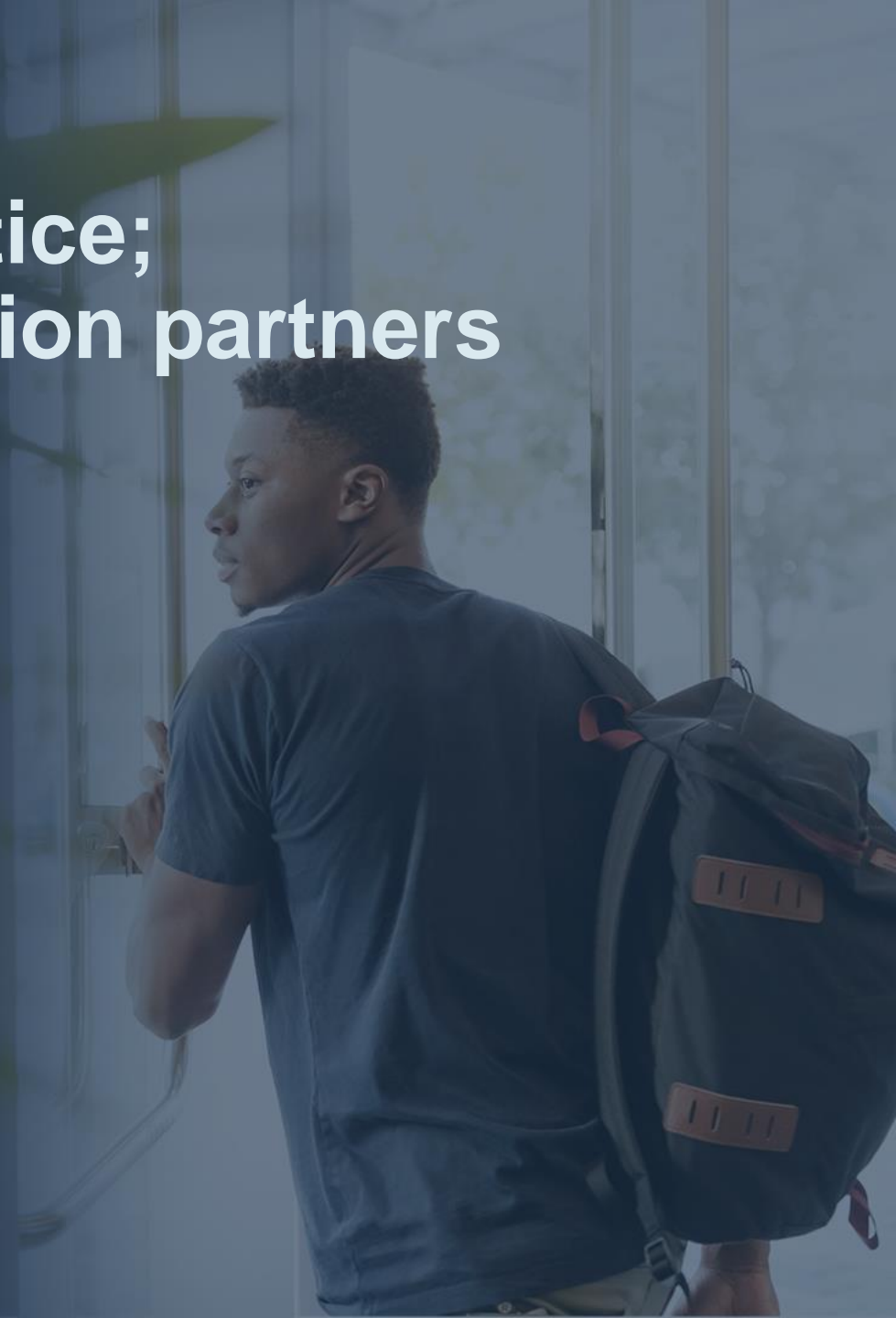


# Collaborative evaluation in practice; Delivery practitioners as evaluation partners

NERUPI Convention  
September 2023

Presented by Vicky Cotterill, Evaluation Manager



# DANCOP Context

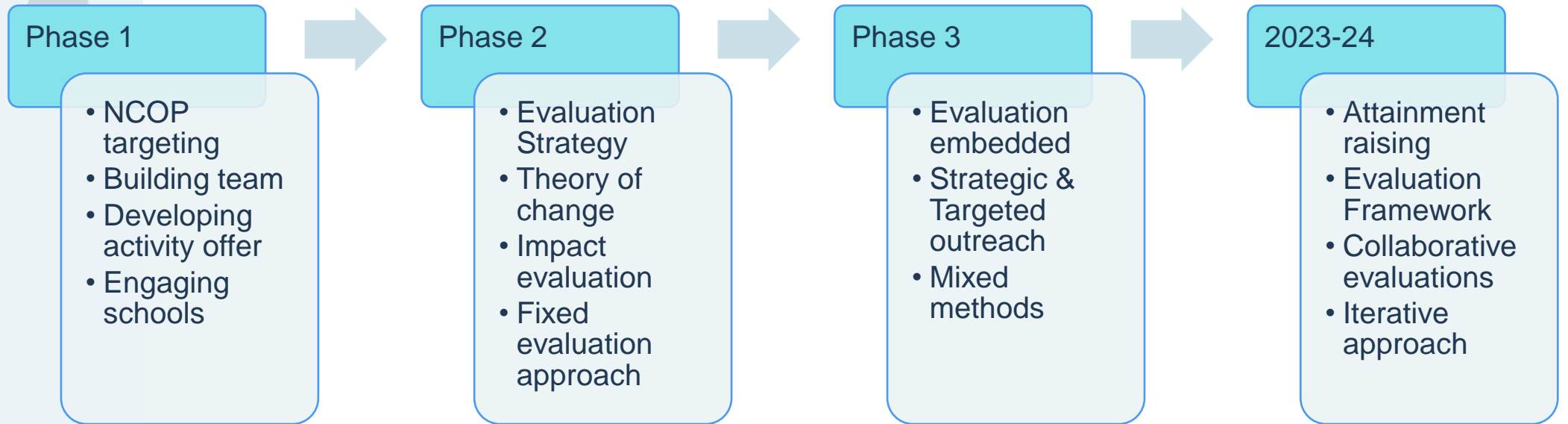
- Partnership of 3 HEIs and 5 FECs
- Delivery teams based at each of the FECs and Collaboration and Engagement team based at UoD
- Data, Evaluation and Impact team based at UoD



# Journey

Transformation across different phases of Uni Connect (previously NCOP)

Progression from centrally directed evaluation approach to delivery practitioners being engaged evaluation partners



# Collaborative upskilling

The image displays the DANCOP Derbyshire & Nottinghamshire Collaborative Outreach Partnership website and a flowchart titled 'Evaluation Process Overview'.

**Website Screenshot:**

- Header:** DANCOP Derbyshire & Nottinghamshire Collaborative Outreach Partnership. Theory of change guidance.
- Table:**

Situation	What is the problem or issue you are trying to solve? Why is it a problem? Who is this a problem for?			
Aims	What overall goal or objective is the activity trying to achieve? Linked to the issue or need you want to address. What is the longer-term impact?			
Inputs	Outputs		Outcomes / Impact	
	Activities	Participation	Short term	Medium Term
What we invest:	What will you do to resolve the	Who is involved? e.g.	What are the short-term results? (Immediately after engagement)	What are the medium-term results? (A few months after engagement)
- News:** DANCOP 2022/23 Activity Report, Is University Hard? - Blog.
- Upcoming Delivery:** Marginal Gains - Murray Park, Steps to Success - Gossop City Academy, Personal Development Day - Tibshelf Community School.
- Activity Data:** Within this section you will have access to a Power BI report that evidences DANCOP engagement with schools, colleges and learners.
- Monitoring and Evaluation:** Within this section you will find DANCOP's evaluation guidance and a range of examples to support with evidencing impact.
- Office for Students Links:** Here you will find links to Office for Students documents.
- Activity Case Studies and Blogs:**
