

Attainment Raising at HeppSY

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A partnership of
Sheffield Hallam University
and the University of Sheffield

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Hallam
University**

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Rationale

- Summer 2023 – research and development of three projects
- Surveyed school and college partners for advice
- Took advice from HeppSY board members
- Considered long range effects of projects on future attainment by pitching projects at the full spectrum of 11-16 students
- Priorities were ‘students’ needs’, ‘teachers’ sensitivities’ and ‘collaboration’.



A revision and study skills project for Y11 humanities students.



A Breakfast Club project for Y7, 8 and 9 students in collaboration with South Yorkshire Children's University



The Meta Method - a metacognition project for Y10/11 students resourced and delivered by The Elephant Group

All fully funded by HeppSY with a focus on FSM students



HeppSY paid cover costs so that humanities staff could attend resource making day at Hallam.



HeppSY provided breakfast and Children's University fees plus a £500 award fund for each school.



HeppSY paid The Elephant Group to resource and deliver this bespoke project with our staff assisting with workshops.

All projects are accredited as Level 4 Skills Builder initiatives



Our target was 3 schools and we currently have 5 iterations of this project completed or scheduled.



Our capacity for this project was 5 schools and we have 5 signed up and scheduled to complete before July



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Targeting

- To support the academic progress and attainment of pupils from groups that are underrepresented in higher education, the projects we are launching this year aim **to tackle non-academic barriers to learning**.
- The list of 21 target schools were selected after an analysis of multiple deprivation factors such as free school meal rates and historic attainment 8 scores.

Impact and Evaluation

- We created theories of change models for each project to fit in with the aims of the OfS funding and to have a positive impact on the attainment raising indicators we identified.
- Each project used the HeppSY Learner Survey as a baseline assessment of student attitudes and expectations
- This was accompanied by a bespoke pre-project evaluation for GOALS and The Meta Method devised in conjunction with Skills Builder

KPIs



- Improved goal orientation
- Increase in positive attitude to learning
- Improve students' school attendance
- Equip students with skills and confidence to improve future attainment
- Improve levels of self-efficacy
- Improved predicted GCSE grade
- Proportionally more students from the project achieve a GCSE grade 4 or higher in 5+ subjects than those in a control group (optional)

KPIs

- Increased understanding of what metacognition is
- Increased knowledge of metacognition strategies
- Improvement in students' attendance
- Improved predicted GCSE grades
- Learners apply metacognition strategies resulting in more effective independent study and revision
- Improved actual GCSE grades



KPIs



- Learners can name new revision strategies and exam preparation techniques
- Learners apply exam preparation techniques before a mock exam
- Learners feel less worried about exam preparation
- Increased self-efficacy
- Learners' independent study and revision is more effective
- Learners complete more study and revision
- Improved GCSE grade in specific subject

Challenges:

GOALS – nature of students / time constraints / targeting relaxed to make viable

Grade Shifter – precious curriculum time / staff pressures /

Evaluation consistency with Learner Survey / Pre+Post

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Thank You!

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