

## Level Five [Student success in higher education]

|                             |                        |            | Aims                                                                                                               | Objectives                                                                                                                                          |
|-----------------------------|------------------------|------------|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
|                             |                        |            |                                                                                                                    | Enable students to:                                                                                                                                 |
| SOCIAL AND ACADEMIC CAPITAL | PROGRESSION CURRICULUM | KNOW       | Develop students' knowledge and awareness of the benefits of higher education and graduate employment              | <b>Receive comprehensive information about personal development and progression opportunities for graduates in their subject area</b>               |
|                             |                        |            |                                                                                                                    | Receive comprehensive information about the range of course and placement opportunities available to them                                           |
|                             |                        |            |                                                                                                                    | Receive comprehensive information about social and leisure, and extra-curricular opportunities                                                      |
|                             |                        |            |                                                                                                                    | Receive comprehensive careers information, advice and guidance                                                                                      |
|                             |                        |            |                                                                                                                    | Receive information through a variety of communication mediums                                                                                      |
|                             |                        | CHOOSE     | Develop students' capacity to navigate Higher Education and graduate employment sectors and make informed choices  | <b>Access and utilise appropriate opportunities and provision in order to orientate themselves towards and realise personal goals</b>               |
|                             |                        |            |                                                                                                                    | Access appropriate information, advice and guidance and fully utilise course and placement opportunities                                            |
|                             |                        |            |                                                                                                                    | Access appropriate academic and personal support and fully utilise university services                                                              |
|                             |                        |            |                                                                                                                    | Access social and leisure, and extra-curricular opportunities, and pursue personal interests                                                        |
|                             |                        |            |                                                                                                                    | Access student finance and budgeting support appropriate to personal circumstances                                                                  |
|                             |                        |            |                                                                                                                    | Access specialist careers information, advice and guidance and opportunities to network with alumni and employers                                   |
| HABITUS                     | STUDENT IDENTITIES     | BECOME     | Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression | <b>Maximise the benefits of university life and successfully progress to graduate employment</b>                                                    |
|                             |                        |            |                                                                                                                    | Engage with student life and the university's academic community                                                                                    |
|                             |                        |            |                                                                                                                    | Engage with students from a variety of social, cultural and ethnic backgrounds to establish positive relationships and form mutual support networks |
|                             |                        |            |                                                                                                                    | Engage reflexively with support services and other students to articulate and reflect upon academic identity, belonging and personal development    |
|                             |                        |            |                                                                                                                    | Engage with and fully utilise available learning and teaching approaches and resources                                                              |
|                             |                        |            |                                                                                                                    | Engage with lecturers and personal tutors and establish positive relationships                                                                      |
|                             |                        |            |                                                                                                                    | Engage with student services and the Students' Union to foster personal wellbeing and development                                                   |
|                             |                        |            |                                                                                                                    | Engage with careers advice and utilise placement opportunities to enhance employability and capacity to realise graduate goals                      |
|                             |                        |            |                                                                                                                    | Engage pro-actively with the changing demands of their studies and develop pro-active support-seeking behaviours to ensure their success            |
|                             |                        |            |                                                                                                                    | Engage with personalised academic tutorials to support success and progression                                                                      |
|                             |                        |            |                                                                                                                    | Engage with and utilise social media platforms effectively in order to support their graduate progression                                           |
| EDUCATIONAL CAPITAL         | SKILLS CURRICULUM      | PRACTISE   | Develop students' study skills and capacity for academic attainment and successful graduate progression            | <b>Consolidate study skills and capacity for academic and graduate success</b>                                                                      |
|                             |                        |            |                                                                                                                    | Consolidate their academic skills and develop a personalised strategy for skills acquisition                                                        |
|                             |                        |            |                                                                                                                    | Consolidate their study skills in order to maximise the benefit of different learning and teaching formats                                          |
|                             |                        |            |                                                                                                                    | Consolidate their communication and language skills within formal and informal settings                                                             |
|                             |                        |            |                                                                                                                    | Consolidate a varied skills set to enhance future employability and develop the capacity to demonstrate skills to potential employers               |
|                             |                        |            |                                                                                                                    | Consolidate digital literacy skills and capacity to utilise digital applications relevant to their subject area and wider field of interest         |
|                             |                        |            |                                                                                                                    | Consolidate their interpersonal and group work skills and capacity to work collaboratively with others                                              |
|                             |                        |            |                                                                                                                    | Consolidate their capacity to utilise assignment feedback effectively to ensure continued academic development                                      |
|                             |                        |            |                                                                                                                    | Consolidate their understanding of their subject area and utilise course materials and teaching resources effectively                               |
|                             |                        |            |                                                                                                                    | Consolidate their understanding of university marking schemes and assessment criteria in order to maximise their potential for academic success     |
| INTELLECTUAL CAPITAL        | KNOWLEDGE CURRICULUM   | UNDERSTAND | Develop students' understanding by contextualising subject knowledge                                               | <b>(a) Situate existing knowledge within wider fields of knowledge and apply to other contexts</b>                                                  |
|                             |                        |            |                                                                                                                    | Extend and apply knowledge within a supportive academic environment, which utilises a wide range of teaching resources                              |
|                             |                        |            |                                                                                                                    | Extend their capacity for critical thinking, perspective taking and creative engagement with their subject area                                     |
|                             |                        |            |                                                                                                                    | Extend knowledge through independent learning and identify areas of personal interest and potential specialism                                      |
|                             |                        |            |                                                                                                                    | Extend understanding by accessing opportunities beyond their degree programme through, conferences, seminars, lectures etc.                         |
|                             |                        |            |                                                                                                                    | <b>(b) Situate existing knowledge and interests within the context of postgraduate study or employment settings</b>                                 |
|                             |                        |            |                                                                                                                    | Extend and apply knowledge to specific areas of postgraduate study and graduate employment                                                          |
|                             |                        |            |                                                                                                                    | Extend specific areas of knowledge independently in order to access postgraduate course and graduate employment                                     |

