NERUPI network
Evaluating & Researching University Participation Interventions

NERUPI Evaluators

The NERUPI Framework & the OfS Equal Opportunities Risk Register

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Recap – NERUPI Level 5: Top Level Objectives

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	AIM	TOP LEVEL OBJECTIVE
KNOW	Develop students' knowledge and awareness of the benefits of higher education and graduate employment	Access information about postgraduate study and employment opportunities that align with their personal interests and career aspirations
CHOOSE	Develop students' capacity to navigate higher education and graduate employment sectors and make informed choices	Receive comprehensive information about personal development and progression opportunities for graduates in their subject area
BECOME	Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression	Maximise the benefits of university life and successfully progress to graduate employment
PRACTISE	Develop students' study skills and capacity for academic attainment and successful graduate progression	Consolidate study skills and capacity for academic and graduate success
UNDERSTAND	Develop students' understanding by contextualising subject knowledge	Situate existing knowledge within wider fields of knowledge and apply to other contexts Situate existing knowledge and interests within the context of post-graduate study and employment

NERUPI Framework Mapping Template - excerpt from original version

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Objectives	Programme	Evaluation				
Add objectives relevant to your programme from any level. You can also include additional objectives relevant to your context.	*Write over the boxes below to give a brief overview of your programme and the individual interventions or activities within it which include the objective.*	*Tick the evaluation components you will use for this programme and add a brief description of evaluation methods.*				
Aim: KNOW Develop students' knowledge and awareness of the benefits of higher education and graduate employment		Monitor:	Track:	Process:	Outcomes:	Impact:
Objectives	**Programme title / description**					
Objective 1:	Which activity/ies within the programme?	Which evaluation method(s)?				
Objective 2:	Which activity/ies within the programme?	Which evaluation method(s)?				
Objective 3:	Which activity/ies within the programme?	Which evaluation method(s)?				

Recap - the OfS Risk Register (EORR)

Developing the risk register

The EORR has been developed through an analysis of:
• data held by the OfS, the Department for Education and UCAS
• relevant research papers
• a literature review conducted by TASO in December 2022 that sought to identify risks to equality of opportunity in higher education.

What do the risks show?

Each risk covers an area in which the evidence shows that certain student groups are likely not to experience equality of opportunity. We have identified which groups are most at risk nationally.

Where possible, providers should use the EORR to interrogate their own data and explore:
• who is at risk within their student population
• how they may be affected
• how they can contribute to addressing the risk either within their own student population or nationally.

Updated NERUPI Framework Mapping Template

The NERUPI Framework Mapping Template incorporating the EORR
(you will need a NERUPI website password to access this)

- Downloadable Mapping Template

- Illustrative Template mapping example using the fictitious 'Pathway to Poppleville' Programme

Both downloadable templates are available at the bottom of the webpage

Advantages of EORR information being added to NERUPI Framework Mapping Template

- Provides evidence that EORR has been considered in your strategy and planning

- Your programmes and objectives are mapped to the NERUPI aims and EORR risks, indications of risks and risks by student characteristics in one place

- Can be a useful tool to use as a basis for discussion with colleagues who may not be so familiar with NERUPI aims or EORR

Advantages of EORR information being added to NERUPI Framework Mapping Template

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Offers flexibility when considering EORR risks and student characteristics

- If you have large student cohorts where evidence of inequality can be identified in institutional data you can tailor EORR risks to your own context by a variety of methods (eg embolden, colour code, exclusion) whilst also demonstrating awareness of identified national risks to equality of opportunity that you may be making a contribution to

- If you have smaller student cohorts and institutional inequalities have been identified using external data or qualitative methodologies (eg student voice, relevant literature, evidence from sector) the template can demonstrate your awareness of identified national risks to equality of opportunity that you may be aiming to make a contribution to

NERUPI Framework Mapping Template

Will be available on member area of the NERUPI website at https://www.nerupi.co.uk/members/resources/nerupi-framework-mapping-template - remember that you will then need to download the file to use

- OfS will be regularly updating and improving the EORR. Student and third sector practitioners focus groups took place this week (w/b 02/09/23)

- We will add EORR modifications as required and produce updated versions of the mapping template

- We will retain the previous versions of mapping template on resources webpage, including the original V.20 with no EORR mapping

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Think of an activity that is one of your flagship activities, is typical
of one in your programme or is one that you are planning to deliver

Using the mapping template (link in chat):

1. Identify the NERUPI aim(s) or objective(s) it relates to

2. Identify and map the EORR risk(s) that you consider it/they will address