

Level Five [Student success in higher education]

			Aims	Objectives
		KNOW		Enable students to:
SOCIAL AND ACADEMIC CAPITAL	PROGRESSION CURRICULUM	KNOW	Develop students' knowledge and awareness of the benefits of higher education and graduate employment	<p>Receive comprehensive information about personal development and progression opportunities for graduates in their subject area</p> <p>Receive comprehensive information about the range of course and placement opportunities available to them</p> <p>Receive comprehensive information about social and leisure, and extra-curricular opportunities</p> <p>Receive comprehensive careers information, advice and guidance</p> <p>Receive information through a variety of communication mediums</p>
			Develop students' capacity to navigate Higher Education and graduate employment sectors and make informed choices	<p>Access and utilise appropriate opportunities and provision in order to orientate themselves towards and realise personal goals</p> <p>Access appropriate information, advice and guidance and fully utilise course and placement opportunities</p> <p>Access appropriate academic and personal support and fully utilise university services</p> <p>Access social and leisure, and extra-curricular opportunities, and pursue personal interests</p> <p>Access student finance and budgeting support appropriate to personal circumstances</p> <p>Access specialist careers information, advice and guidance and opportunities to network with alumni and employers</p>
HABITUS	STUDENT IDENTITIES	BECOME	Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression	<p>Maximise the benefits of university life and successfully progress to graduate employment</p> <p>Engage with student life and the university's academic community</p> <p>Engage with students from a variety of social, cultural and ethnic backgrounds to establish positive relationships and form mutual support networks</p> <p>Engage reflexively with support services and other students to articulate and reflect upon academic identity, belonging and personal development</p> <p>Engage with and fully utilise available learning and teaching approaches and resources</p> <p>Engage with lecturers and personal tutors and establish positive relationships</p> <p>Engage with student services and the Students' Union to foster personal wellbeing and development</p> <p>Engage with careers advice and utilise placement opportunities to enhance employability and capacity to realise graduate goals</p> <p>Engage pro-actively with the changing demands of their studies and develop pro-active support-seeking behaviours to ensure their success</p> <p>Engage with personalised academic tutorials to support success and progression</p> <p>Engage with and utilise social media platforms effectively in order to support their graduate progression</p>
			Develop students' study skills and capacity for academic attainment and successful graduate progression	<p>Consolidate study skills and capacity for academic and graduate success</p> <p>Consolidate their academic skills and develop a personalised strategy for skills acquisition</p> <p>Consolidate their study skills in order to maximise the benefit of different learning and teaching formats</p> <p>Consolidate their communication and language skills within formal and informal settings</p> <p>Consolidate a varied skills set to enhance future employability and develop the capacity to demonstrate skills to potential employers</p> <p>Consolidate digital literacy skills and capacity to utilise digital applications relevant to their subject area and wider field of interest</p> <p>Consolidate their interpersonal and group work skills and capacity to work collaboratively with others</p> <p>Consolidate their capacity to utilise assignment feedback effectively to ensure continued academic development</p> <p>Consolidate their understanding of their subject area and utilise course materials and teaching resources effectively</p> <p>Consolidate their understanding of university marking schemes and assessment criteria in order to maximise their potential for academic success</p>
EDUCATIONAL CAPITAL	SKILLS CURRICULUM	PRACTISE	Develop students' study skills and capacity for academic attainment and successful graduate progression	<p>(a) Situate existing knowledge within wider fields of knowledge and apply to other contexts</p> <p>Extend and apply knowledge within a supportive academic environment, which utilises a wide range of teaching resources</p> <p>Extend their capacity for critical thinking, perspective taking and creative engagement with their subject area</p> <p>Extend knowledge through independent learning and identify areas of personal interest and potential specialism</p> <p>Extend understanding by accessing opportunities beyond their degree programme through, conferences, seminars, lectures etc.</p> <p>(b) Situate existing knowledge and interests within the context of postgraduate study or employment settings</p> <p>Extend and apply knowledge to specific areas of postgraduate study and graduate employment</p> <p>Extend specific areas of knowledge independently in order to access postgraduate course and graduate employment</p>
			Develop students' understanding by contextualising subject knowledge	<p>(a) Situate existing knowledge within wider fields of knowledge and apply to other contexts</p> <p>Extend and apply knowledge within a supportive academic environment, which utilises a wide range of teaching resources</p> <p>Extend their capacity for critical thinking, perspective taking and creative engagement with their subject area</p> <p>Extend knowledge through independent learning and identify areas of personal interest and potential specialism</p> <p>Extend understanding by accessing opportunities beyond their degree programme through, conferences, seminars, lectures etc.</p> <p>(b) Situate existing knowledge and interests within the context of postgraduate study or employment settings</p> <p>Extend and apply knowledge to specific areas of postgraduate study and graduate employment</p> <p>Extend specific areas of knowledge independently in order to access postgraduate course and graduate employment</p>
INTELLECTUAL CAPITAL	KNOWLEDGE CURRICULUM	UNDERSTAND	Develop students' understanding by contextualising subject knowledge	<p>(a) Situate existing knowledge within wider fields of knowledge and apply to other contexts</p> <p>Extend and apply knowledge within a supportive academic environment, which utilises a wide range of teaching resources</p> <p>Extend their capacity for critical thinking, perspective taking and creative engagement with their subject area</p> <p>Extend knowledge through independent learning and identify areas of personal interest and potential specialism</p> <p>Extend understanding by accessing opportunities beyond their degree programme through, conferences, seminars, lectures etc.</p> <p>(b) Situate existing knowledge and interests within the context of postgraduate study or employment settings</p> <p>Extend and apply knowledge to specific areas of postgraduate study and graduate employment</p> <p>Extend specific areas of knowledge independently in order to access postgraduate course and graduate employment</p>

