

Digital outreach and sandbox creativity: using the NERUPI framework to deliver a digital festival through Minecraft

NERUPI Convention 2020

Scott McKenzie and Emily Warwick

👋 Thanks for joining us! In the chat box can you put your name, job title, university

🎙 PS Please remember to mute your mic



Session overview:

- Introduction to the festival – moving online
- Development of objectives
- Using Minecraft
- Evaluation Methods
- Reflection and moving forward



Development of the objectives

Objectives

- Explore academic, social, economic and personal benefits of progressing to Higher Education (Level 2)
- Explore social and leisure, and extra-curricular opportunities in Higher Education (Level 3)
- Find out about academic and information services, facilities and resources at Cardiff University (Level 3)
- Explore university subject areas and the range of possible study opportunities (Level 2)
- Find out about student finance and additional financial support (Level 2)
- Develop confidence in their potential to progress onto and succeed at university (Level 2)
- Become familiar with a university setting and learning and teaching approaches in Higher Education (Level 2)
- Establish a positive association with Higher Education and Cardiff University (Level 2)
- Gain a positive first-hand experience of student life and a university environment (Level 3) - In a different way than usual summer schools, but still there and still important.
- Identify and practise the skills they need to live independently (Level 3) - Cooking is especially important for this group – if we think it will work
- Interact with other students on programme, Student Ambassadors and current students (Level 3)



Development of the objectives

Enablers:

- 👉 Minecraft (java)
- 👉 Zoom (synchronous)
- 👉 Aula (asynchronous)
- 👉 Sched (programme/promo)
- 👉 Student Ambassadors (of course!)



💡 Storyboarding the student journey...

- 🏡 Moving into halls
- 👀 Meeting Flatmates
- 🏅 Sports and societies
- 💡 Student Support
- 💻 The learning environment
- 🎓 Graduation



