

Mapping activities to NERUPI Framework

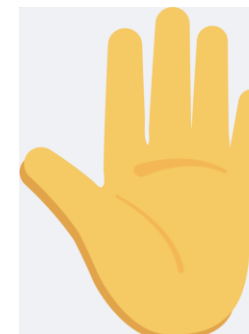
11 June 2025

Annette Hayton, NERUPI Convenor



Welcome

- This session is being recorded
- We will be using live captions
- Please feel free to use the chat and the virtual feedback during this event
- Discussion and break out sessions will be included in this session
 - Please have cameras and Mics on if possible during discussion
 - if that's not possible please join in via the chat (let the group know you're there)
- Please turn-off cameras and Mics during presentations
- Powerpoints and some recordings will be made available on the NERUPI website after the event – we will let you know when they are ready

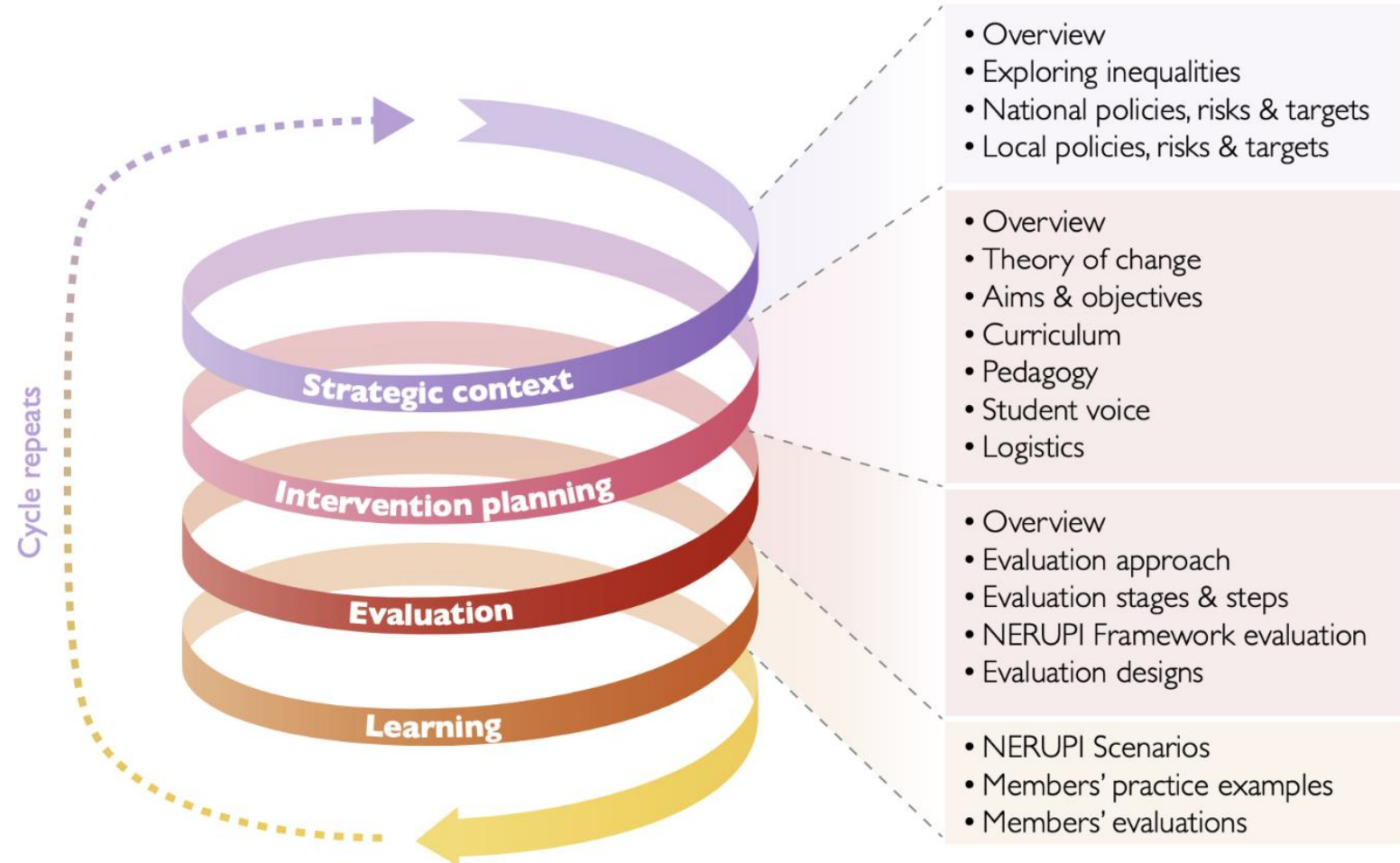


If you have colleagues who can't attend do share the presentations and website resources with them

- Overarching set of Aims and Objectives informed by theory, research and practice
- Choice of appropriate methods according to context of intervention
- Can encompass specific intervention-based aims
- A common language for planning and reporting
- Encourages reflexivity to inform practice and theory
- Designed to underpin a mixed methods & action focused approach

Reflexive planning cycle

**Theory &
Practice**
reflection and
action directed at
the structures to
be transformed
=
PRAXIS



Discussion

What stops some people
accessing & succeeding in
higher education?

