

## Developing a Culturally Sensitive Curriculum

This event will share findings on a collaborative research project with NERUPI, in conjunction with the University of Kent and several other member institutions, to develop and trial a Culturally Sensitive Curriculum Scale (CSCS). Created by Dr Dave S. P. Thomas and Professor Kathleen M. Quinlan, this tool aims to measure students' perceptions of how culturally sensitive their curriculum is. We will explore how the CSCS can be used to learn more about students' experiences of their curriculum and the impact on their studies, and how it can help to identify and highlight what actions should be taken to remove the degree awarding gap in higher education.

### MORNING SESSION

- ◆ 09.45 Virtual Coffee and Registration
- ◆ 10.00 Welcome and introductions  
**Annette Hayton, NERUPI**
- ◆ 10.15 Introducing the Culturally Sensitive Curricula Scale (CSCS)  
**Dr Dave S. P. Thomas**  
Dr Thomas will give an overview of how and why the Culturally Sensitive Curricula Scale was developed and its significance in the current higher educational context.
- ◆ 10.30 Research findings from the NERUPI collaborative project  
**Professor Kathleen M. Quinlan, University of Kent**  
Professor Quinlan will present a summary of the key findings from the collaborative research project including both qualitative and quantitative analysis.
- ◆ 11.00 Q & A with Dr Dave S. P. Thomas and Professor Kathleen M. Quinlan  
Chaired by **Annette Hayton**  
An opportunity for the audience to ask questions to the presenters on aspects of the CSCS.
- ◆ 11.30 SHORT BREAK (15 MINS)
- ◆ 11.45 Interactive session: Implementing the CSCS (breakout groups)  
A chance to get creative through networking and sharing ideas with other NERUPI members of how you might implement the CSCS within your institution.

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- ◆ **12.10**      **Plenary discussion**  
Chaired by **Annette Hayton** with **Dr Dave S. P. Thomas** and  
**Professor Kathleen M. Quinlan**.  
Summary of group discussions and takeaways from the morning session.

- ◆ **12.30**      **LUNCH BREAK (1 HOUR)**

### AFTERNOON SESSION

- ◆ **13.30**      **Welcome back**

- ◆ **13.35**      **Panel session & discussion: Institutional Insights**  
Chaired by **Annette Hayton** with **Dr Morag Duffin**, University of Law;  
**Dr Deborah Husbands**, University of Westminster; **Dr Helen Kay**,  
Sheffield Hallam University; **Professor Ian Turner**, University of Derby,  
**Dr Dave S.P Thomas** and **Professor Kathleen M. Quinlan**, University of Kent

Drawing on some of the key challenges and lessons learned, four panel speakers will present their experiences of implementing the CSCS. They will share good practice case studies on how the CSCS is being applied in different programme contexts including: psychology and health, law, humanities and social sciences.

We will discuss how they are utilising the research findings to turn the conversation into practical actions towards implementing a more culturally sensitive curriculum and environment to reduce degree outcomes between black and white students\* and encourage all students to become global citizens.

- ◆ **14.45**      **Summary and key take aways**

- ◆ **15.00**      **Event close**

\*As defined in Office for Students (OfS) targets.