Fostering Meaningful Student Voice

In its student engagement strategy for 2022-23 the OfS requires HEIs to take account of Student Voice and engage with students in an impactful way to widen participation. This NERUPI event will review current strategies for eliciting student views, consider the limitations of different systems and identify the role that research and evaluation can play in making student voice meaningful. At this online event we will explore some of the definitions surrounding student voice, the challenges and opportunities this area of work brings, and how student voice can be effectively and ethically included to enhance student access, success and progression.

- **9.30**   **Virtual Coffee and Registration**

- **9.45**   **Welcome and introductions**
  Annette Hayton, NERUPI Convenor, Senior Research Fellow, University of Bath

- **10.00**   **Questioning Student Voice Practices**
  Dr Helen Young, London South Bank University
  Helen Young will reflect on student voice practices questioning the value of narrow understandings that focus on student satisfaction. Drawing on research conducted with course board student representatives she will explore some of the challenges, ambiguities and implications for fostering meaningful student voice.

- **10.30**   **Creating Spaces and Building Trust**
  Dr Amina Razak, Research Associate, Newcastle University
  Amina Razak will share the co-creation approach adopted in working with a Student Advisory Board (SAB) to understand the degree awarding gap in the School of Engineering. Amina will discuss how student voice was empowered and centralised, supporting the SAB to understand complex issues of power and how this can be utilised to make effective steps to social change.

- **10.50**   **Discussion**

- **11.15**   **SHORT BREAK (15 MINS)**

- **11.30**   **Developing Participant Research**
  Dr Nicole Brown, Associate Professor, University College London
  Nicole Brown will explore the capacity of Participatory Research to create a more egalitarian research environment better equipped to understand inequalities and foster engagement. She will consider the extent to which any research can be entirely egalitarian and the ethical issues associated with attempting to achieve that.

- **12.00**   **Increasing evaluation capacity through peer evaluation in schools & colleges**
  Dr Anthea Rose, Research Fellow, University of Lincoln
  Lucy Mallinson, Research Assistant, University of Lincoln
  Anthea Rose and Lucy Mallinson will provide a practical example of using Participant Action Research to work with student researchers in schools to increase evaluation capacity and provide richer insights. They will reflect on lessons learnt and share recommendations.

- **12.20**   **Discussion**

- **12.45**   **LUNCH**

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♦ **1.30**   **The Decolonisation Education Collective (DEC)**
Dr Constantino Dumangane Jr, Assistant Professor, University of York
Anjie Shah, DEC Core Student Member, University of York
Zara Sharif, DEC Core Student Member, University of York
The Decolonising Education Collective's (DEC) presentation will focus on the work the student-staff collective has done to advance the decolonisation of the Education Department's curriculum. This had been accomplished through workshop-trainings delivered within and outside of the department as well as through core DEC members involvement in supporting Year 1 UG students to develop implementable decolonisation teacher lessons plans for secondary schools.
In November 2022, DEC won an *Inclusive Impact Award* for their contribution towards advancing purposeful change in Equality, Diversity and Inclusion at the University of York. Additionally, since 2021, through the Education departments cooperation and generous funding, DEC members have secured paid internships wherein they have thoroughly reviewed all first- and second-year BA and BSc modules and provided staff with a detailed report of recommendations for how to revise their courses to include more diverse, globally relevant and decolonised teaching content. DEC student's will present some of their best practice work in this area – as well as the challenges in getting buy-in for this necessary work.

♦ **2.30**   **Developing Strategies for Meaningful Student Voice**
Discussion Groups

♦ **3.00**   **Feedback**

♦ **3.15**   **CLOSE**