## Level Six [Student progression to postgraduate study/employment]

|                             |                        |            | Aims                                                                                                               | Objectives                                                                                                                                                                     |
|-----------------------------|------------------------|------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                             |                        |            |                                                                                                                    | Enable students to:                                                                                                                                                            |
| SOCIAL AND ACADEMIC CAPITAL | PROGRESSION CURRICULUM | KNOW       | Develop students' knowledge and awareness of the benefits of higher education and graduate employment              | <b>Access information about postgraduate study and employment opportunities that align with their personal interests and career aspirations</b>                                |
|                             |                        |            |                                                                                                                    | Receive comprehensive information about postgraduate course options and funding                                                                                                |
|                             |                        |            |                                                                                                                    | Receive comprehensive information about postgraduate placement and other employment-related opportunities                                                                      |
|                             |                        |            |                                                                                                                    | Receive comprehensive information about relevant careers, advice and guidance services, and support they can utilise as graduates.                                             |
|                             |                        |            |                                                                                                                    | Receive opportunities to attend events and experiences which develop awareness of subject-specific career paths, aligned subject fields and more broad-based graduate pathways |
|                             |                        | CHOOSE     | Develop students' capacity to navigate Higher Education and graduate employment sectors and make informed choices  | <b>Identify and utilise opportunities and make informed choices that align with personal interests and career aspirations</b>                                                  |
|                             |                        |            |                                                                                                                    | Access appropriate postgraduate finance opportunities                                                                                                                          |
|                             |                        |            |                                                                                                                    | Access appropriate support to ensure successful postgraduate progression                                                                                                       |
|                             |                        |            |                                                                                                                    | Access appropriate careers advisory and student employment services                                                                                                            |
|                             |                        |            |                                                                                                                    | Access and evaluate postgraduate course and employment options                                                                                                                 |
| HABITUS                     | STUDENT IDENTITIES     | BECOME     | Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression | <b>Embrace the challenge and develop a personal strategy for postgraduate progression</b>                                                                                      |
|                             |                        |            |                                                                                                                    | Engage with and maximise the benefit of a network of industry specific contacts relevant to their field of interest and postgraduate goals                                     |
|                             |                        |            |                                                                                                                    | Engage with and utilise appropriate support and alumni mechanisms in preparation for life beyond undergraduate study                                                           |
|                             |                        |            |                                                                                                                    | Engage with other students to form mutual support networks                                                                                                                     |
|                             |                        |            |                                                                                                                    | Engage with and utilise appropriate information, advice and guidance support and make a successful postgraduate transition                                                     |
|                             |                        |            |                                                                                                                    | Engage with and utilise personal tutorial and other support mechanisms to develop transitional capital to support postgraduate work or study                                   |
|                             |                        |            |                                                                                                                    | Engage with and utilise social media platforms effectively to present attributes and experiences that are valued within their respective field                                 |
|                             |                        |            |                                                                                                                    | Engage with a wide range of personal development opportunities and mobilise their degree and experience to maximum effect                                                      |
| EDUCATIONAL CAPITAL         | SKILLS CURRICULUM      | PRACTISE   | Develop students' study skills and capacity for academic attainment and successful graduate progression            | <b>Identify and develop skills and capacities needed for postgraduate study or graduate employment</b>                                                                         |
|                             |                        |            |                                                                                                                    | Consolidate and apply existing skills and capacities and identify areas for future development                                                                                 |
|                             |                        |            |                                                                                                                    | Refine their ability to apply theoretically-informed approaches to scenarios based in postgraduate study and employment                                                        |
|                             |                        |            |                                                                                                                    | Consolidate and communicate the skills acquired in HE in order to access postgraduate study and graduate-level occupations                                                     |
| INTELLECTUAL CAPITAL        | KNOWLEDGE CURRICULUM   | UNDERSTAND | Develop students' understanding by contextualising subject knowledge                                               | Consolidate and communicate experiences and graduate attributes effectively in order to access postgraduate study and graduate-level occupations                               |
|                             |                        |            |                                                                                                                    | <b>Situate existing knowledge within wider fields of knowledge and apply to other contexts</b>                                                                                 |
|                             |                        |            |                                                                                                                    | Extend and apply subject knowledge through post graduate study                                                                                                                 |
|                             |                        |            |                                                                                                                    | Extend and apply subject knowledge in different employment contexts                                                                                                            |
|                             |                        |            |                                                                                                                    | Extend and synthesise academic knowledge with industry experience                                                                                                              |
|                             |                        |            |                                                                                                                    | Extend their understanding and awareness of digital applications relevant to postgraduate study or graduate-level occupations in their field                                   |