Tuesday, July 28

10:00am BST

Introduction to University Life

Luke Merchant (he/him) • Freya Morris

10:30am BST

Introduction to University Life: Live Webinar

Luke Merchant (he/him) • Freya Morris

11:00am BST

Flatmate Chat

2:00pm BST

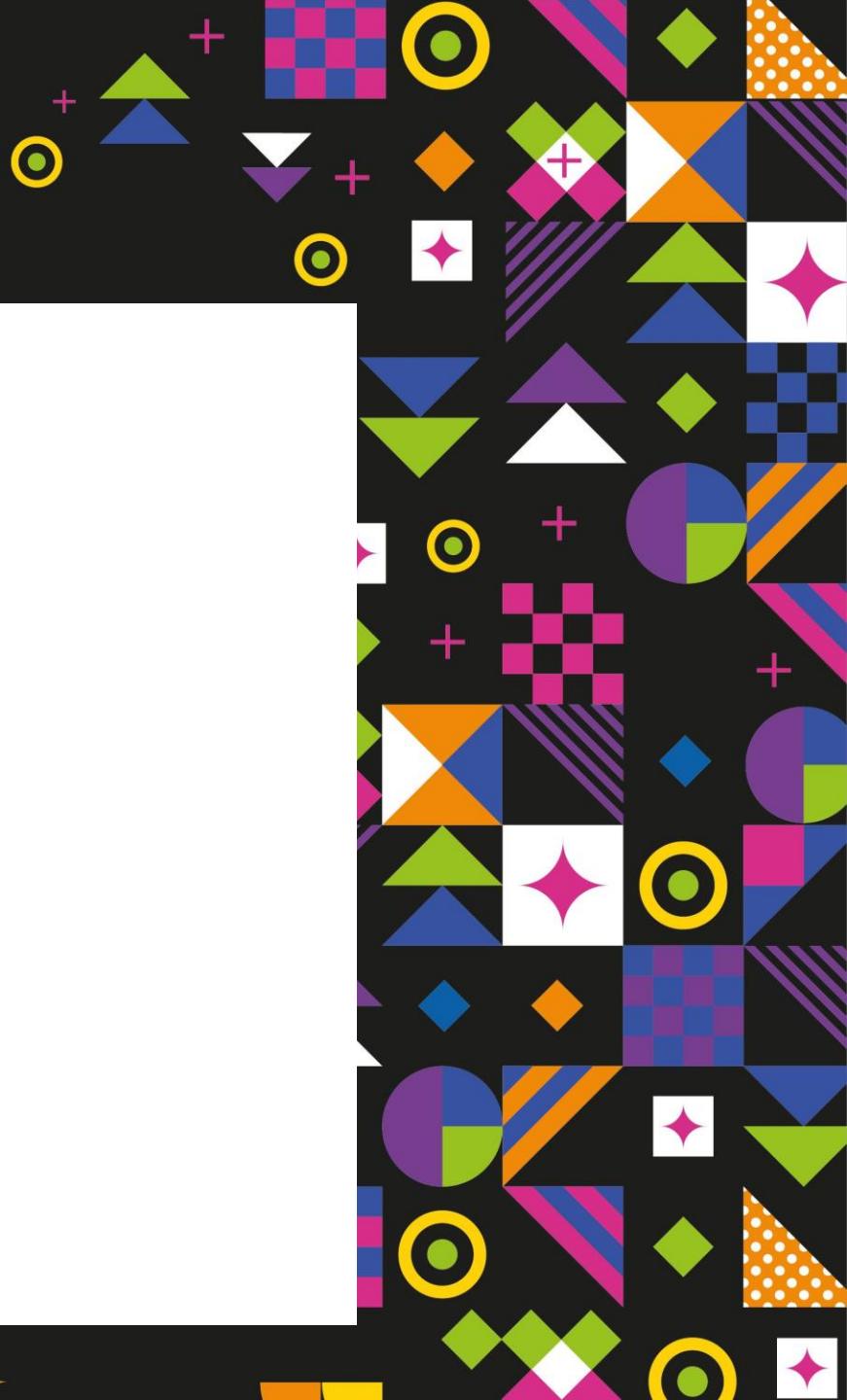
Minecraft: Design Your Own Room

Luke Morgan • Kara Bennett (she/her)

