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Matching WP activities to NERUPI aims

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London Metropolitan University

- London Met since 2002
- We started in 1848!

- 14,000 UK-based students (24,000 total)
  - 71% mature students
  - 66% global majority learners
  - 54% IMD quintile 1 and 2
  - 95%+ UK students meet 1+ WP criteria

- Strong access record
- APP 25-29 – our very first access objective!

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Why we used NERUPI

- Tiny team of 3 practitioners
- Varied professional / academic backgrounds
- Limited academic / evaluation support (before)
- Provided academic grounding
- Easy to input / read step-by-step
- Compatibility and consistency

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Level 1 – Team programmes overview. From this to…

	Stage 0 (roughly equates to YG 5-6) Enable participants to:	Primary programme	Stage 1 (roughly equates to YG 7-9) Enable participants to:	Saturday Club
KNOW **Programme Aim 1: Develop students' knowledge and awareness of the benefits of higher education and graduate employment**				
Key Learning Objective	**Experience a positive introduction to Higher Education**	**yes**	**Understand how GCSE study relates to HE and future career opportunities**	**yes**
Sub-Objectives	Find out about HE	yes	Reflect on post-16 options and the benefits of HE	yes
	Explore a university campus or HE environment	yes	Understand how GCSE study relates to post-16 study	
	Speak to University Students (first hand info)	yes	Understand how HE relates to future career opportunities	yes
			Speak to University Students (first hand info)	yes
CHOOSE **Programme Aim 2: Develop students' capacity to navigate higher education and graduate employment sectors and make informed choices**				
Key Learning Objective	**Identify link between HE and careers**	**yes**	**Choose GCSE subjects that correspond with their personal and career interests**	**yes**
Sub-Objectives	Discover how school is linked to FE and HE		Consider GCSE qualifications within the context of academic, vocational and 'work-based' post-16 progression routes into HE	
	Discover how HE is linked with certain careers and occupations	yes	Consider routes through HE into careers, occupations and job families	yes

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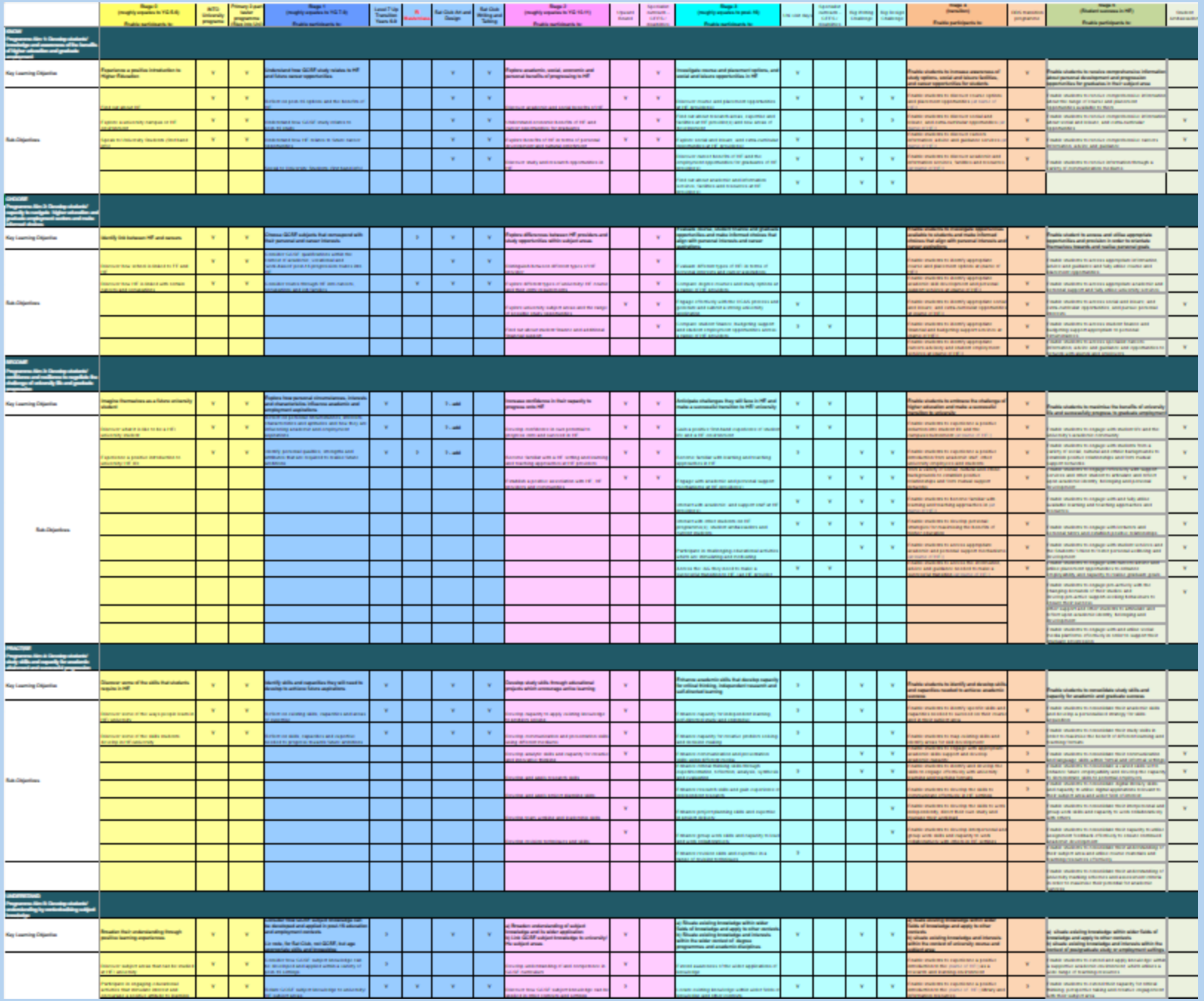
…this!