Access to Higher Education

Contingent choosers

finance a key concern, no background of HE, some forms of support not available, difficult to access information

Embedded choosers

finance not a problem, expected to go on to university, extensive support, easy access to information, ethnic mix not an issue



*Resource differences
and collective efforts and investments
made or not within families become
translated into individual 'ability'.....
(Ball 2010, p.162).*

Access & success in HE

**Economic
capital**

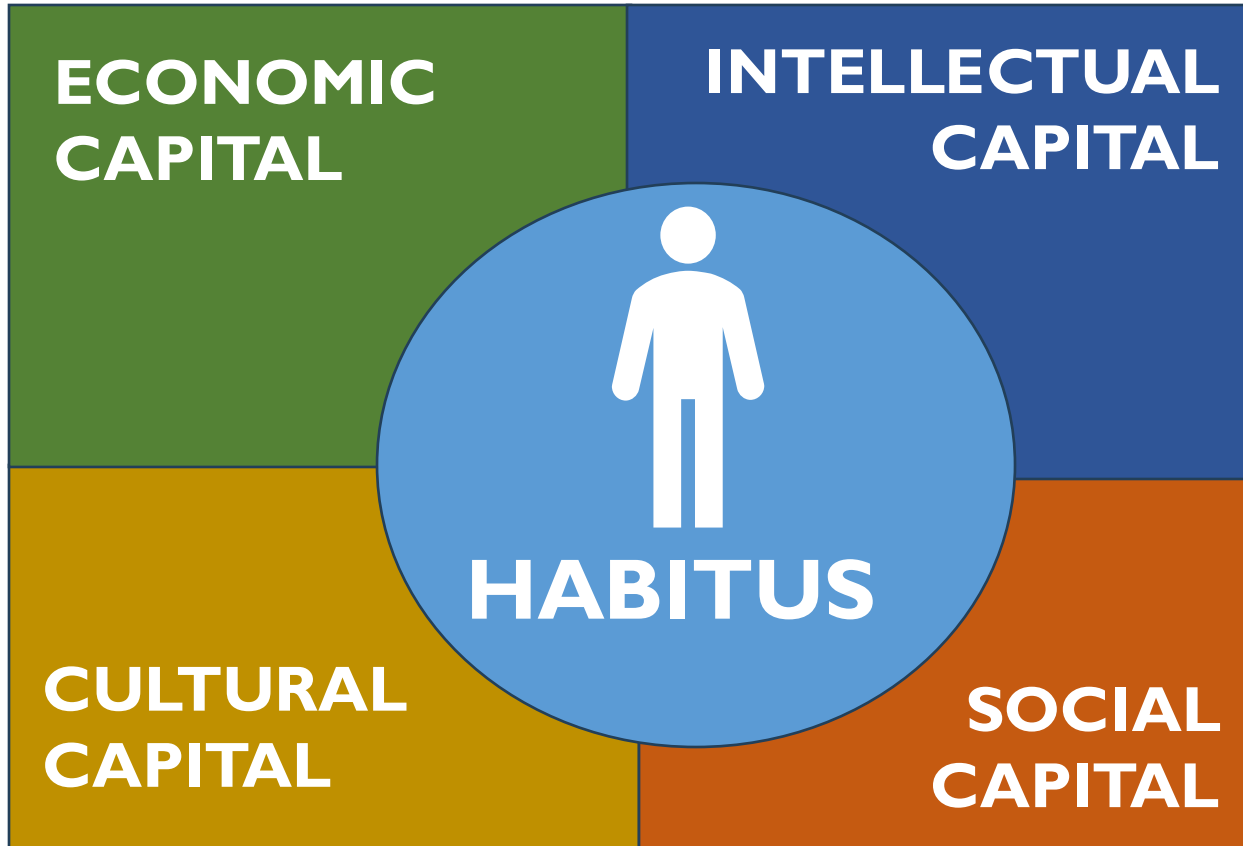
**Cultural
capital** – what
you know

Social capital
-who you know

Pierre Bourdieu



Habitus



field



Rules of the game

The NERUPI Framework

SOCIAL & ACADEMIC CAPITAL		HABITUS	SKILLS CAPITAL	INTELLECTUAL & SUBJECT CAPITAL	ECONOMIC CAPITAL
PROGRESSION CURRICULUM		STUDENT IDENTITIES	SKILLS CURRICULUM	KNOWLEDGE CURRICULUM	ECONOMIC RESOURCES CURRICULUM
KNOW	CHOOSE	BECOME	PRACTISE	UNDERSTAND	SUSTAIN
Develop students' knowledge & awareness of the benefits of higher education & graduate employment	Develop students' capacity to navigate Higher Education sector & make informed choices	Develop students' confidence & resilience to negotiate the challenges of university life	Develop students' study skills & capacity for academic attainment	Develop students' understanding by contextualising subject knowledge	Develop students' capacity for critically informed financial decision making & managing financial resources



NERUPI Framework by level

- Five overarching aims
- Seven levels
- Top Level objective for each level
- Specific learning outcomes for each objective


Level 0	Year 6-7
