

Office for
Students



Delivering intervention strategies

NERUPI conference

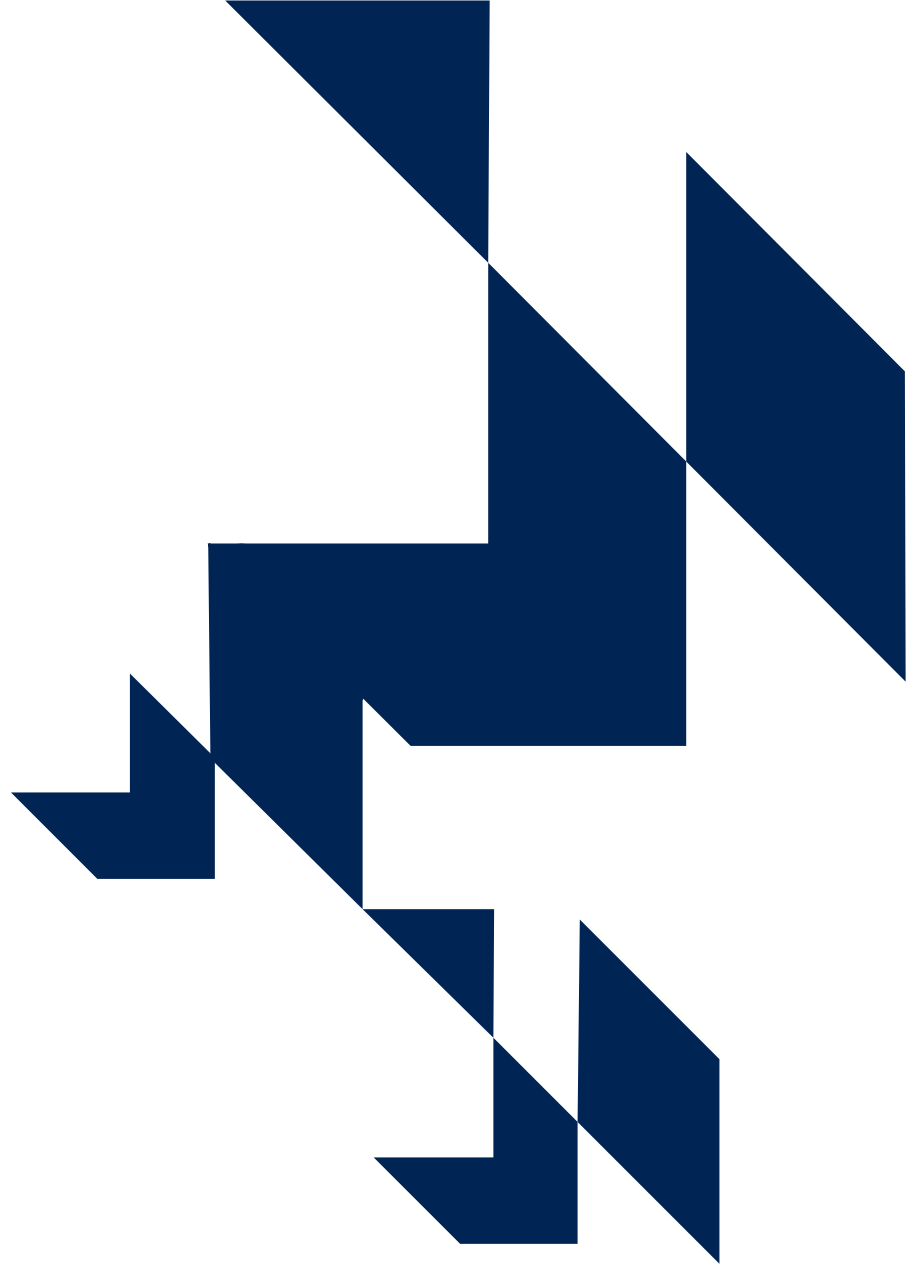
Heather Bowyer

