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Disability Practitioner in
Newcastle University's Student
Health and Wellbeing Services
main point of contact for
its Carers Passport initiative.

Speaker in the Practice Spotlight
Session at the Carers
Trust Conference - *Fair futures
for young carers: Transforming
educational opportunities for
young carers* in 2024.



Newcastle University

- World Top 140 university
- Russell Group university
- Research-intensive university
- Industrial/cultural heritage
- Geordies!
- Significant areas of deprivation



Support at Newcastle University

Student Support Plans offered to all students with a disability.

Carers' Passport:

- Support within schools
- Designated point of contact
- Access to bespoke support within SHWS
- No evidence required



Author	Date
Updated by	

Student Health and Wellbeing Service Carers Passport

The information contained in this Carers Passport must be issued to relevant teaching and administrative staff. If you have any questions please contact the Student Health and Wellbeing Service at the following email address disabilityadvisor@newcastle.ac.uk

The Equality Act 2010 requires that no student is discriminated against or treated less favourably because of a protected characteristic or association with another person who has a protected characteristic. The support and adjustments identified in this plan are made within the context of the Act.

Student Name	
Student Number	
Degree Programme	

1. Background Information

XXX has presented evidence in respect of their caring responsibilities and the following support and adjustments are required within their course of study.

Impact including possible realities around attendance...|

The following adjustments will assist XXX:

2. Support and Adjustments

Staff need to be aware	Adjustments to action
Attendance	<ul style="list-style-type: none"> Staff should never make public announcements about an individual student's needs <u>XXX</u> may be absent due to carer-related reasons. Student may need to leave during a session and attention should not be drawn to this <u>XXX</u> may need to leave a lecture to respond to an urgent carer related telephone call.
Field Trips	<ul style="list-style-type: none"> Where fieldtrips are included as part of the degree program, provide clear aims and itinerary. This will support students to plan and organize in preparation for and during the fieldtrip.
Academic Meetings	<ul style="list-style-type: none"> <u>XXX</u> would benefit from regular reviews with their personal tutor/academic mentor and/or module leader. This will help to identify any academic issues that need to be addressed.
In-course assessment	<ul style="list-style-type: none"> Where appropriate reasonable extensions to in-course assessment deadlines should be considered if requested by the student. The student should follow the PEC or other formal in-house process for requesting extensions. Provide <u>support for contributions to group presentations</u> Direct students to investigate module choices well in advance
What else can staff do?	
What else do staff need to be aware of?	<ul style="list-style-type: none"> Attendance may be affected if planned activities (e.g. lectures or field trips) are rescheduled at short notice. Please explore alternative ways to complete the work via discussion/meeting with the student

What this support looks like in practice:

- CRM – self identification
- Student Wellbeing Advisors in all schools
- Carers' Group in conjunction with Northumbria University
- Website visibility
- PARTNERS Program
- Staff training



What else?

- Representatives on the Carers In Newcastle Professional Discussion Group
- Stained Glass Project
- Academic research
- Art projects
- Partnership with Northumbria University
- Close liaison with Newcastle Carers
- Metro passes



What next?

- Continuing conversations
- Student Union Representation
- Further identification
- Designated staff



Questions?
