

Raising Pre-16 attainment

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► OfS Priority B

“Develop, enhance and expand their partnerships with schools and other local and national organisations, to help raise the pre-16 attainment of young people from underrepresented groups across England.”

Why?

- ▶ Raising attainment in schools = increased access and participation in HE

“Attainment at Key Stage 4 is a key predictor of participation in higher education”

[OfS Topic briefing Raising attainment in schools and colleges to widen participation](https://www.officeforstudents.org.uk/OfS-Topic-briefing-Raising-attainment-in-schools-and-colleges-to-widen-participation)
[officeforstudents.org.uk](https://www.officeforstudents.org.uk)

How?

- ▶ Build links with schools
- ▶ Understand context/culture/priorities
- ▶ Connect short term activity to medium & long-term goals
- ▶ Understand core curricula
- ▶ Develop methodology and evaluation framework
- ▶ Develop skills to deliver to pre-16
- ▶ Build students' self-efficacy
- ▶ Develop metacognition
- ▶ Demystify HE
- ▶ Access school data?
- ▶ Partnerships
- ▶ Evaluate

Some government suggestions...

- ▶ School sponsorship and free schools
- ▶ Outreach activities
- ▶ Networks for school governors
- ▶ 3rd sector partnerships

An example of good practice?

- ▶ SEERIH (Science and Engineering Education Research and Innovation Hub)
- ▶ “to close the opportunity gap to raise pre-16 attainment in primary science and engineering education in Greater Manchester by engaging teachers through socially constructed professional development aligned to the trajectory of Professional Development” (Bianchi 2017)
- ▶ CPD opportunities, mentoring support, research,
- ▶ >1800 teachers between 2012-20, 96% improved practice