Level Six [Student progression to postgraduate study/employment]

			Aims	Objectives
				Enable students to:
SOCIAL AND ACADEMIC CAPITAL	PROGRESSION CURRICULUM	KNOW	Develop students' knowledge and awareness of the benefits of higher education and graduate employment	<p>Access information about postgraduate study and employment opportunities that align with their personal interests and career aspirations</p> <p>Receive comprehensive information about postgraduate course options and funding</p> <p>Receive comprehensive information about postgraduate placement and other employment-related opportunities</p> <p>Receive comprehensive information about relevant careers, advice and guidance services, and support they can utilise as graduates.</p> <p>Receive opportunities to attend events and experiences which develop awareness of subject-specific career paths, aligned subject fields and more broad-based graduate pathways</p>
				<p>Identify and utilise opportunities and make informed choices that align with personal interests and career aspirations</p> <p>Access appropriate postgraduate finance opportunities</p> <p>Access appropriate support to ensure successful postgraduate progression</p> <p>Access appropriate careers advisory and student employment services</p> <p>Access and evaluate postgraduate course and employment options</p>
HABITUS	STUDENT IDENTITIES	BECOME	Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression	<p>Embrace the challenge and develop a personal strategy for postgraduate progression</p> <p>Engage with and maximise the benefit of a network of industry specific contacts relevant to their field of interest and postgraduate goals</p> <p>Engage with and utilise appropriate support and alumni mechanisms in preparation for life beyond undergraduate study</p> <p>Engage with other students to form mutual support networks</p> <p>Engage with and utilise appropriate information, advice and guidance support and make a successful postgraduate transition</p> <p>Engage with and utilise personal tutorial and other support mechanisms to develop transitional capital to support postgraduate work or study</p> <p>Engage with and utilise social media platforms effectively to present attributes and experiences that are valued within their respective field</p> <p>Engage with a wide range of personal development opportunities and mobilise their degree and experience to maximum effect</p>
EDUCATIONAL CAPITAL	SKILLS CURRICULUM	PRACTISE	Develop students' study skills and capacity for academic attainment and successful graduate progression	<p>Identify and develop skills and capacities needed for postgraduate study or graduate employment</p> <p>Consolidate and apply existing skills and capacities and identify areas for future development</p> <p>Refine their ability to apply theoretically-informed approaches to scenarios based in postgraduate study and employment</p> <p>Consolidate and communicate the skills acquired in HE in order to access postgraduate study and graduate-level occupations</p> <p>Consolidate and communicate experiences and graduate attributes effectively in order to access postgraduate study and graduate-level occupations</p>
INTELLECTUAL CAPITAL	KNOWLEDGE CURRICULUM	UNDERSTAND	Develop students' understanding by contextualising subject knowledge	<p>Situate existing knowledge within wider fields of knowledge and apply to other contexts</p> <p>Extend and apply subject knowledge through post graduate study</p> <p>Extend and apply subject knowledge in different employment contexts</p> <p>Extend and synthesise academic knowledge with industry experience</p> <p>Extend their understanding and awareness of digital applications relevant to postgraduate study or graduate-level occupations in their field</p>