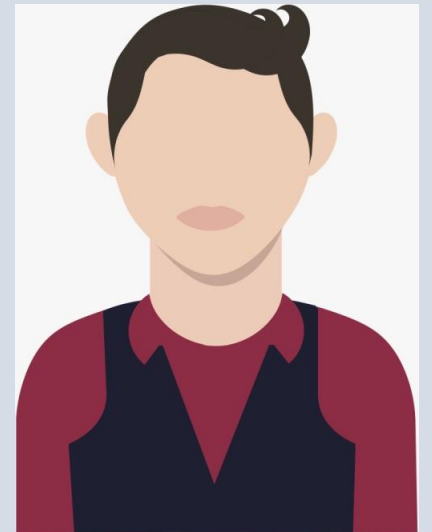# Curriculum Design Framework

Dr Eileen Pollard

Senior Lecturer in Academic Development

University Teaching Academy

Overview of Session

- Questions at programme level.

- Working with buddies.

- Teaching and Learning Resources.

- Committing to Change One Thing!
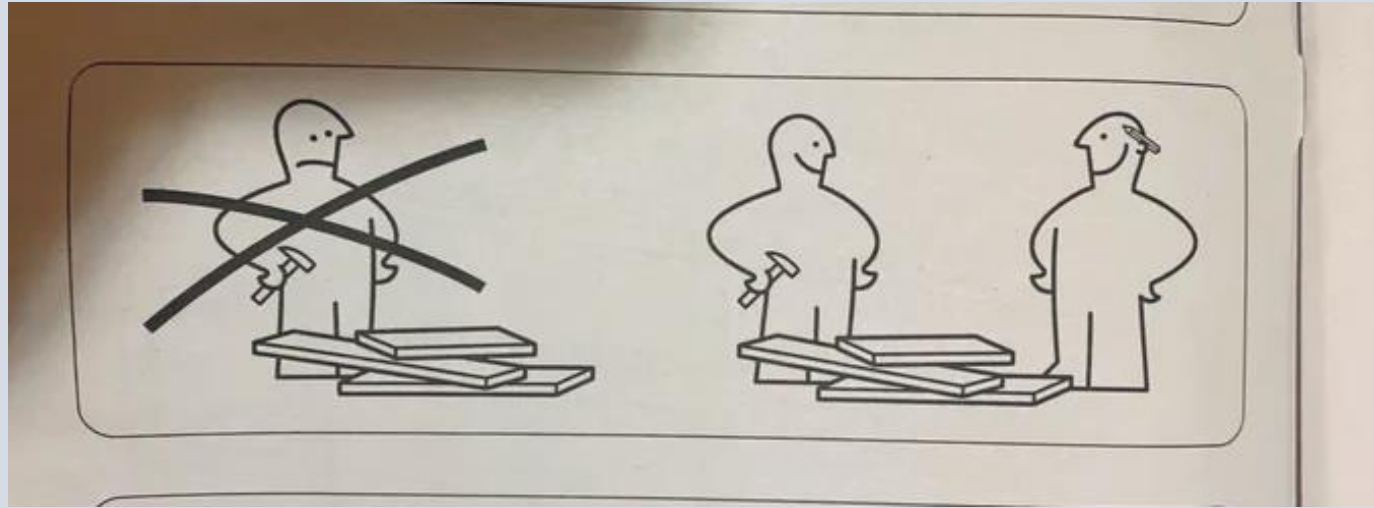
- Overview of Resources.

Programme Questions

- Who are your students?

- How are you assessing them?

- What kind of graduate do you want to produce?

  - Inclusion – Representation – Role Models – Alumni.

  - Constructive Alignment – Learning Outcomes – Mapping.

  - Subject Benchmark Statements – FHEQ – ESD, ChatGPT, Climate Crisis.
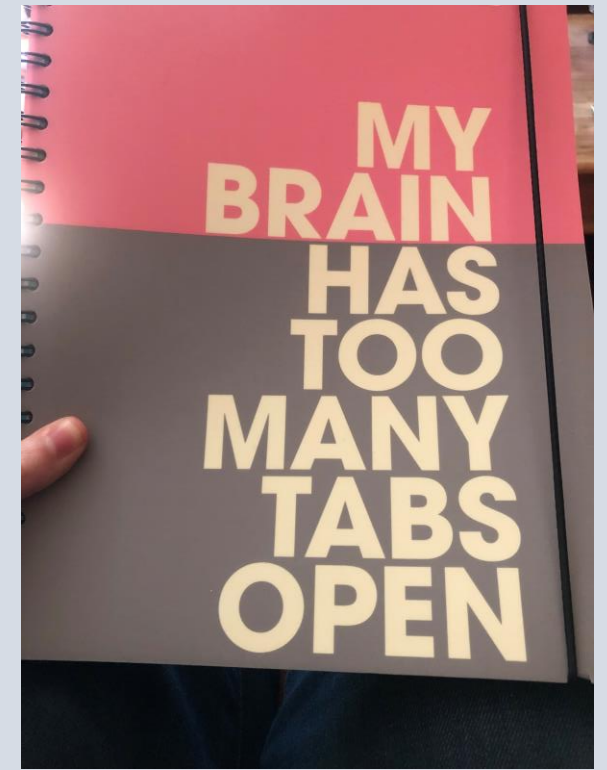
Working with a Buddies

- We all need a Helpful Friends, who can grow into a Critical Friends.

- What is your Teaching Philosophy?

- Further buddy meetings during the year factored into CPD workload.

Break

Teaching and Learning Resources

- [Peer Observations](#).

- Student Journey Mapping.

- [Active Learning](#).

- Experiential Learning.

- [Authentic Assessment](#).

- Constructive Alignment – [Calibration](#), Moderation.

- [Peer Assessment](#).

- [Getting to know your students](#).

- Problem-Based Learning.

- [Reading Lists](#).

- [Personal Tutoring](#).

- [Peer Assisted Learning](#).

- Community Involvement.

- Co-Produced, Own Experiences, Critical Pedagogy.

- Object-Based Learning.

- [Alternative Assessment Activities](#).

Change One Thing!

Note in the chat your commitment to one Teaching and Learning Resource to investigate to inform your change.

How does it align to your Teaching Philosophy?

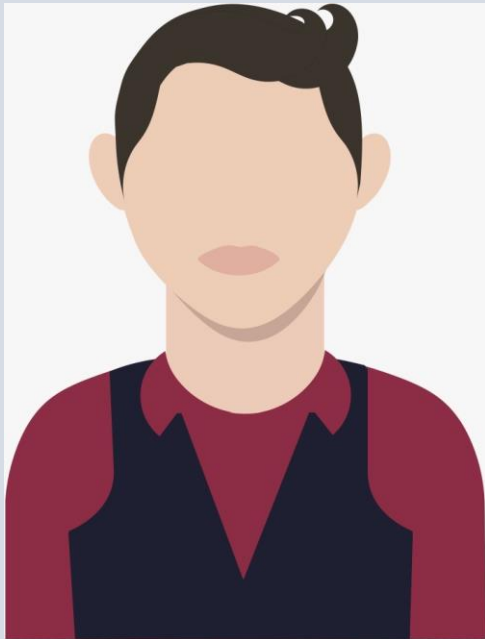How does it align to who your students are?

Overview of Resources

- Assessment Activities.

- Subject Benchmark Statements.

- FHEQ.

- Active Learning.

- Getting to Know Your Students.

- *Enabling Critical Pedagogy*.

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Questions

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