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UNIVERSITY OF
**AMBITIOUS
MINDS**

Pushing the boundaries of online outreach

Charlotte Wisson, Senior Widening Access Officer
Nathan Robertson, Senior Widening Access Officer
Aaron Mace, Widening Access Facilitator

Q&A - mentimeter

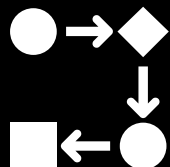
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Pathways



Hear from our Student Ambassadors about their pathway to their chosen career

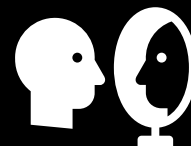


Find out more about the qualifications available post-16



Find out more about the labour market and relevant careers

Study skills



Take part in a reflective discussion about top tips for studying independently



Identify personal strengths and study techniques to suit preferred learning styles



Hear from our Student Ambassadors in a study skills advice Q&A

NERUPI framework links

Level 2 (education stage: Year 10-11)

Explore academic, social, economic and personal benefits of progressing to Higher Education

KNOW

Explore differences between Higher Education Institutions and study opportunities with subject areas

CHOOSE

Increase confidence in their capacity to progress onto Higher Education

BECOME

Develop study skills through educational projects which encourage active learning

PRACTISE

- a) Broaden understanding of subject knowledge and its wider applications
- b) Link GCSE subject knowledge to university subject areas
- c) Access and experience appropriate attainment-raising interventions

UNDERSTAND

Blackboard Collaborate Ultra



Student cameras turned off



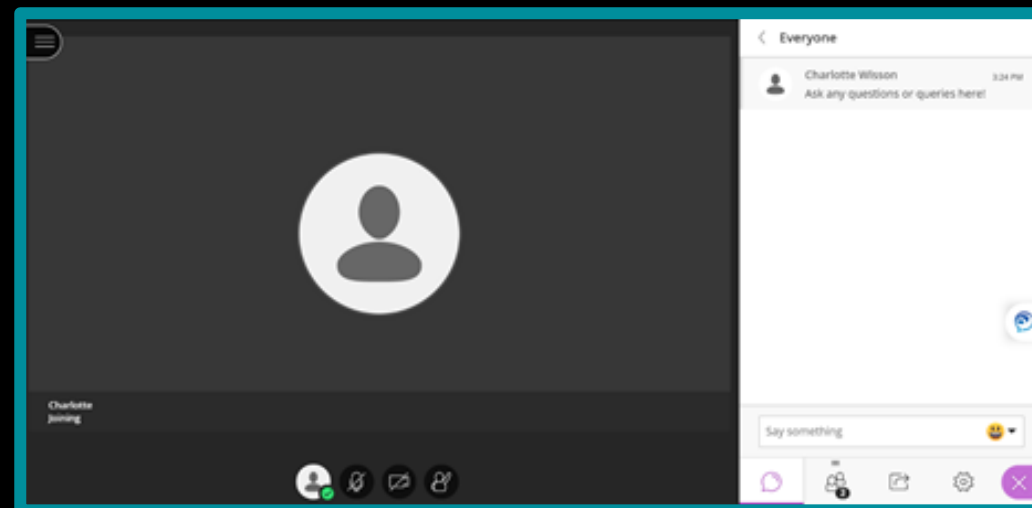
Student microphones turned off



Private link sent to the teacher to disseminate



Virtual risk assessment sent to the school



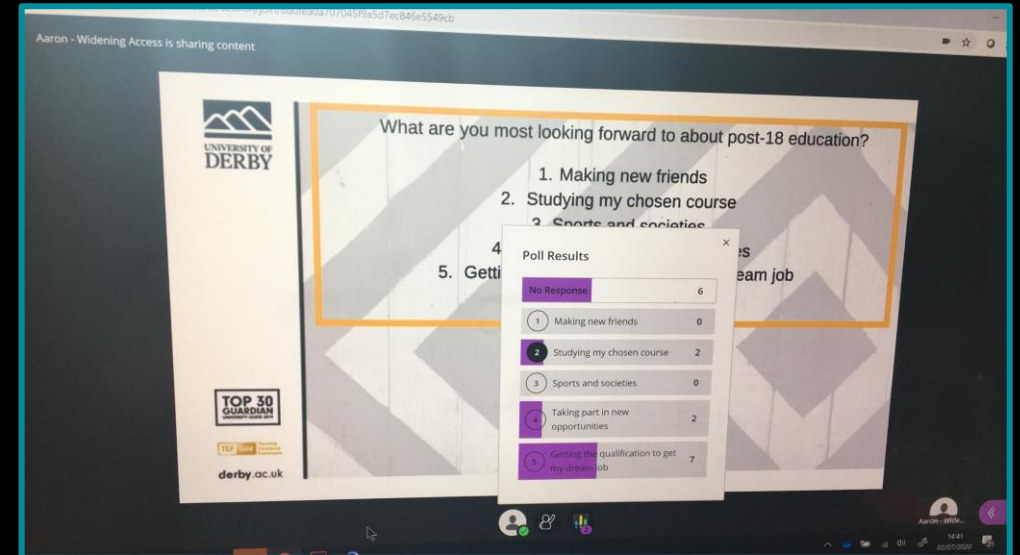
Teacher to act as a moderator throughout the session



