Decolonising LSBU

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LSBU Decolonising Vision

1. LSBU recognises the role that race, racism and racialisation have played within the Higher Education sector and we will reject it, stand against it and be actively antiracist

2. LSBU will engage our students as partners, working closely, collaboratively and openly to change the hierarchy by flattening the lines of communication to experts and senior staff, making them more accessible for collaborative working.

3. LSBU will pay a noteworthy role in the sector to develop both aspiration and tools for new decolonised approaches.

4. LSBU will support the challenging implementation of the vision to lead to sustainable structural change in policies and practices.

5. This vision on tackling racism and inequity in the curricula will be aligned with LSBU's EDI strategies.

6. Recognising that colleagues will have different capabilities and are at different stages of engagement with the debate, LSBU will support all colleagues to engage with the decolonised vision.

7. LSBU expects all course to engage with and reflect on whether they are meeting the principles of our inclusive and decolonised vision.

8. We will change our teaching and learning, building globally relevant inclusive curricula, including student voices in the way that we teach.

LSBU Approach to decolonising:

1. Guided by Vision Statement of LSBU

2. Racial Justice, Global and Social Justice underlines the work.

3. Inclusive, accessible education instilling a sense of belongingness for all.

4. Decolonising as shared responsibility, shared accountability and shared ownership

What would a decolonized LSBU look like?

Developing and implementing	Developing and implementing a curriculum that reflects the history and contributions of Indigenous and other marginalized communities, and that challenges the dominant narratives of colonialism and imperialism.
Providing	Providing support and resources for students of colour and other marginalized students, such as scholarships, mentoring programs, and cultural centres.
Incorporating	Incorporating minoritized and marginalized perspectives in the faculty and staff, including hiring more diverse faculty, providing professional development opportunities, and creating structures for community engagement.
Reviewing and revising	Reviewing and revising university policies and procedures to ensure that they do not perpetuate discrimination, institutional racism and marginalisation.
Building	Building partnerships and collaborations with minority and other marginalized communities and working to address the social and economic issues that affect these communities. Creating safer spaces for POC
Acknowledging and addressing	Acknowledging and addressing the ways in which the university's own history and operations are tied to the colonial past and present and engaging in an ongoing process of self-reflection and accountability.
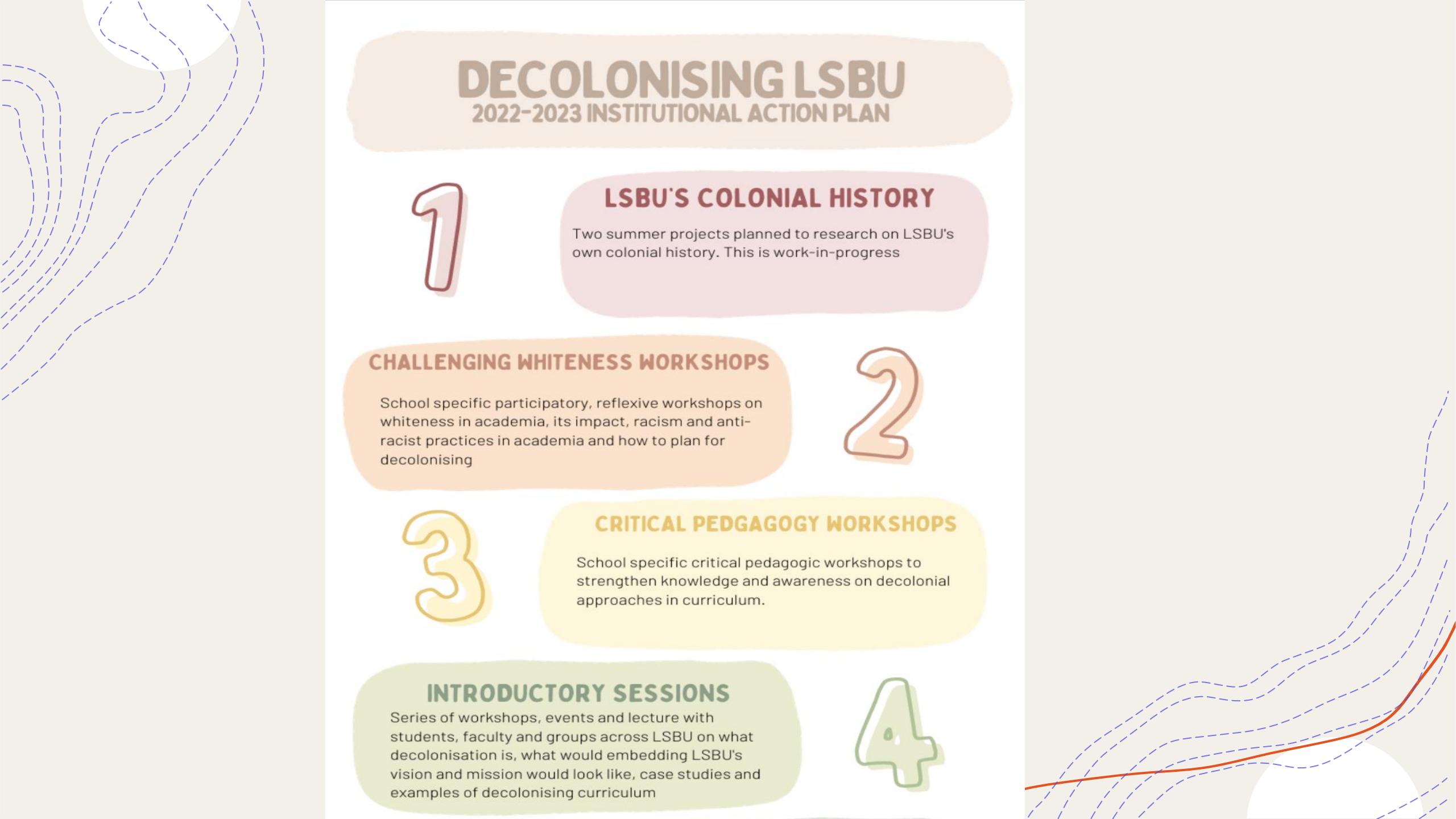
DECOLONISING LSBU
2022-2023 INSTITUTIONAL ACTION PLAN

