

**Dr Helen Young**

**Senior Lecturer, London South Bank University**



Dr Helen Young is a Senior Lecturer in Education at London South Bank University (LSBU). As a sociologist of education, she explores ideas of democracy, citizenship and dialogue in relation to education. She is interested in how these interrelate with critical pedagogy, education for sustainability and climate justice. Recent research projects, in universities and schools, have included exploring student voice, student rent strikes and deliberative classrooms.

**Dr Amina Razak**

**Research Associate, Newcastle University**

Dr Amina Razak is a Research Associate at the Inclusive Newcastle Knowledge Centre, Newcastle University. Amina has extensive experience in academic and public sector research including researching domestic violence, forced marriages, hate crime, 'BAME' community engagement, and youth work. Amina is currently working on a co-creation pilot project designed to tackle degree awarding inequities at Newcastle University through empowering and enabling student voice.

**Dr Nicole Brown**

**Associate Professor and Head of Research Ethics and Integrity, Social Research & Practice and Education and University College London**



Dr Nicole Brown is Director of Social Research & Practice and Education Ltd and Associate Professor at University College London. Nicole's creative and research work relate to physical and material representations of experiences, the generation of knowledge, and research methods and approaches to explore the same. Her publications include Making the Most of Your Research Journal, Embodied Inquiry: Research Methods, Lived Experiences of Ableism in Academia: Strategies for Inclusion in Higher Education, and Ableism in Academia: Theorising Experiences of Disabilities and Chronic Illnesses in Higher Education. Her upcoming books are Photovoice Reimagined and Creativity in Education: International Perspectives.

**Dr Anthea Rose**

**Research Fellow, University of Lincoln**



Anthea Rose is a Research Fellow at the Lincoln Academy of Learning and Teaching (LALT), University of Lincoln. She is currently leading the local Lincolnshire evaluation of the Uni Connect programme, funded by the Office for Students (OfS), which aims to raise the aspirations and attainment of students from disadvantage backgrounds. Anthea specialises in qualitative research methods and a particular interest in social justice and issues around equality, gender and the impact of government policy on education practices.

**Lucy Mallinson**

**Research Assistant, University of Lincoln**



Lucy Mallinson is a research assistant within the Lincoln Academy of Learning and Teaching (LALT), at the University of Lincoln. She currently works within the team providing local evaluation for LiNCHigher, part of the Office for Students' Uni Connect programme. Lucy specialises in quantitative research methods, particularly in the design, implementation, and analysis of large-scale online surveys.

**Dr Constantino S. Dumangane Jr**

**Assistant Professor, University of York, Education Department**



Constantino is an Assistant Professor in the University of York's Education Department where he is Programme Lead for the Masters in Social Justice and Education. In 2020 Constantino developed an option module on Race, Equity, Equality and Difference which is now a core requirement for all Social Justice Masters students to complete. As a member of the Centre for Research on Education and Social Justice (CRESJ), he has an interest in developing transparent and comprehensive understandings of how the intersectionality of race, class, gender and faith impact Black and Minority Ethnic (BAME) student's educational trajectories. Constantino is founding member of the Decolonising Education Collective that works to decolonise curricula, improve inclusivity and recognition of BAME contributions to education.

**Anjie Shah**

**DEC Core Student Member, University of York, Dept of Education Decolonising  
Education Collective (DEC)**

**Zara Sharif**

**DEC Core Student Member, University of York, Dept of Education Decolonising  
Education Collective (DEC)**