

Curriculum Design Framework

Programme	Who are your students? How are you assessing them? What kind of graduate do you want to produce?	
Buddy	Teaching Philosophies	

Teaching and Learning

- Peer Observations
- Student Journey Mapping
- Active Learning
- Experiential Learning
- Authentic Assessment
- Constructive Alignment – Verification/Moderation
- Peer Assessment
- Getting to know your students
- Problem-Based Learning
- Reading Lists
- Personal Tutoring
- PALS
- Community Involvement
- Co-Produced, Own Experiences, Critical Pedagogy
- Object-Based Learning

INCLUSION CONCERNS...

What is taught? By whom? In which spaces, both digital and in-person?

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Programme	Who are your students? How are you assessing them? What kind of graduate do you want to produce?	Inclusion – Representation – Role Models – Alumni Constructive Alignment – Learning Outcomes – Mapping Benchmark Statement – FHEQ – ESD, ChatGPT, Climate Crisis
Buddy	Teaching Philosophies	<ul style="list-style-type: none"> • To facilitate learning in HE (Higher Education) I believe the most crucial factors are,, and • This is because • My teaching experience has made me realise • My own experience of learning influences factors such as • When observing colleagues I have noticed • In dialogue with a colleague, I started to think about • An influential piece of reading for me was because

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