

## Addressing the BAME Outcome Gap: The Importance of Evaluation and Research

The outcome gap between students from different backgrounds has now been accepted as a real and urgent issue for the HE sector. However, strategies for addressing this remain underdeveloped and solutions are not straightforward. To better understand the BAME outcome gap and to support constructive work towards real solutions, this series of three linked events will focus on the broader cultural issues within the academy which are at the heart of the outcome disparity for some BAME students and look at some examples of best practice in the sector. At this event, Jason Arday sets the context for discussion with Dorrie Chetty and Berekhet Berakhy providing best practice examples and their impact at the University of Westminster.

◆ **2.00 Welcome**

◆ **2.10 We all need to dream the same dream and want the same thing: collectively dismantling racial inequality in higher education**

**Dr Jason Arday, Durham University**

Higher education seems to eternally be placed in a state of flux or turbulence. There continues to be widespread condemnation of a sector that remains one of the UK's most racially inequitable institutions. In such factious times, never has the function of a university - to embody community whilst being a vehicle for social mobility and cohesion - been more paramount. Jason's talk endorses the need for universities to work harder to represent all of the intersectional ideals that we herald within an equal society. It advocates the need for collective endeavour to dismantle racism in all of its insidious manifestations.

◆ **2.50 Break**

◆ **3.00 The struggle for social justice in higher education: exploring the role of allyship in combatting privileges, silences, appropriations and pushback**

**Berekhet Berakhy and Dorrie Chetty, University of Westminster**

Dorrie and Berkhet will unpick some of these concepts to provide a more nuanced picture of the practical challenges we all face in addressing inequality in higher education. They will give examples from the whole institution approach at the University of Westminster, such as the Black Live Matter Commitments and the Colleagues Network, and consider the impact of these initiatives on aspects of student life.

◆ **3.45 Facilitated Discussion Groups**

We will break into small groups to discuss the issues and consider constructive and sustainable solutions.

◆ **4.30 Feedback from Groups**

◆ **5.00 Close**