(You do not need to be able to read this)



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Closer look and reflections

Gaps / assumptions = can we make improvements?

	Stage 1 (roughly equates to YG 7-9) Enable participants to:	Level 7 Up Transition Years 6-9	Sat Club Art and Design	
BECOME **Programme Aim 3: Develop students' confidence and resilience to negotiate the challenge of university life and graduate progression**				
Key Learning Objective	**Explore how personal circumstances, interests and characteristics influence academic and employment aspirations**	**Y**	**? - add**	
	Reflect on personal circumstances, interests, characteristics and aptitudes and how they are influencing academic and employment aspirations	**Y**	**? - add**	
	Identify personal qualities, strengths and attributes that are required to realise future ambitions	**Y**	**? - add**	

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Benefits of a single map

- Easy-to-read overview
- Shareable with other departments (and OfS)
- Used in annual reflexive cycle
- Strengths and gaps

Caveat – we can't do everything!

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Level 2 - In-depth mapping of a single programme

NERUPI Network
Evaluating & Researching University Participation Interventions

Resource list | Toolkit guide | Events | News | Log out | LinkedIn

THE REFLEXIVE CYCLE TOOLKIT

Basics | Strategic Context | Planning | Evaluation | Learning

NERUPI Framework mapping templates (including Framework templates mapped to EORR risks)

RESOURCES

Type: Template

The NERUPI Framework is available as an Excel template which you can use to map your programme(s) to the NERUPI aims and objectives and create a planning document which gives an overview of the programme and its evaluation.

Download Excel document for mapping purposes: NERUPI Framework V.20 mapping template (2019-20)

Download Excel document for mapping purposes: NERUPI Framework V.20 mapping template with evaluation summary (2023-24)

Related resources

Programme planning: mapping aims and objectives

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In-depth mapping of a single programme

NERUPI Framework Level 1
(pre-GCSE and equivalent study / year group 8-9)

Go To: Aim_KNOW

Aim_PRACTISE

Objectives	Programme	
The main objectives are in bold with specific objectives below. Remember that an intervention does not have to include all the NERUPI objectives. You can also include additional objectives relevant to your context.	*Write over the boxes below to give a brief overview of your programme and the individual interventions or activities within it which include the objective.*	*Tick the evaluation components yo evaluation methods.*
Aim: KNOW **Develop students' knowledge and awareness of the benefits of higher education and graduate employment**		**Short Term Benefits**
Enable students to understand how GCSE study relates to higher education and future career opportunities	**Upward Bound - 2 year (60 x Saturdays, plus residential) programme,**	
Enable students to reflect on post-16 options and benefits of higher education	Careers days x 2 (Year 9 and 10). HE talks	Which evaluation method(s)?
Enable students to understand how GCSE study relates to post-16 study	Careers days x 2 (Year 9 and 10). HE talks	Which evaluation method(s)?
Enable students to understand how higher education relates to future career opportunities	Careers days x 2 (Year 9 and 10). HE talks	Which evaluation method(s)?
Additional objective	Which activity/ies within the programme?	Which evaluation method(s)?

