



Evaluating & Researching University  
Participation Interventions

# NERUPI Evaluators Event

## Sharing Evaluation Findings: Improving Practice

20 March 2025

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## Improving Practice - Why Share?

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- ❖ Compliance: Access and Participation Plan (or equivalent)
- ❖ Grow the evidence base for equality of opportunity in higher education
- ❖ Enhancement of institutional profile
- ❖ Team and Relationship-building – within own praxis team but also cross-institutional, cross-partnership and cross-sector
- ❖ Professional development of colleagues – those that produce and receive
- ❖ Own personal and professional development

- **Expect publication of findings on short, medium and long-term outcomes or other relevant findings**
- **Through a range of channels, both internally and externally**

## Suggested publication channels include:

- peer/non-peer reviewed reports or papers hosted on own institutional webpages
- REF submissions (where appropriate)
- blogs\*\* and webpages
- papers/case studies in academic journals
- calls for evidence (*including OfS and HEEL*)
- at conferences (talks or poster presentations)
- learning lunches, network meetings or network communication channels.

\* *Regulatory advice 6: How to prepare an access and participation plan*

\*\*  *with approval from your manager/institutional comms policy/PR team*

# The NERUPI Approach

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NERUPI recognises the importance of a safe, supportive space where members can talk and share experiences and practice with colleagues about things that matter in their area of work.

**We work to ensure that all our activities provide this space.**

# Sharing Evaluation Findings: NERUPI Opportunities



- ❖ Workshop, Presentation or Panel member at the annual NERUPI Convention – can be research or practice example-based
- ❖ Poster Presentation at the Annual NERUPI Convention
- ❖ Presentation General Programme of Events or Evaluators' Series of Events (online and in-person)
- ❖ Lightning Talk or Presentation at Working Group Meeting
- ❖ Leading practice example discussion at Working Group Meeting
- ❖ Research, Case Studies or Practice Examples in resource area of NERUPI Website – link to share your results and materials with the NERUPI community [here](#)

## Ideas for Sharing Practice



# Sharing Practice - Background

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Our individual members fall broadly into three groups or communities of practice:

- ❖ Evaluators
- ❖ Practitioners who are involved in delivering programmes and activities that support students throughout the life-cycle
- ❖ Leaders / Managers who bring together these two elements strategically and/or operationally.

## Sharing Practice - Activity

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Think about and discuss ideas for sharing practice through the medium of lightning talks\* for our Evaluator and Access and Participation Plan Working Groups identifying:

- ❖ Topics that would be of current interest to members in these three groups
- ❖ Yourself or colleagues that you know who might be willing to share their practice.

\* a very short presentation lasting only a few minutes (can also be called 'ignite talk': collective noun – data-blitz)

# Sharing Practice

20 March 2025 Evaluator Event - Ideas for sharing practice through lightning talks of interest to:

<b>Evaluators</b>	<b>Programme Delivery Practitioners</b>	<b>WP/APP Leaders/Strategic Managers</b>
<b>Topic:</b>	<b>Topic:</b>	<b>Topic:</b>
<b>Possible Presenter(s):</b>	<b>Possible Presenter(s):</b>	<b>Possible Presenter(s):</b>