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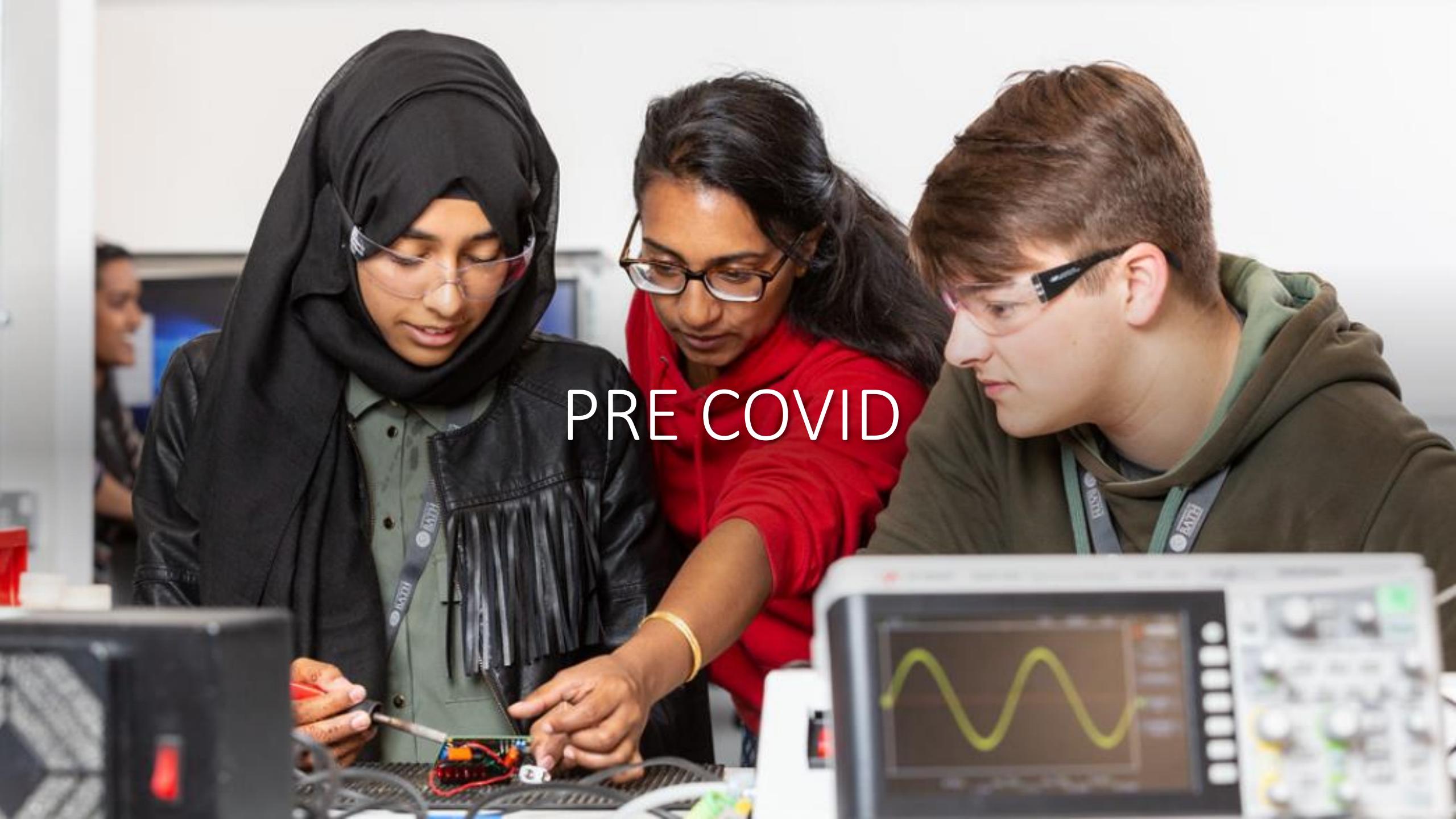
What I'm going to talk about

- 1. Pre COVID (digital courses we offer)**
- 2. How we adapted to COVID (what did and didn't work)**
- 3. Moving forward**