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Mapping a single programme – Upward Bound

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Mapping a single programme – Upward Bound

Aim: KNOW Develop students' knowledge and awareness of the benefits of higher		Short Term Benefits	Medium Term Outcomes	Long Term Impact
Enable students to explore academic, social, economic and personal benefits of progressing to higher education	**Upward Bound - 2 year (60 x Saturdays, plus residential) programme,**	y	y	y
Enable students to discover academic and social benefits of higher education	Careers days (Year 9 -10) x 2 HE talks Peer mentor (Year 12-13) workshops Near-peer interactions with student ambassadors	Careers day feedback Annual focus groups Biannual questionnaire (inc NERUPI question bank) HEAT tracking		
Enable students to understand economic benefits of higher education and career opportunities for graduates	Careers days x 2 (Year 9 and 10). Near-peer interactions with student ambassadors SCDM summer show	Careers day HE session feedback Biannual questionnaire (inc NERUPI question bank)		

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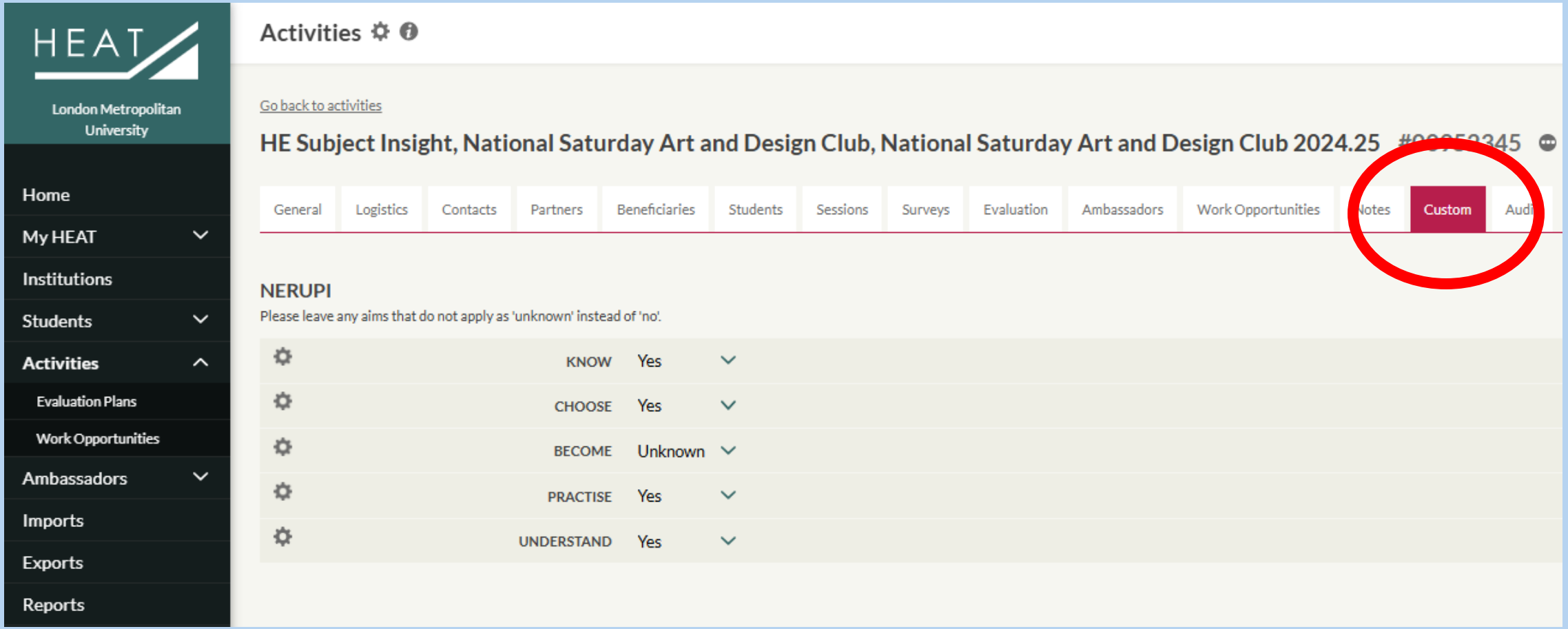
Bonus quick win - HEAT



