

Exploring the impact of ethnicity on access, success & progression to higher education

This event is part of our NERUPI series focused on specific student groups highlighted by the Office for Students through their Equalities of Opportunities Risk Register. A specific cluster of risks affect the participation of minority ethnic groups, particularly those identified as 'black' or 'mixed'. These include quality of information and guidance, perceptions of HE, lower application success rates, insufficient academic and personal support, mental health issues and progression to employment. In this online session **Fatmata K Daramy** will provide an overview of the OfS approach, considering the strengths and limitations of the categories and risk-based system. Perspectives from South Asian, 'black' and East Asian experience will be explored by **Shames Maskeen, Barbara Adewumi and Ada Mau** before the session moves on to a presentation and discussion led by **Deborah Husbands** impostor phenomenon along with capacity building for individuals and organisations to promote positive change.

- ♦ **14.00 Welcome and Introductions**
Annette Hayton, NERUPI Convenor & Sumaya Ahmed, SsREE Co-lead
- ♦ **14.05 The OfS Characteristics & Risks in relation to Ethnicity**
Fatmata K Daramy, Doctoral Researcher; University of Leicester & NERUPI Researcher
- ♦ **14:25 Questions & Discussion**
Open floor for questions and clarifications
- ♦ **14:45 Overview of racialised student experiences in higher education, focusing on key insights, structural inequalities and priorities for equity across different ethnic groups**
- ♦ **South Asian Students**
Dr Shames Maskeen, Associate Director of The Race Institute and Senior Lecturer in Psychology; Leeds Trinity University
- ♦ **Black Students**
Dr Barbara Adewumi, Senior Research Fellow; University of Kent
- ♦ **East Asian Students**
Dr Ada Mau, Maths Outreach Research Associate; Imperial College London
- ♦ **15:30 Capacity Building for individuals and organisations**
Dr Deborah Husbands, Chartered Psychologist and Reader in Race and Sociocultural Psychology; University of Westminster
- ♦ **15.50 Discussion and practical strategies**
- ♦ **16.15 Feedback**
- ♦ **16.45 Close**
Sumaya Ahmed, London South Bank University