Level 1	Year 8-9
Level 2	Year 10-11
Level 3	Post-16
Level 4	Transition to HE
Level 5	Undergraduate
Level 6	Graduate progression

NERUPI framework by level



Level 0	Year 6-7	KNOW	CHOOSE	BECOME	PRACTISE	UNDERSTAND	SUSTAIN
Level 1	Year 8-9	KNOW	CHOOSE	BECOME	PRACTISE	UNDERSTAND	SUSTAIN
Level 2	Year 10-11	KNOW	CHOOSE	BECOME	PRACTISE	UNDERSTAND	SUSTAIN
Level 3	Post-16	KNOW	CHOOSE	BECOME	PRACTISE	UNDERSTAND	SUSTAIN
Level 4	Transition to HE	KNOW	CHOOSE	BECOME	PRACTISE	UNDERSTAND	SUSTAIN
Level 5	Under-graduate	KNOW	CHOOSE	BECOME	PRACTISE	UNDERSTAND	SUSTAIN
Level 6	Graduate progression	KNOW	CHOOSE	BECOME	PRACTISE	UNDERSTAND	SUSTAIN

Aim 1 Level 2: Objective & learning outcome

<p>Aim 1</p> <p>KNOW</p>	<p>Develop students' knowledge and awareness of the benefits of higher education and graduate employment</p>		
<p>Level 2 (age 14–16)</p> 	<p>Top-level objective</p>	<p>Enable students to:</p>	<p>Explore academic, social, economic and personal benefits of progressing to higher education</p>
	<p>Objectives or learning outcomes</p>		<p>Discover academic and social benefits of higher education</p>
			<p>Understand economic benefits of higher education and career opportunities for graduates</p>
			<p>Explore benefits of higher education in terms of personal development and cultural enrichment</p>
			<p>Discover study and research opportunities in higher education</p>

Discussion Groups

PopU

aka Poppleville

- converted from polytechnic to a university in 1992
- appears in the middle of university league tables
 - Inclusive entry requirements
- diverse student body with strong local recruitment
- unexplained awarding and progression gaps



