

Developing evaluation culture and working with praxis teams: ToC Workshops as Knowledge Exchange

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Institutional Context

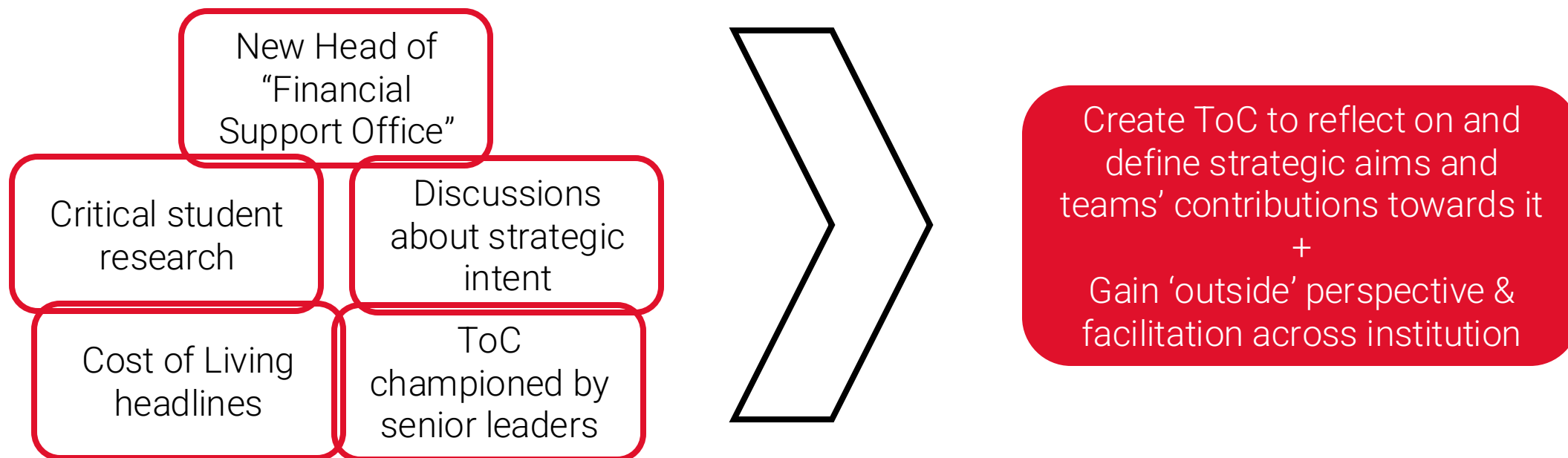
2

Our Work

3

Outcomes & Learnings

Our work on the theory of change started as part of a wider review of LSE's financial support.



We engaged a range of stakeholders through four workshops, including two key ToC workshops.

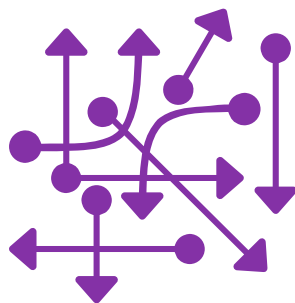
	Session 0
What	Defining aims & impact
Who	Members of LSE's Access and Participation Group
How	Padlet elicitation & collection

	Session 1
What	Defining FSO activities, short term outcomes
Who	FSO team
How	ToC workshop with outputs from previous session

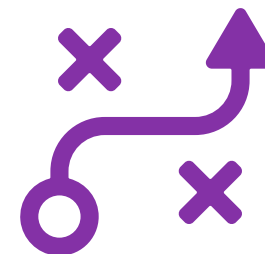
	Session 2
What	Defining all activities, ST and MT outcomes
Who	FSO team, SU Hardship Fund, WP,
How	ToC workshop with outputs from previous session

	Session 3
What	Reviewing whole ToC
Who	Heads of involved services
How	Step-by-step review of final document and approval

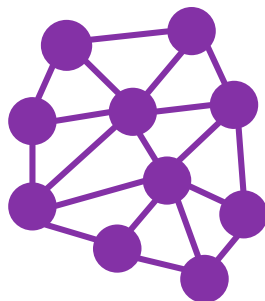
The process and outputs of the work contributed to broader institutional change.



