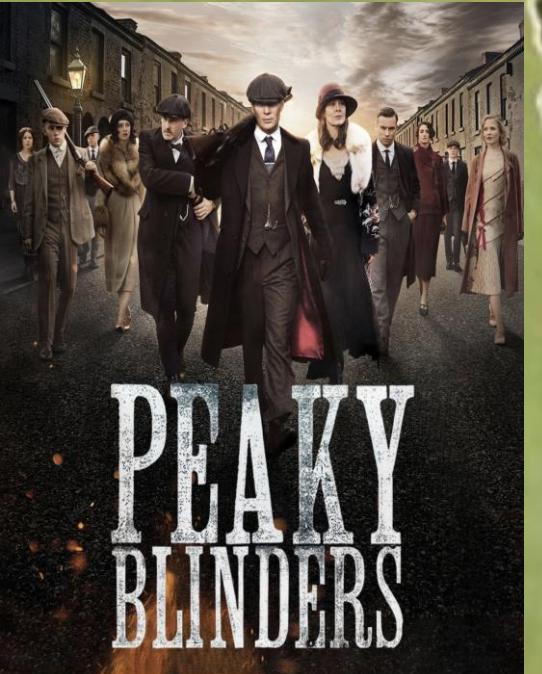
Associate Dean for Enterprise and
Engagement – SSH and ALS, Law
Clinic Lead, Senior Teaching Fellow





AFGHANISTAN

PESHAWAR



PAKISTAN





Dismantling the master's house with
the master's tools?

Outcomes

- 1. Consider the use of questioning to explore colonialism.**
- 2. Explore colonialism through storytelling.**
- 3. Discuss the role of Universities in meeting UN SDG 16.**

Goal 16 is about promoting **peaceful and inclusive** societies, providing **access to justice** for all and building effective, **accountable** and **inclusive** institutions at all levels.

<https://www.un.org/sustainabledevelopment/wp-content/uploads/2019/01/Goal-16-Fast-Facts.pdf>



I keep six honest serving men

I keep six honest serving-men (They taught me all I knew);

Their names are **What** and **Why** and **When** and **How** and **Where** and **Who**;

I send them over land and sea, I send them east and west;

But after they have worked for me, I give them all a rest....

Rudyard Kipling



Goldilocks and the three bears

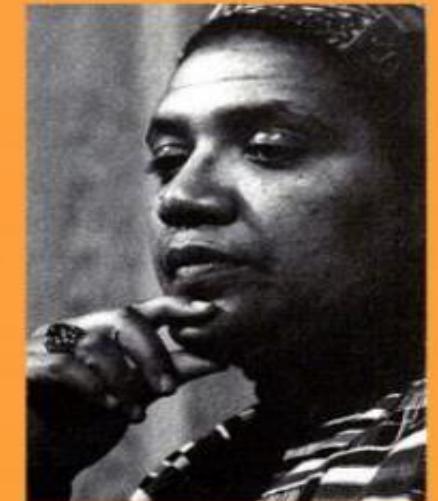


"Someone's been sitting on my chair!" said Daddy Bear.
"Someone's been sitting on my chair!" said Mummy Bear.

Task – ask the questions

- 1. What.....?**
- 2. When.....?**
- 3. Where.....?**
- 4. How.....?**
- 5. Who.....?**
- 6. Why.....?**

“For the master’s tools will never dismantle the master’s house. They may allow us to temporarily beat him at his own game, but they will never enable us to bring about genuine change.”



Audre Lorde