Sense of
agency/community

Active
engagement

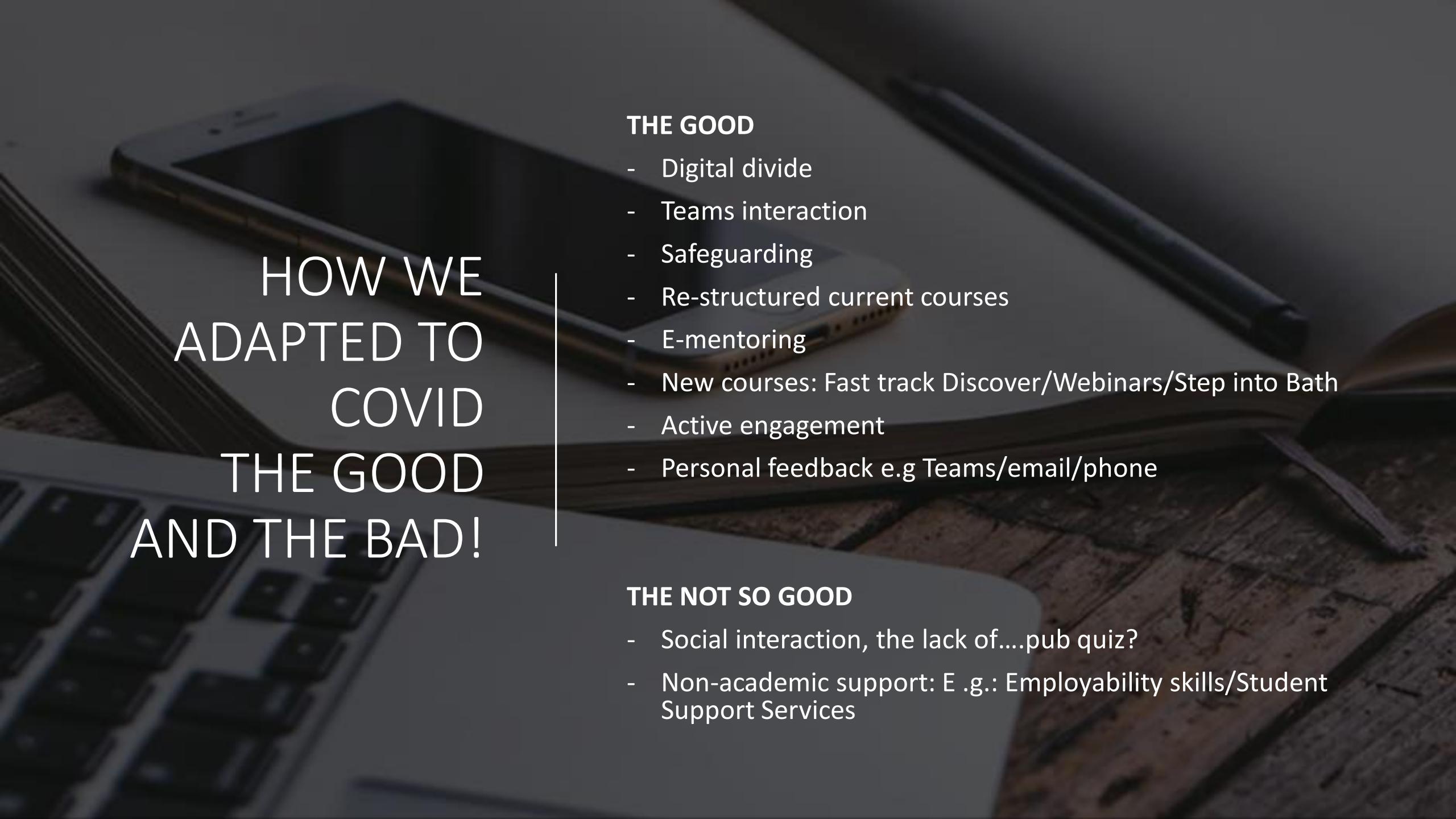
Success at HE (prepare for
HE)

A photograph of three students in a laboratory setting. On the left, a student wearing a black hijab and safety goggles is focused on soldering a small electronic component onto a circuit board. In the center, a student with dark hair and glasses, wearing a red hoodie, is pointing at a waveform displayed on the screen of an oscilloscope. On the right, a student with light brown hair and safety goggles, wearing a green hoodie, is looking intently at the same waveform. All three students are wearing lanyards with identification badges. The background shows a typical laboratory environment with various equipment and a white wall.

PRE COVID

A photograph of three young adults sitting around a table, looking at papers and smiling. One person on the left is resting their head on their hand. The text 'ON TRACK PATHWAY DISCOVER' is overlaid in the center.

ON TRACK
PATHWAY
DISCOVER



HOW WE ADAPTED TO COVID THE GOOD AND THE BAD!

THE GOOD

- Digital divide
- Teams interaction
- Safeguarding
- Re-structured current courses
- E-mentoring
- New courses: Fast track Discover/Webinars/Step into Bath
- Active engagement
- Personal feedback e.g Teams/email/phone

THE NOT SO GOOD

- Social interaction, the lack of....pub quiz?
- Non-academic support: E.g.: Employability skills/Student Support Services

WHATS CAN BE MISSED FROM ONLINE LEARNING?