A way too
detailed ToC



A clearer &
legitimate strategy



Connections &
understanding
dependencies



Captured & synthesised
institutional knowledge

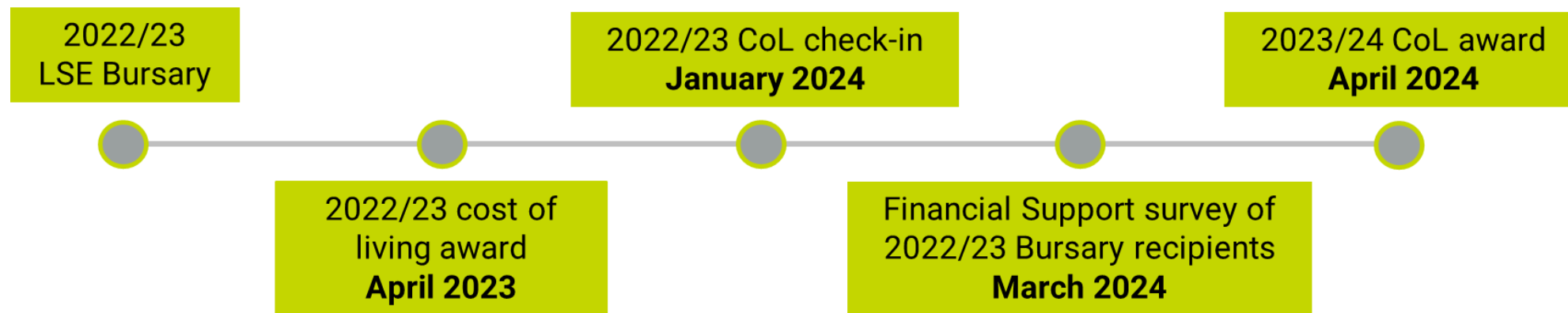
Contributing to culture change



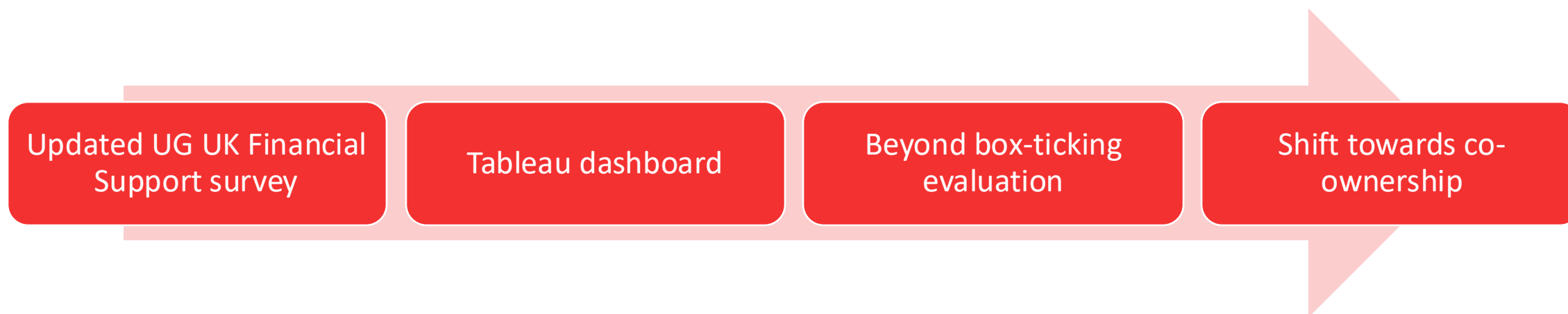
Normalising use of evaluation and evidence internally



Proactively engaging in evaluation



An improved evaluation approach



Thank you for your attention!

Any questions?