- School Data:**
- DANCOP Operational Steering Group:** This section is restricted to DANCOP Operational Steering Group members.

**Evaluation Process Overview Flowchart:**

```

graph TD
    A[Is the activity new or already established?] --> B[New]
    A --> C[Established]
    B --> D[Create Theory of Change]
    C --> E[Continually review effectiveness]
    D --> F[Is an Impact Evaluation required?]
    F --> G[No]
    F --> H[Yes]
    G --> I[Continually review effectiveness]
    H --> J[Share ToC with Evaluation team]
    J --> K[Evaluation Planning discussion]
    K --> L[Evaluation Plan agreed]
    L --> M[Data inputting spreadsheet and Evaluation forms set up]
    M --> N[Delivery and Evaluation takes place]
    N --> O[Evaluation data input request support from DE when needed]
    O --> P[Ongoing review of data]
    P --> Q[Report output produced as agreed]
  
```

**Evaluation theme:** Resilience

**Outcomes:** Learners... / will... / demonstrate... / are able to...  
 Able to deal with setbacks  
 Are adaptable and flexible in their approach to learning  
 Increased resilience

**Linked Evaluation Statement (s):**  
 21, 24  
 21, 22, 23  
 21, 22, 23, 24

**Evaluation Statements:**  
 I'm good at dealing with setbacks at school (e.g. negative feedback on my work, poor results)  
 I think I'm good at dealing with schoolwork pressures  
 I don't let a bad mark affect my confidence  
 Setbacks don't discourage me

**Legend:**  
 or disagree/Agree /Strongly agree  
 or disagree/Agree /Strongly agree  
 or disagree/Agree /Strongly agree  
 or disagree/Agree /Strongly agree

- Knowledge sharing
- Capability building
- Reflective practice
- Continuous development
- Evaluation Framework
- DANCOP Hub – resource repository

# Working in partnership



# Reflections

Benefits	Challenges
Team upskilled	Initially time intensive
Wider expertise and knowledge available	Ongoing training needs
High-quality activity, continuously reviewed	Requires thorough oversight
Quantity of outputs	Time to embed
Insights from 'on the ground'	Differing priorities
Realistic and achievable plans	Requires commitment from all stakeholders

# Thank you

Any questions?