Adapting your lesson



Feeling a connection



Feeling valued



Corridor chats



Non-verbal cues



Student led approach



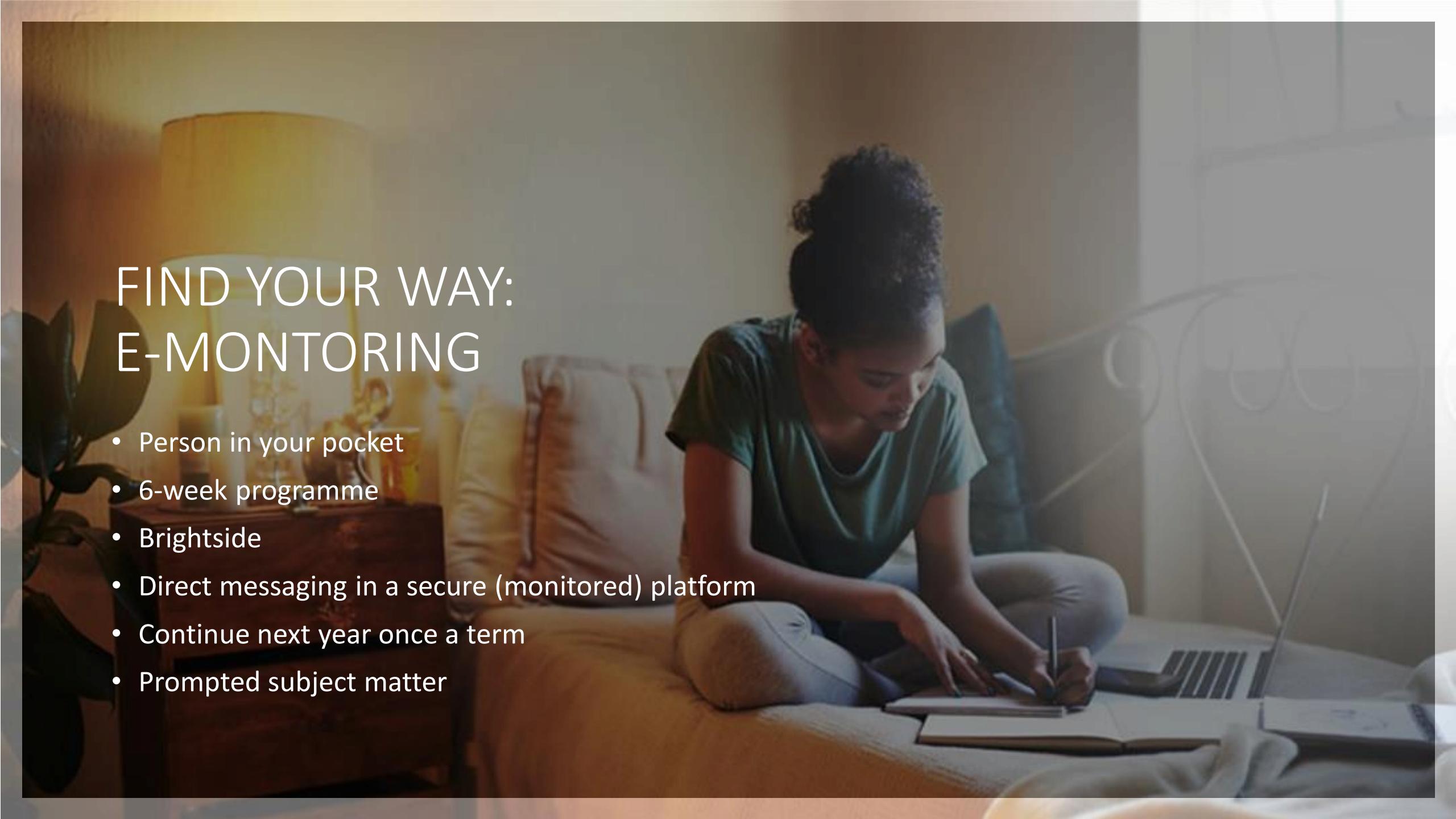
Feeling like part of a community



A sense of belonging



Non-academic support



FIND YOUR WAY: E-MONITORING

- Person in your pocket
- 6-week programme
- Brightside
- Direct messaging in a secure (monitored) platform
- Continue next year once a term
- Prompted subject matter

MOVING FORWARD

- Blended learning
- Active engagement, e.g. flipped learning
- Build a community and sense of belonging
- Beyond the lecture hall
- Personal touch
- Feeling supported
- Opportunity for connection
- New programmes



QUESTIONS