

NORTH EAST REGIONAL PROGRESSION FRAMEWORK

Further Supporting Widening
Participation Practitioners:
Alignment to the NERUPI Framework





This is an excellent framework that applies the insights from the NERUPI Framework to support learners and their communities as well as providing a firm basis for evaluating its impact.

NERUPI 2020

INTRODUCTION

Higher education institutions and widening participation organisations are using greater evidence based practice within all outreach they provide, with practitioners increasingly using the NERUPI Framework to support with this.

To further support practitioners in the North East, this document outlines how the North East Regional Progression Framework works alongside the NERUPI Framework for pre-application outreach. It is important to highlight that some Learning Objectives between the two frameworks align more closely than others. We would, therefore, recommend that practitioners use both frameworks when planning, developing and reviewing outreach activities to ensure that learners can make a truly informed decision based upon the full range of learning objectives.

NERUPI *Network*
Evaluating & Researching University
Participation Interventions

We are delighted that the North East Regional Progression Framework is endorsed by NERUPI.



ALIGNING THE NORTH EAST REGIONAL PROGRESSION FRAMEWORK TO THE NERUPI FRAMEWORK

NERUPI Framework Level Zero	Social and Academic Capital						Habitus			Skills Capital			Intellectual Capital																	
	Know			Choose			Become			Practise			Understand																	
	Develop students' knowledge and awareness of the benefits of higher education and graduate employment.			Develop students' capacity to navigate higher education and graduate employment sectors and make informed decisions.			Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression.			Develop students' study skills and capacity for academic attainment and successful graduate progression.			Develop students' understanding by contextualising subject knowledge.																	
North East Regional Progression Framework	Introductory LO1		Introductory LO1		Introductory LO1		Introductory LO2		Introductory LO1, LO6		Introductory LO1, LO6		Introductory LO6		Introductory LO6		Introductory LO1, LO2, LO3		Introductory LO3, LO6		Introductory LO3									
NERUPI Framework Level One	Social and Academic Capital						Habitus			Skills Capital			Intellectual Capital																	
	Know			Choose			Become			Practise			Understand																	
	Develop students' knowledge and awareness of the benefits of higher education and graduate employment.			Develop students' capacity to navigate higher education and graduate employment sectors and make informed decisions.			Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression.			Develop students' study skills and capacity for academic attainment and successful graduate progression.			Develop students' understanding by contextualising subject knowledge.																	
North East Regional Progression Framework	Introductory LO2		Introductory LO2		Developmental LO1		Developmental LO2		Developmental LO2		Developmental LO3		Developmental LO3		Developmental LO6		Developmental LO2, LO5, LO6		Developmental LO2		Developmental LO2, LO3									
NERUPI Framework Level Two	Social and Academic Capital						Habitus			Skills Capital			Intellectual Capital																	
	Know			Choose			Become			Practise			Understand																	
	Develop students' knowledge and awareness of the benefits of higher education and graduate employment.			Develop students' capacity to navigate higher education and graduate employment sectors and make informed decisions.			Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression.			Develop students' study skills and capacity for academic attainment and successful graduate progression.			Develop students' understanding by contextualising subject knowledge.																	
North East Regional Progression Framework	Developmental LO1	Developmental LO1	Developmental LO1	Developmental LO1	Introductory/Developmental LO1	Developmental LO2	Developmental LO2	Developmental LO2	Developmental LO4	Developmental LO3, LO6	Developmental LO1, LO5	Developmental LO1, LO6	Developmental LO1, LO6	Developmental LO3, LO6	Developmental LO1, LO6	Developmental LO5, LO6	Developmental LO5, LO6	Developmental LO5, LO6	Developmental LO5, LO6	Developmental LO5, LO6	Developmental LO5, LO6	Developmental LO2, LO3	Developmental LO3	Developmental LO2	Developmental LO2, LO3	Developmental LO2	Developmental LO2, LO3	Developmental LO3		
NERUPI Framework Level Three	Social and Academic Capital						Habitus			Skills Capital			Intellectual Capital																	
	Know			Choose			Become			Practise			Understand																	
	Develop students' knowledge and awareness of the benefits of higher education and graduate employment.			Develop students' capacity to navigate higher education and graduate employment sectors and make informed decisions.			Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression.			Develop students' study skills and capacity for academic attainment and successful graduate progression.			Develop students' understanding by contextualising subject knowledge.																	
North East Regional Progression Framework	Discover course and placement opportunities in higher education (and/or at NAME OF HEI) and new areas of development.	Find out about research areas, expertise and facilities in higher education (and/or at NAME OF HEI) and new areas of development.	Explore social and leisure and extra-curricular opportunities in higher education (and/or at NAME OF HEI).	Discover career benefits of higher education and the employment opportunities for (NAME OF HEI) graduates.	Find out about academic and information services, facilities and resources at (NAME OF HEI).	Evaluate different types of higher education in terms of personal interests and career aspirations.	Compare degree courses and study options across a range of universities.	Engage effectively with the UCAS process and generate and submit a strong university application.	Compare student finance, budgeting support and student employment opportunities across a range of universities.	Gain a positive first-hand experience of student life and a university environment.	Become familiar with learning and teaching approaches in higher education (and/or at NAME OF HEI).	Engage with students from a variety of social, cultural and ethnic backgrounds to establish positive relationships and form mutual support networks.	Identify and practise the skills they need to live independently.	Engage with academic staff and other university employees.	Participate in challenging educational activities which are stimulating and motivating.	Access the information, advice & guidance they need to make a successful transition to HE (and/or NAME OF HEI).	Enhance capacity for independent learning, self-directed study and enterprise.	Enhance communication and presentation skills using different mediums.	Enhance critical thinking skills through experimentation, reflection, analysis, synthesis and evaluation.	Enhance research skills and gain experience of independent research.	Enhance project planning skills and expertise in designing, implementing, and evaluating a small-scale project.	Enhance interpersonal and group work skills and capacity to work collaboratively with others.	Enhance revision skills and expertise in designing, implementing, and evaluating a small-scale project.	Locate existing knowledge within wider fields of knowledge and other contexts.	Extend awareness through collaborative projects, which extend knowledge and challenge assumptions.	Situate existing knowledge & interests within the context of university degree programmes and academic disciplines.	Extend their capacity for critical thinking, perspective taking and creative engagement with their subject area.	Relate existing knowledge and interests to university subject areas and degree programmes.	Understand how knowledge can be developed within university subject areas and academic disciplines.	Access and experience appropriate attainment-raising interventions.



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A progression framework describes the journey learners can take towards higher education. It sets out a planned, integrated and progressive approach to supporting learners towards higher education.

Office for Students (2019)



This work is being carried out as part of the Office for Students' Uni Connect Programme.