

Making Spaces in HE: Exploring Possible Selves

Programme

- ♦ **9.15** **Registration and Refreshments**
- ♦ **9.45** **Welcome**
Annette Hayton, NERUPI Convenor, Senior Praxis Fellow, University of Bath
- ♦ **10.00** **Access and Participation: Evaluation as a Mobiliser for Change**
Alex Wardrop, Access and Participation Manager, Office for Students

With Access and Participation Plans submitted, this talk will focus on the importance of evaluation as a mobiliser for change across communities in institutions, in school-university partnerships and other groups and networks. Alex will remind us of some of the principles outlined in the OfS strategy and explore how praxis can be used as that transformation of structure. .
- ♦ **10.45** **Theories of Change in WP Research & Evaluation**
Dr Julian Crockford, WPREU, University of Sheffield
Annette Hayton, NERUPI Convenor

Julian and Annette will explore why theories of change are important for evaluation and research that aims to address inequalities, explain how they can be applied in practice and describe the ways in which they can relate to the NERUPI Framework.
- ♦ **11.30** **Break**
- ♦ **11.45** **Possible Selves & Temporal Orientations: Implications for Access, Retention and Success**
Professor Jacqueline Stevenson MBE
Head of Research, Sheffield Institute of Education, Sheffield Hallam University

The temporal orientation of UK policy on access to and success in higher education is towards the future. Underlying such policies is the assumption that all students are oriented towards the future, can imagine what this future might look like, and that their progression in to the future is linear. Jacqueline will problematize such assumptions by presenting different and alternate temporalities. In doing so she will explore how recognising students' different temporal orientations can help inform access, retention and success policies and practices.

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♦ **12.30** **Possibilities, Practicalities and Paying the Bills: Exploring Factors that Shape Graduate Goals**

Dr Andrew Bengry

Senior Lecturer, Bath Spa University

Andrew will explain his use of the concept of possible selves as a tool to underpin his approach to teaching undergraduate projects in qualitative research as well as enabling students to critically reflect on factors that can affect their career goals, strategies and success. This approach lays bare the challenges that WP students might face in HE but using a reflexive process that develops their capacities and sense of agency.

♦ **1.15** **Lunch**

♦ **2.00** **Workshops with refreshments**

Implementing NERUPI for Mature Outreach - Sam Child and Rowan Fisher, Oxford Brookes University

Using Theoretical Frameworks to Design and Evaluate Outreach Activities - Alice Wilby, University of Wolverhampton and Emily Warwick, University of Oxford

A Forgotten Community? Evaluating the Impact of WP Interventions with the Travelling Community - Sarah Dirrane, Cosmos Engagement

Implementation of NERUPI on a Practical Level: UEA's Approach to Evaluating Summer Schools - James Ferguson and Gemma Standen, UEA

NERUPI in practice: How the framework can Strengthen WP Programming - Sophie Cloutterbuck, London Met University

Promoting Effective School Partnership - Sam Bailey and Chloe Mayhew, Make Happen Essex NCOP

♦ **4.00** **Annual General Meeting**

♦ **5.00** **Drinks and Canapés**

♦ **6.00** **Close**