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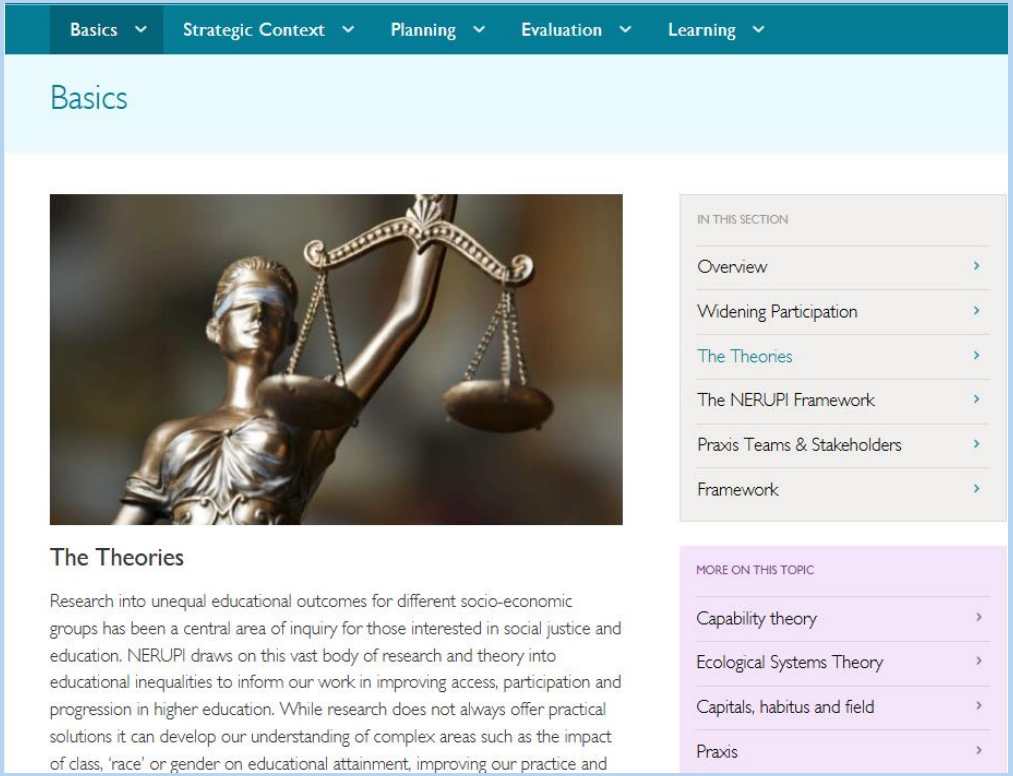
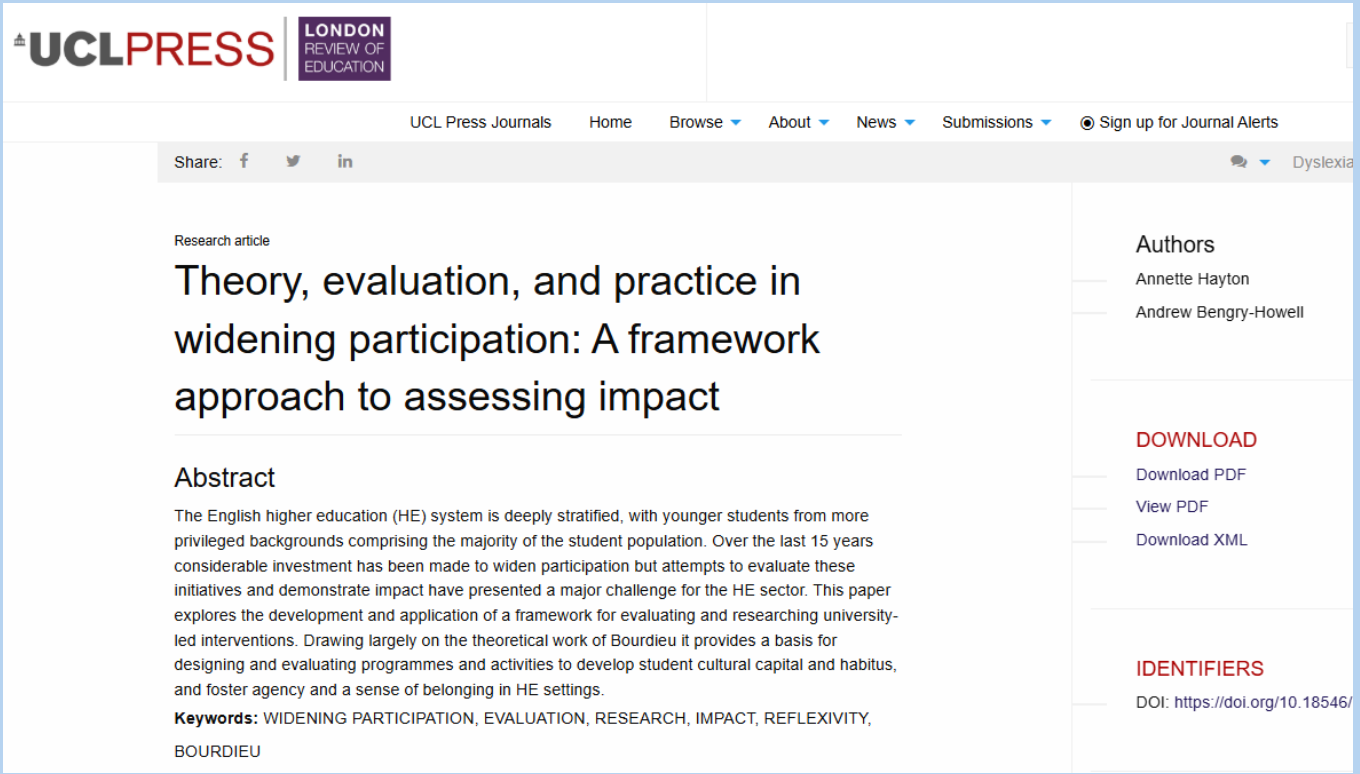
Theory for practitioners





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Questions?

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