1

LSBU'S COLONIAL HISTORY

Two summer projects planned to research on LSBU's own colonial history. This is work-in-progress

CHALLENGING WHITENESS WORKSHOPS

School specific participatory, reflexive workshops on whiteness in academia, its impact, racism and anti-racist practices in academia and how to plan for decolonising

2

3

CRITICAL PEDGAGOGY WORKSHOPS

School specific critical pedagogic workshops to strengthen knowledge and awareness on decolonial approaches in curriculum.

INTRODUCTORY SESSIONS

Series of workshops, events and lecture with students, faculty and groups across LSBU on what decolonisation is, what would embedding LSBU's vision and mission would look like, case studies and examples of decolonising curriculum

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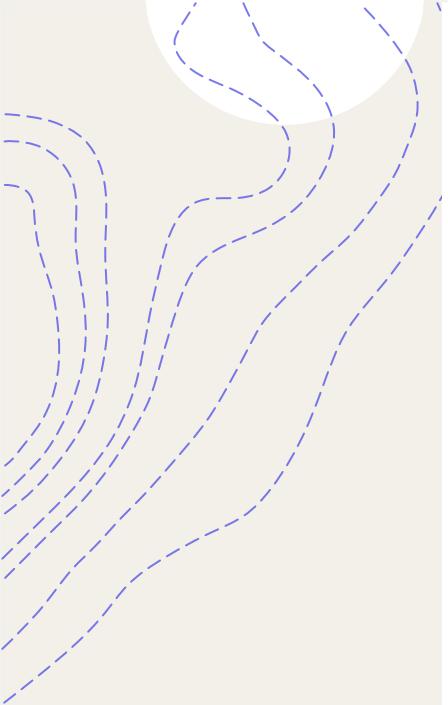
5 LSBU'S THOUGHTLEADERSHIP

Documenting ongoing work LSBU on decolonising
Present in seminars and conferences on LSBU's work on decolonising.

6 SUPPORT IN EMBEDDING DECOLONIAL THINKING

Develop decolonial curriculum guides, methods, research practices in decolonising
Support colleagues to decolonise courses, modules

7 SETTING UP SUPPORT STRUCTURE/PROCESSES

Support to SU in building student momentum on decolonising movement in the university
Networking and inviting BAME/BIPOC activists, scholars and influencers to engage with students

8 CROSS INSTITUTIONAL COLLABORATIONS

Cross institutional collaborations with other universities, organisations to build decolonial knowledge and practices

Institutional Embedding work 2023-2024

+Work with TQE and CRIT

+REC/EDI/ APP

+Policy work-Library Resources

DECOLONISATION IN LSBU: WHATS HAPPENING?

Diversifying the lectures

Using an intersectional approach to decolonise the curriculum and pedagogies

To set decolonial principles for building various modules and teaching

Framing the decolonisation in curriculum to challenge systemic racism and colonisation

Reevaluating the assessment criteria

Student engagement in the process

A revised comprehensive reading list that represents different contexts and backgrounds.

Turn to our philosophy and local traditions to understand what decolonisation is

Arts and media are used to decentring the mainstream attitudes towards race, gender, class, etc.

Adopt creative methodologies

Supported Staff members on teaching to develop more inclusive practices

Using podcasts, creative audio and visual methodologies

Use the data and evidence to build more inclusive institutional processes

More research on identifying the different cultural perspectives

Active accountability mechanisms to respond to injustices or discriminations

Understanding and reflecting on your positionality

Audit Action Review

Hosting events to share meaningful conversations on decolonial practices in university spaces

collaborative approach to keep decolonial work at the core of inclusive teaching and learning

co creating the sessions with the students from diverse backgrounds

Building a community of collaboration with different Schools to visibilise more decolonisation work

Build better Support Systems to create Safer Spaces for BAME Students

Thanks

Any comments/questions