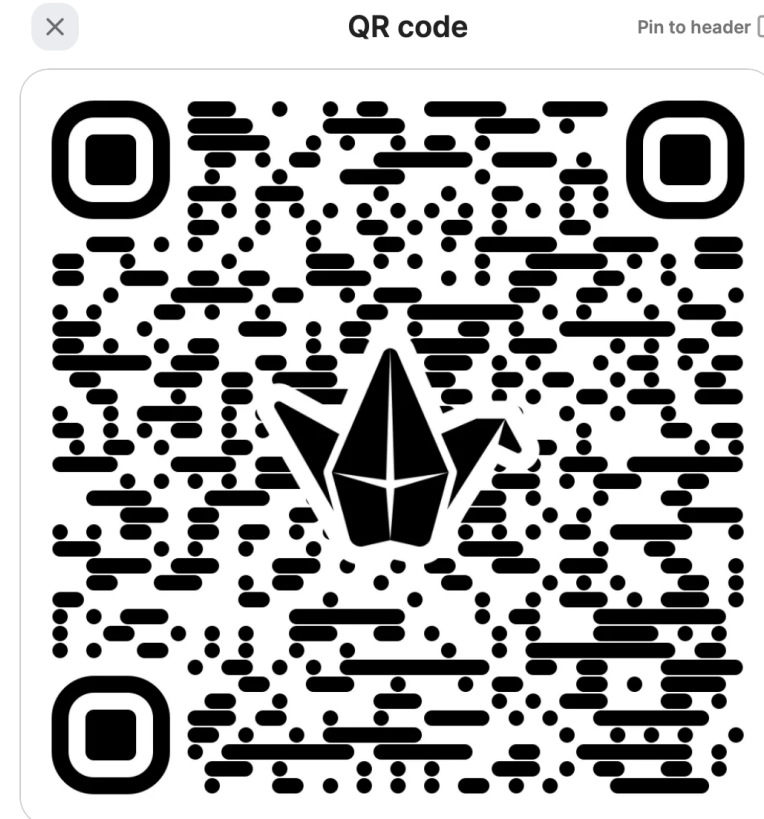
**Popplebridge
University**

- Old university with strong research base.
 - appears near the top of league tables.
 - Highly selective
 - Subjects largely academic; traditional curriculum & pedagogy
- Majority white middle class student body.
 - unexplained awarding and progression gaps

	Popplebridge Access Activities	LEVEL	AIM
1	Progression partnerships with target 6 th forms and colleges nationally to deliver programme of student conferences for Year group 12		
2	Attainment-raising programmes in Poppleton and the region Years 7-9		
3	Residential summer schools in partnership with the Sutton Trust Year for Year groups 12-13		
4	Careers-based subject tasters for Year 9s choosing GCSE		
5	Primary school reading initiative for Years 4 and 5		
6	Student finance session for Year 10 students and parents		



	Popplebridge Access Activities
1	Progression partnerships
2	Attainment-raising programmes
3	Residential summer schools
4	Careers-based subject tasters
5	Primary school reading
6	Student finance session



<https://padlet.com/nerupi/popplebridge-access-activities-r02hoqh9lzhg56xc>

KNOW

CHOOSE

BECOME

PRACTISE

UNDERSTAND

SUSTAIN

Poppleville Success & Progression Activities	LEVEL	AIM
Curriculum transformation will embed inclusivity principles and practice in curriculum and pedagogy		
Our Student Engagement Team will lead on the development of a Wellbeing Transitions Module		
Our Study Skills & Support Hub plans to offer English and Maths workshops as our data shows that mature students and students with vocational qualifications need additional support		
We will develop a guide to inform students about financial support and help students manage their money		
The careers service will provide support in securing placements for students from under-represented group		

KNOW	CHOOSE	BECOME	PRACTISE	UNDERSTAND	SUSTAIN
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Poppleville Success & Progression Activities

Curriculum transformation

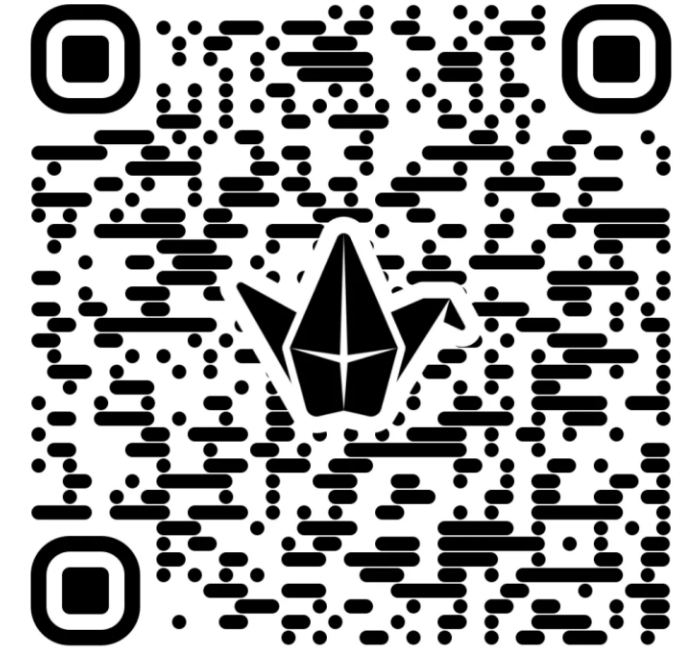
Wellbeing Transitions Module

English and Maths workshops

Financial support guide

Support for securing placements

<https://padlet.com/nerupi/poppleville-success-progression-activities-ehq2dfi4z2d47hc5>



KNOW

CHOOSE

BECOME

PRACTISE

UNDERSTAND

SUSTAIN

NERUPI AIM	ACTIVITY
Develop students' knowledge and awareness of the benefits of higher education & graduate employment	?
Develop students' capacity to navigate Higher Education sector and make informed choices	?
Develop students' confidence and resilience to negotiate the challenges of university life	?
Develop students' study skills and capacity for academic attainment	?
Develop students' understanding by contextualising subject knowledge	?
Develop students' capacity for critically informed financial decision making & managing financial resources	?