4:30pm BST

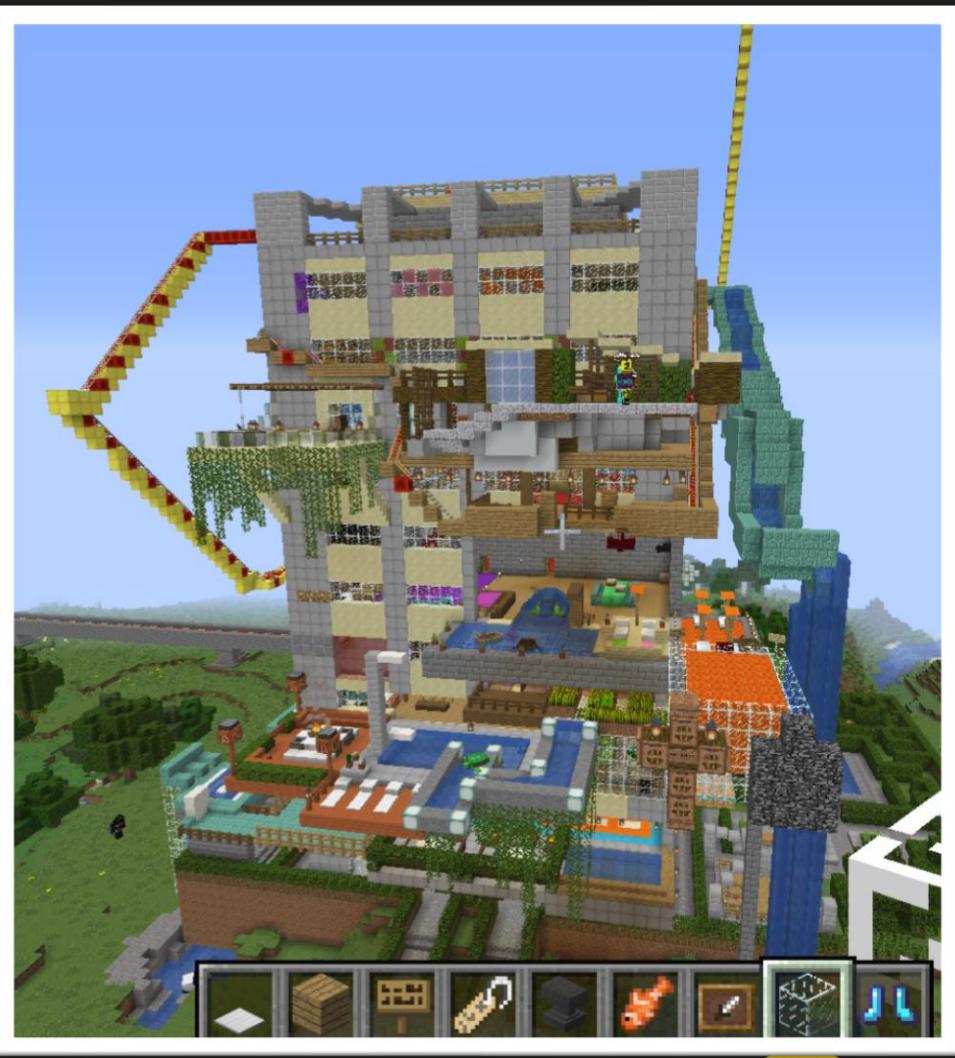
Digging Deeper

Scott McKenzie • Luke Merchant (he/him) • Freya Morris



















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Screenshot as 2020-08-07_11.34.59.png







Evaluation Methods

- Creations within game
- Pre and Post
- Ambassador as evaluators
- Reflection session



4) Skills I have learnt

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graph TD; A[being social on zoom] --> B1[socialising]; A --> B2[budgeting]; A --> B3[confidence]; A --> B4[other topics]; B1 --> C1[how to do laundry]; B1 --> C2[scribblio]; B1 --> C3[the luke species]; B1 --> C4[discovering people have]; B1 --> C5[what support is available]; B1 --> C6[fast doodling]; B1 --> C7[skribbl.io]; B1 --> C8[social skills]; B1 --> C9[cake is a lie]; B1 --> C10[how to defeat the wither]; B2 --> C11[life advice]; B2 --> C12[pport at uni]; B2 --> C13[helping others]; B2 --> C14[food advise]; B2 --> C15[minecraft]; B2 --> C16[cold pizza]; B3 --> C17[how to play minecraft]; B3 --> C18[brain storming]; B3 --> C19[building in minecraft]; B3 --> C20[communication]; B3 --> C21[how to access help and su]; B3 --> C22[beatingwitherwithnoweapon]; B3 --> C23[understanding more about-]; B3 --> C24[puzzle-solving]; B3 --> C25[playing minecraft on pc]; B4 --> C26[scribblio]; B4 --> C27[co-operation]; B4 --> C28[what support is available]; B4 --> C29[puns]; B4 --> C30[budgeting]; B4 --> C31[confidence]; B4 --> C32[other topics]; B4 --> C33[uni]; B4 --> C34[societies];
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being social on zoom

- socialising
 - how to do laundry
 - scribblio
 - the luke species
 - discovering people have
 - what support is available
- budgeting
 - life advice
 - pport at uni
 - helping others
 - food advise
 - minecraft
 - cold pizza
- confidence
 - how to play minecraft
 - brain storming
 - building in minecraft
 - communication
 - how to access help and su
 - beatingwitherwithnoweapon
 - understanding more about-
 - puzzle-solving
 - playing minecraft on pc
- other topics
 - scribblio
 - co-operation
 - what support is available
 - puns
 - budgeting
 - confidence
 - other topics
 - uni
 - societies

First Day - Moving into your university flat	First Week - Adjusting to your course	First Month - Meeting new people and joining sports and societies
<p>Offer a smile / assistance to people moving in</p> <p>4 likes</p> <p>Add comment</p>	<p>Attend all scheduled lectures/seminars/workshops so you do not miss anything as the most important things are covered in the first week or two</p> <p>6 likes</p> <p>Add comment</p>	<p>don't be afraid to join any</p> <p>5 likes</p> <p>Add comment</p>
<p>help people move in, pizza/cake (or both)</p> <p>5 likes</p> <p>Add comment</p>	<p>Try having a flat meal to break the ice</p> <p>5 likes</p> <p>Add comment</p>	<p>Attend as many give at a go sessions as you want without committing to memberships</p> <p>10 likes</p> <p>Add comment</p>
<p>DOORSTOP</p> <p>3 likes</p> <p>Add comment</p>	<p>1 comment</p> <p>Anonymous 1mo but doesn't that involve ... OTHER PEOPLE?!</p> <p>Add comment</p>	<p>Try out societies even if you're unsure</p> <p>5 likes</p> <p>Add comment</p>
<p>Get to know the people in the flat with you</p>		



Evaluation Methods

- Pre and Post
- Ambassador as evaluators
- Reflection session
- Parent interviews



Reflection and moving forward



Thank you! Any questions?

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Links

- Video on Minecraft
- Aula - <https://aula.education>
- Sched - <https://sched.com>