Access and participation manager

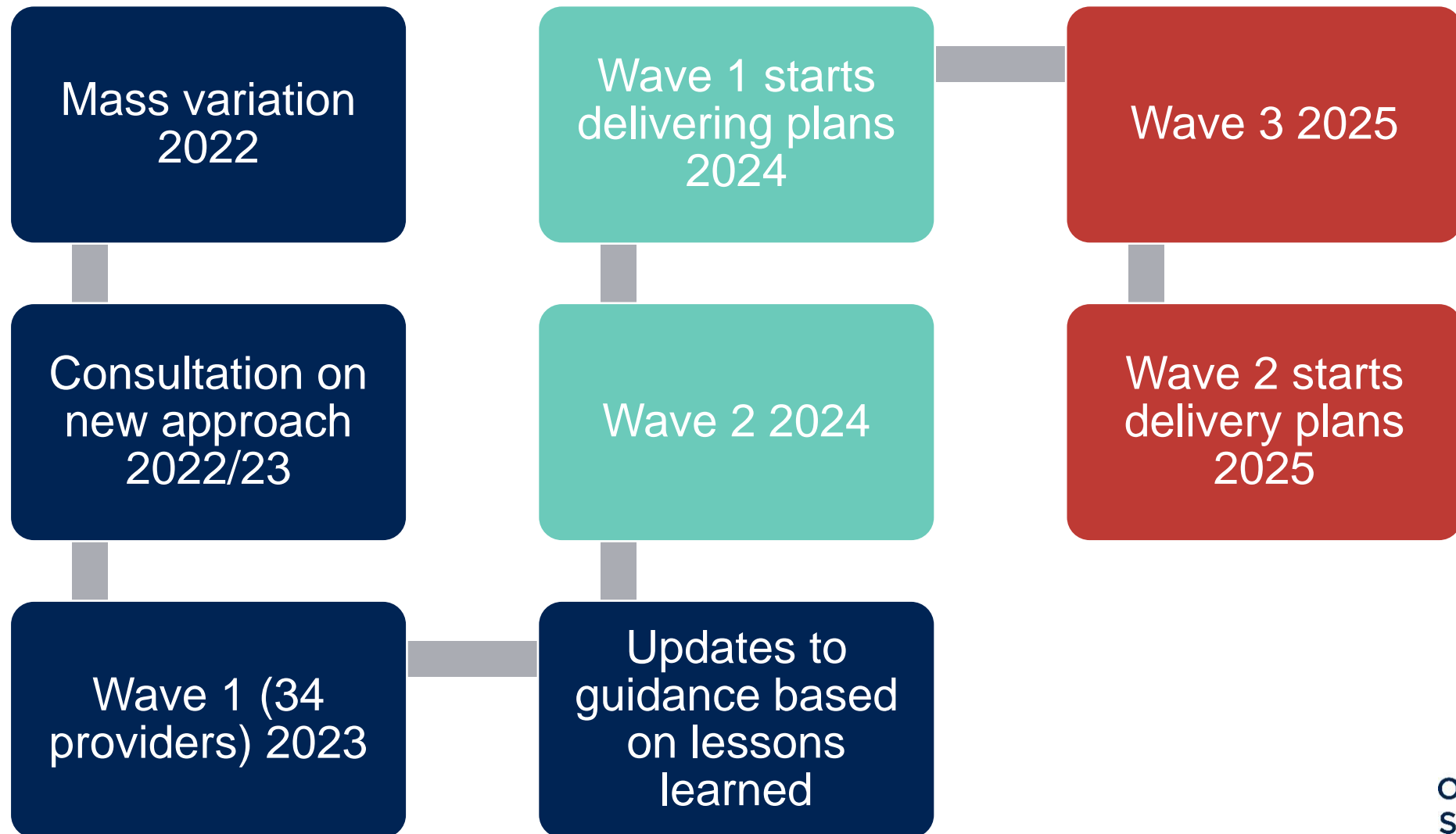
20 March 2025

Follow us on X
@officestudents

Where are we?



