

What is Student Success and how can we measure it?

The introduction of a higher education 'market' along with questions about the purpose and value of a degree has led to various attempts to quantify the benefits for students, society and economies. League tables, the National Student Survey, degree outcomes and the Teaching Excellence Framework (TEF) are just some of the ways that higher education providers and their students are measured. This event will focus on how we might evaluate the academic, social and economic benefits to students, and the wider society, through approaches that support continuous organisational development to improve student outcomes and experience.

- ◆ **2.00 Welcome**
Annette Hayton, NERUPI Co-convenor
- ◆ **2.05 Educational Gain: Are we measuring what matters?**
Professor Camille Kandiko-Howson, Imperial College London
In this presentation Camille will consider some of the current dilemmas and limitations in measuring student learning gain. She will then go on to explore an alternative approach based on findings from a QAA Collaborative Enhancement Project 'Accounting for student success: Measuring educational gain'.
- ◆ **2.30 Extending the NERUPI framework to understand processes of transformation in higher education**
Dr Andy Pitchford, University of Westminster
Andy will offer a case study of the Teaching Excellence Framework process, and its aftermath, at the University of Westminster. He will explore the relationships between the acquisition of forms of capital, Education Gain and the taught curriculum, going on to consider how this process could be evaluated.
- ◆ **2.55 Short Break**
- ◆ **3.05 Defining and Measuring Student Success**
Dr Sarah Richardson and Becky Williams-White, University of Leeds
The Student Success Centre was established in direct response to key risks identified in the University's Access and Participation Plan. This presentation will explain how the Centre conceptualises student success as a holistic journey encompassing personal development, financial wellbeing, and a sense of belonging.
- ◆ **3.25 Revive and Reengage Project**
Dr Andrew Wilson, Manchester Metropolitan University
This initiative focuses on supporting students who have disengaged or are at risk of withdrawing from their studies. In this presentation Andrew demonstrates how early identification of students alongside a highly structured intervention team of tutors, programme leads and the education lead can help students to re-engage.
- ◆ **3.45 Round up**
- ◆ **4.00 Close**