Students able to participate in polls and ask questions through the chat function

Progression Pathways

Student ambassadors
inspired the students by
sharing their educational
journeys through WeVideo



Students learnt more about pre/post
16 and 18 qualifications through
WeVideo and blackboard
collaborate polls

Progression Pathways

Students discovered
the breadth of careers
available from studying
one subject

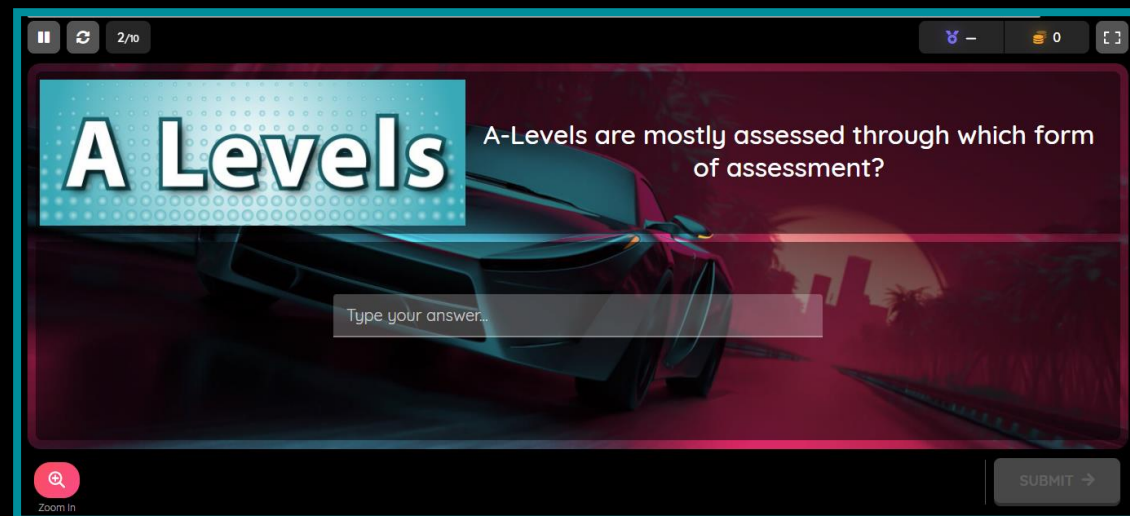
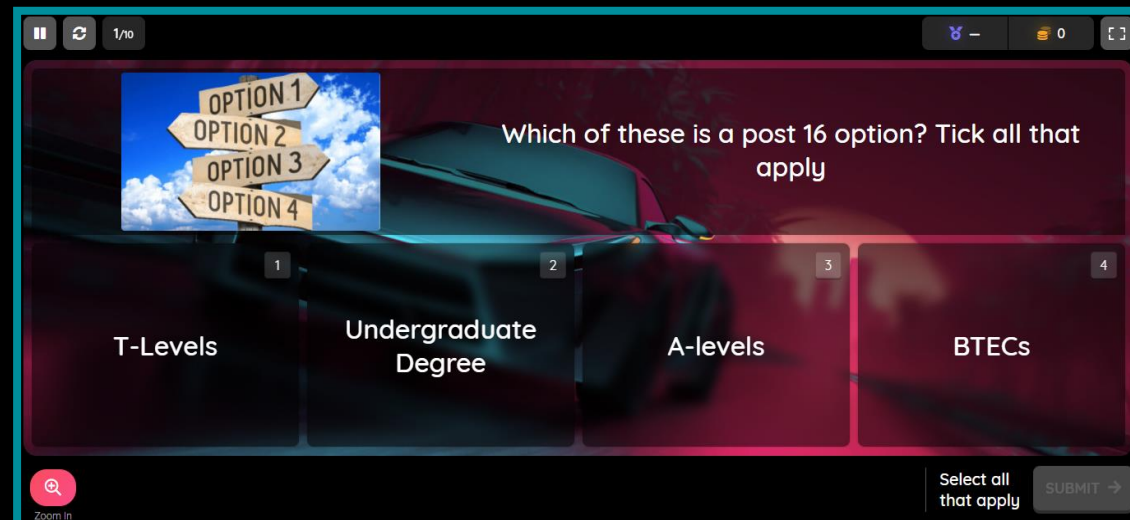


Casino Host Wedding Coordinator Valet
Cruise Ship Catering Manager Attendant
Attendant Chef Restaurant Manager
Front-of- **Hospitality** Waiter
House Barman
Manager
Guest Services Supervisor Spa Manager
Hotel Receptionist Housekeeper
Events Manager Maintenance Worker