Reforms to the Access and Participation Plan process



EORR risks



Mental health

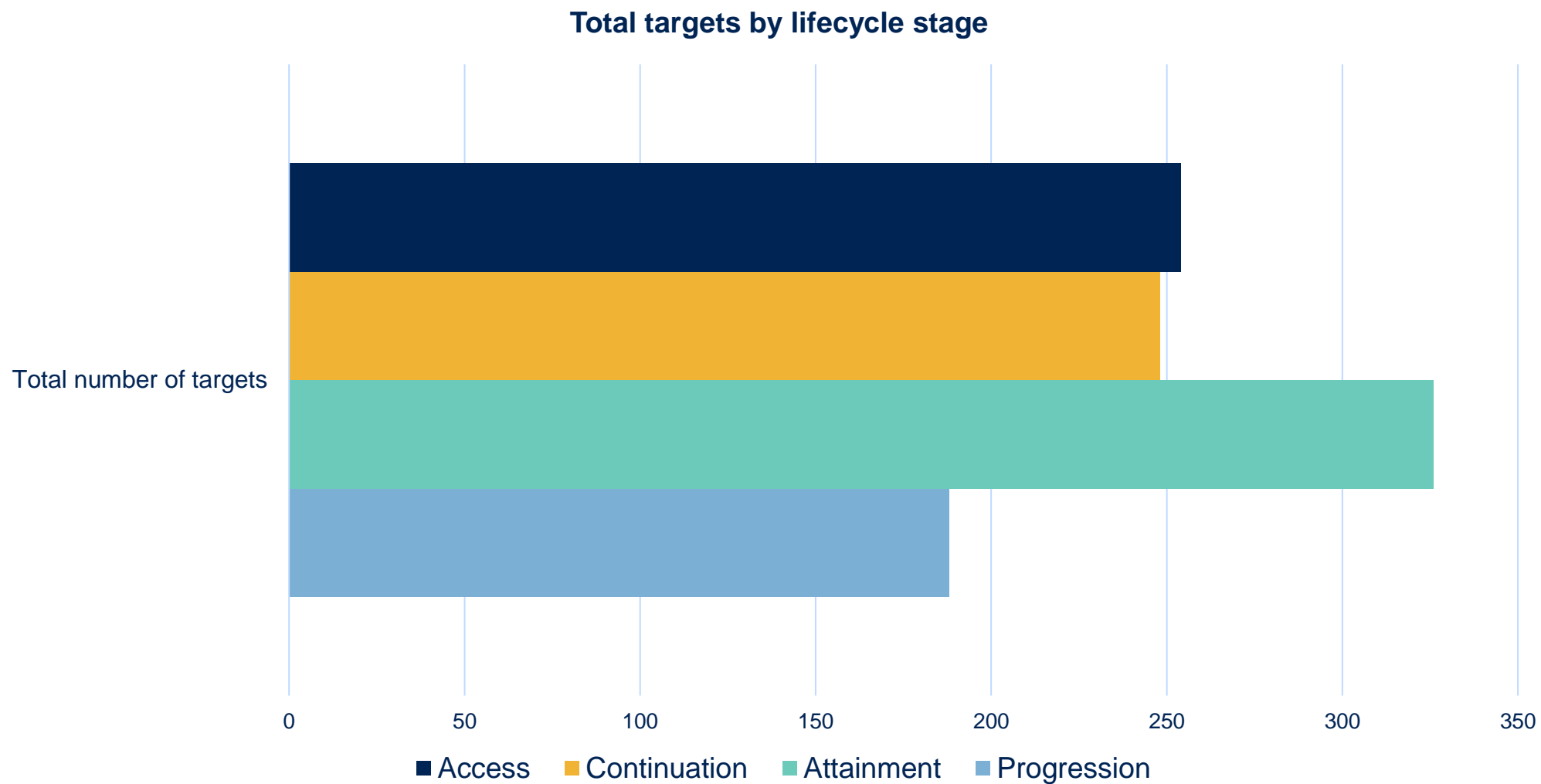


Information and guidance

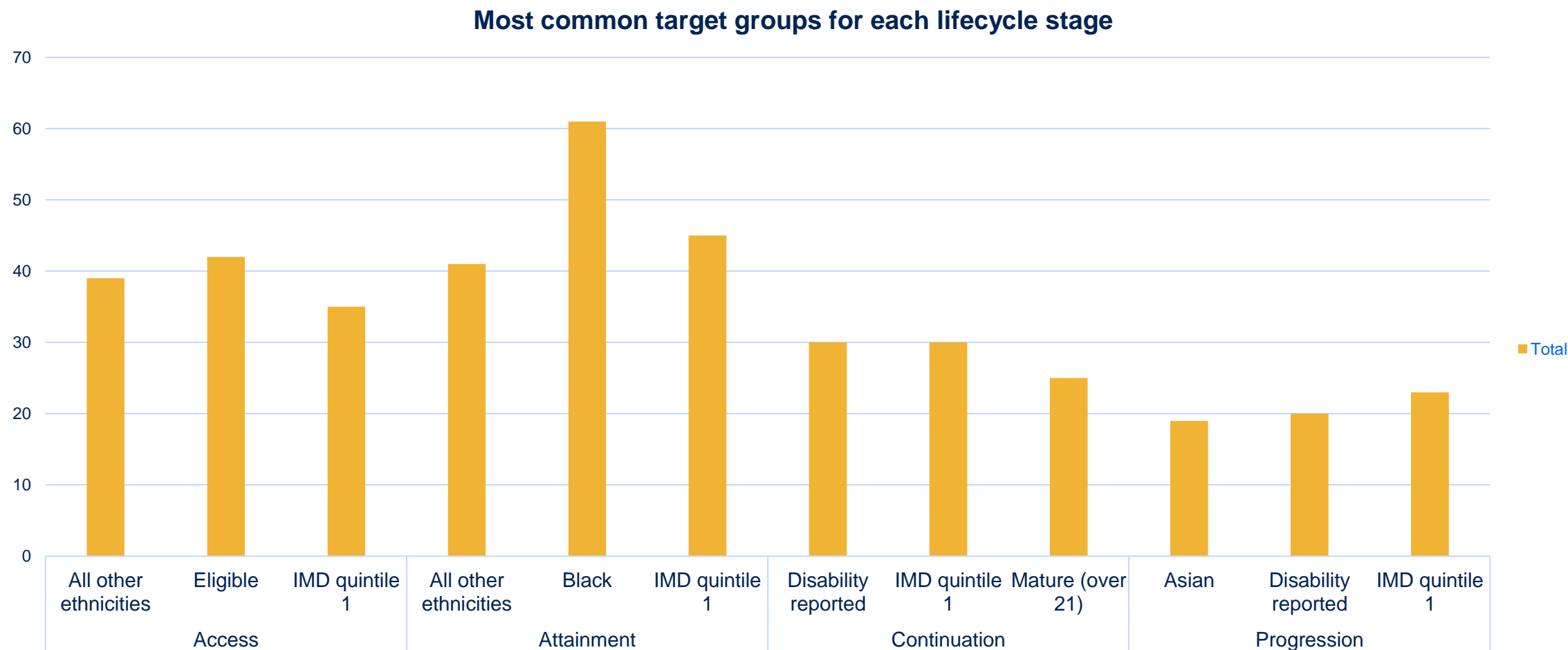


Knowledge and skills

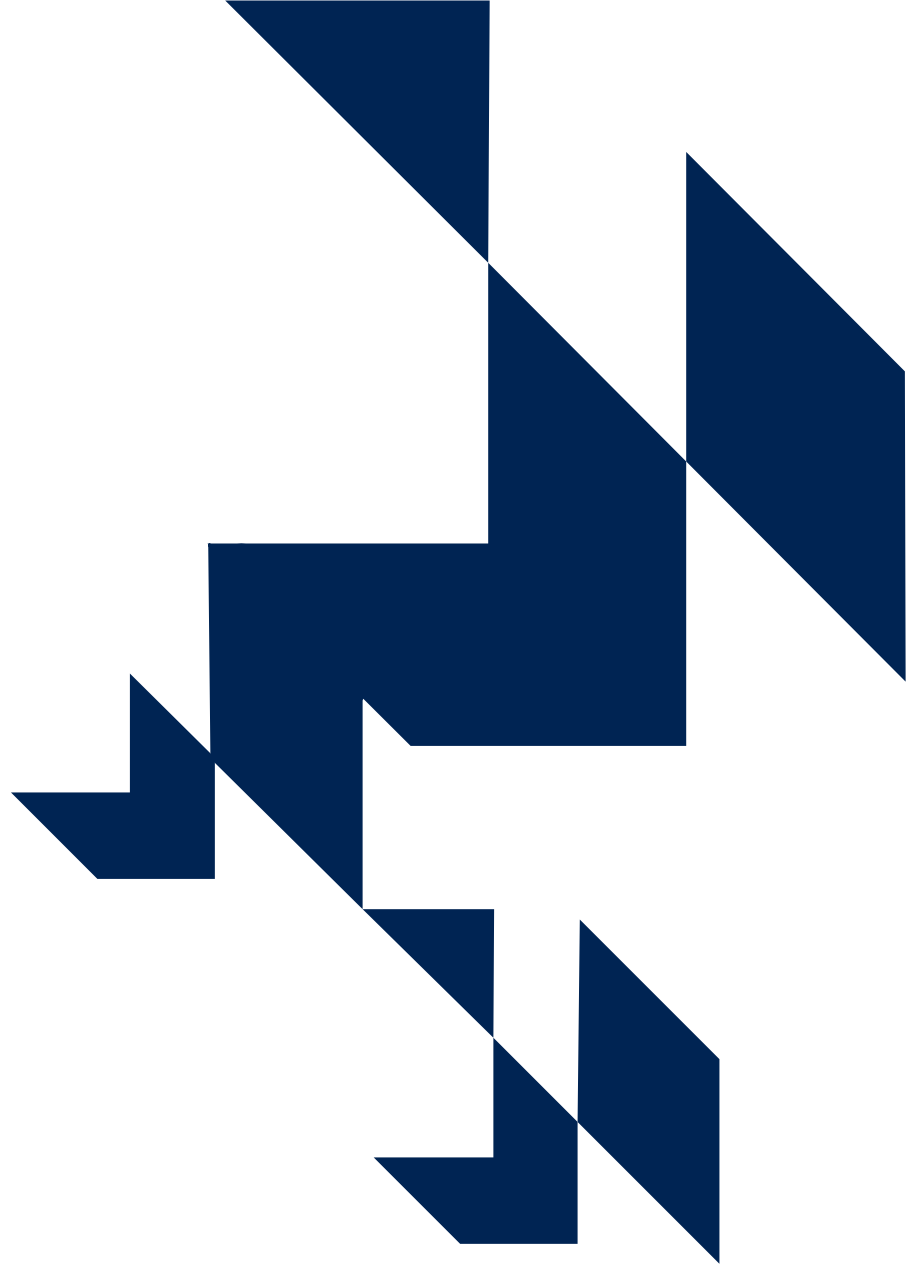
Targets by lifecycle stage

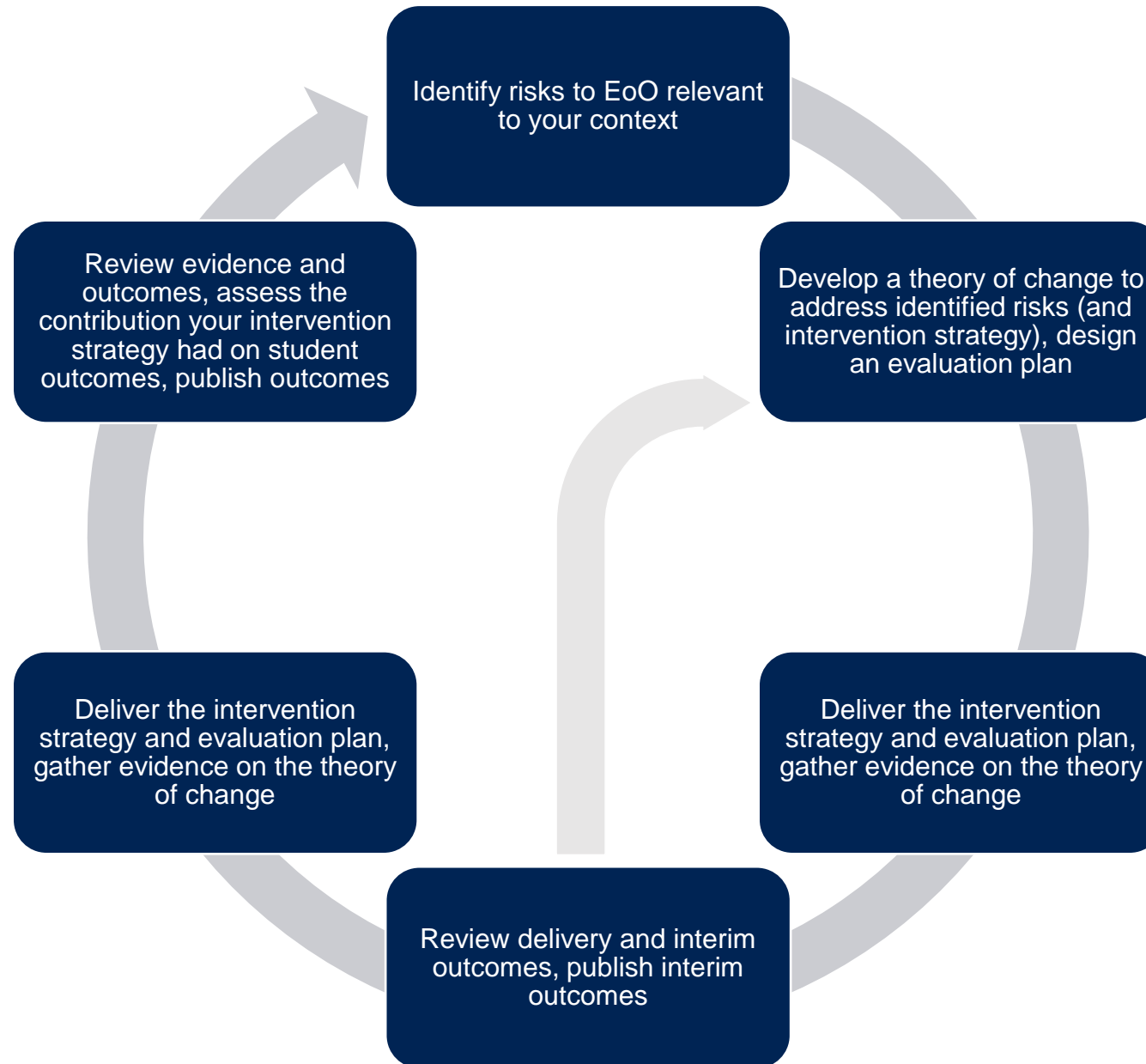


Most commonly targeted



What's next?





Challenges to delivery

Review delivery and interim outcomes, publish interim outcomes

What challenges to delivery are you experiencing?

- Financial?
- Resources and capacity?
- Continued buy-in and commitment post APP approval?

Varying your plan

Talk to us about possible changes to your plan

A request can be made at any time

Reducing ambition or support is unlikely to be recommended for approval without compelling evidence

Consider the timing of your request

Consult with students

Varying your plan

- Send your request to A&Pproviderregulation@officeforstudents.org.uk.
- A variation request includes any change to:
 - your approved access and participation plan
 - targets and investment plan or fees, investments and targets (FIT) document
 - fee levels within the period that the plan is in effect, including those returned within annual fee information return.
- Variations may take up to 12 weeks to be processed.

Higher education evaluation library

Higher education evaluation library (HEEL) being launched by TASO in 2025, in partnership with HEAT

Build a greater understanding of activity and practice across the student lifecycle

Support enhanced skills and capability to develop and use evidence

Provider opportunities for learning and sharing knowledge of different activities and evaluation approaches

Only works if you share your work!