Progression Pathways

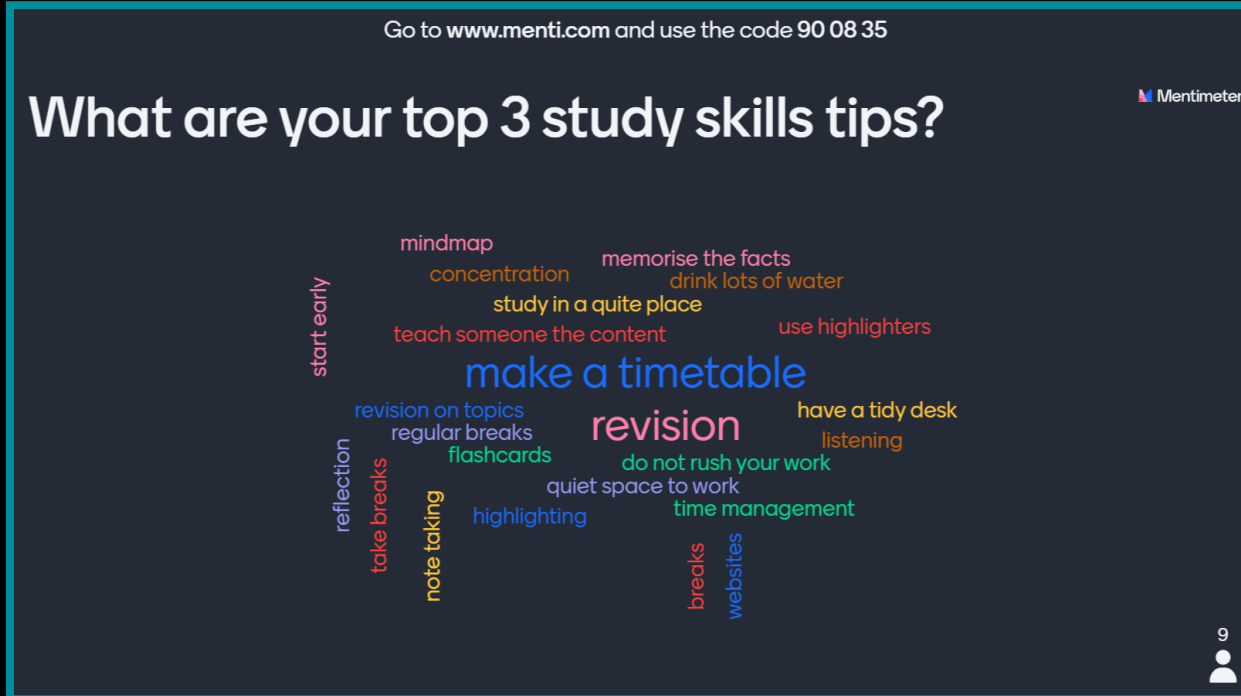
Students took part in a quiz produced on Quizizz testing the knowledge they had learnt in the session



Study skills

Students learnt about study skills and why they're important through blackboard polls

Students identified top study tips using Menti Meter to create a word cloud



Study skills

Ambassadors discussed student study tips using the word cloud before sharing their own



Students watched a video produced in WeVideo providing tips from our Student Ambassadors on:

Procrastination and distractions

Top tips for studying at home

Study skills

2/10

What could you do to avoid being distracted when studying?

☒ You turn off your phone, TV, and other devices when possible

☒ You should have a clear study space

☒ You should design a study schedule

Music off Zoom in

Select all that apply **SUBMIT** →

80% or more - Great job!

You already have great study skills, so any improvements you make will only lead to more success.

Try to find something you don't already do that you can incorporate into your study skills.

30% - 70% - Keep it up!

Be kind to yourself and try improving just one or two study habits.

This may help you to improve your study skills to ensure they're more effective in the long term.

And that's what developing good study habits is all about!

0 - 30% -

Don't give up!

Developing good study habits can be a challenge, but don't dismiss the importance of studying.

That small reward may be enough to encourage you to work to improve your study habits even more.

Students engaged with a quiz testing their knowledge on study skills. Results were used to suggest future areas of focus

Student ambassadors led a Q&A through the Blackboard Collaborate chat function

Virtual evaluation methods

Blackboard
Collaborate polls

Pre and post
Microsoft forms

Quizizz results

Mentimeter

Teacher observations

Facilitator
observations

Concluding remarks



Interactive element
works well when
students are equipped
with the technology



Problematic nature of
connectivity issues due
to poor WiFi



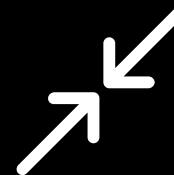
The platform was not
reliant on
teachers/advisors
downloading software



Lack of students
accessing the session
when studying at home



Students perhaps more
confident asking
questions in the virtual
format



Information needs to be
condensed to suit the
virtual format

Q&A - mentimeter

<https://www.menti.com/1db2mc6z83>





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UNIVERSITY OF **AMBITIOUS MINDS**

Widening Access team

University of Derby,
Kedleston Road
Derby, DE22 1GB

T +44 (0)1332 591924
E wateam@derby.ac.uk
W derby.ac.uk/wateam