HEEL



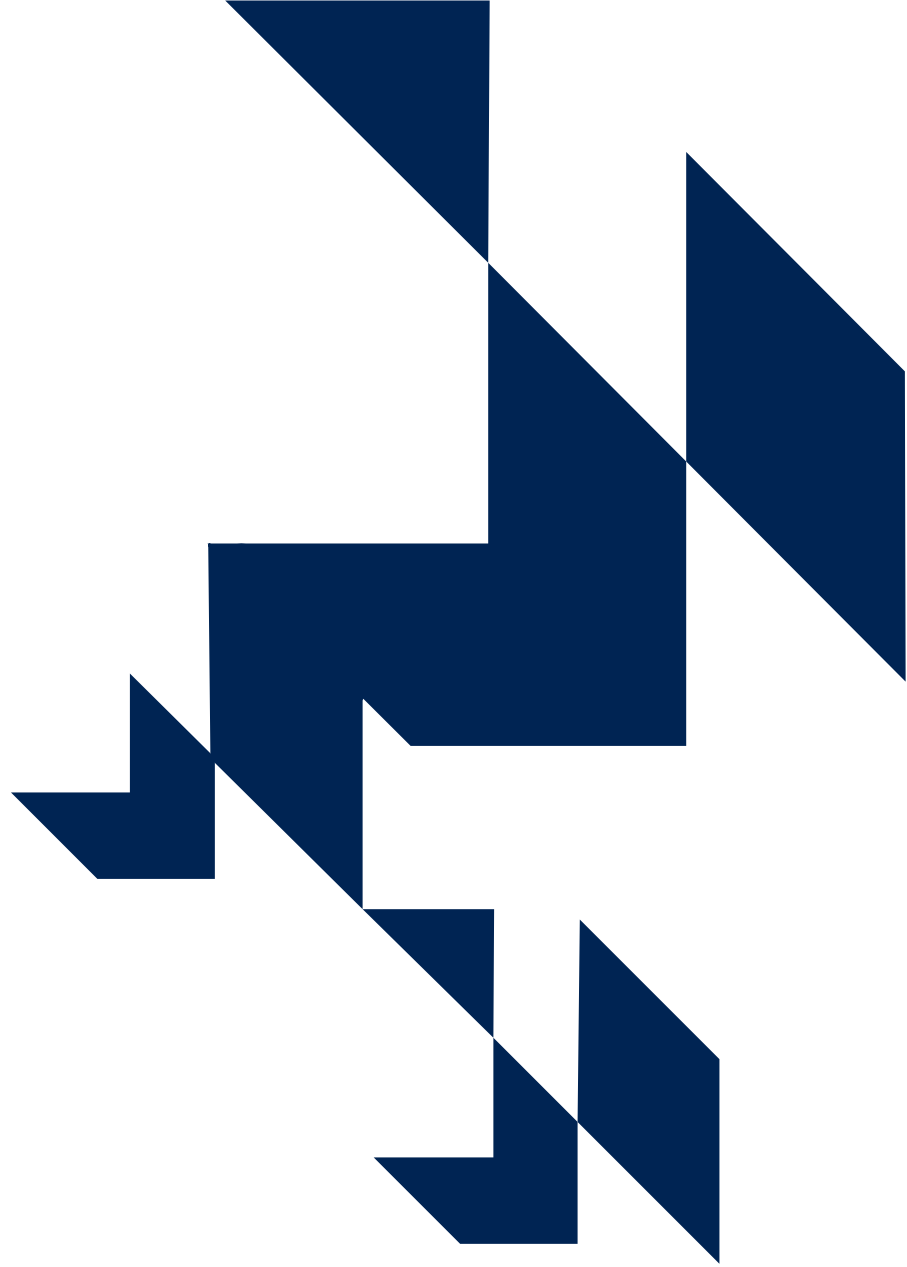
Hope and fears

- On one side of your page, write your hopes for the HEEL.
- On the other, write your fears.

Prompts:

- How you feel about sharing your findings.
- Perceptions of OfS may use the information.

Questions?



Thank you for listening

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