

The Power of Partnership

The creation of a more equitable higher education system is the ambition of many in the sector but achieving it can be challenging. Meaningful change requires a cultural transformation which cannot be realised by working in isolation. Collaborations and partnerships can support the change process enabling us to learn from diverse experiences, share expertise and develop new insights. At this year's Convention members will hear from John Blake, Director for Fair Access and Participation at the Office for Students, learn about some of the excellent partnership work that is already taking place and explore how research and evaluation can contribute to greater equity and inclusion.

Programme

- 9.00** **Coffee, registration and NERUPI members' poster viewing**
- 9.45** **Welcome and introduction**
The Light: Main Hall
Annette Hayton, NERUPI Convenor
- 10.00** **Reflections on First Wave APPs**
The Light: Main Hall
John Blake, Director for Fair Access and Participation, Office for Students
- 11.00** **Coffee break and NERUPI members' poster viewing**
- 11.15** **Practice examples from NERUPI Members: Session I**
- A. The Light: Main Hall**
A partnership approach to early literacy attainment raising with unaccompanied minors **Liz Ferguson, University of East Anglia**
- Uncovering partnership working's hidden benefits – collaboration and co-creation with UCL Careers Extra students**
Penny Longman, University College London
- B. Ada Salter Suite: Ground Floor**
Partnership working within Creative Arts Outreach
Perry James, Make Happen
- Collaborative Evaluation in Practice; delivery practitioners as evaluation partners**
Vicky Cotterill, DANCOP
- C. Waldo Williams Suite: Ground Floor**
Plan, Prepare, Provide: working with secondary school Art teachers to help support students to succeed
Professor Abigail Harrison Moore and Dr Sarah Harvey Richardson, University of Leeds
- Selection and recruitment of societal stakeholders for city engagement**
Rajiv Mahadew, Erasmus University Rotterdam

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12.15 Lunch and NERUPI members' practice example posters viewing

13.15 Panel Discussion: partnerships in action

The Light; Main Hall

Communities: Sophie Clutterbuck

Director of London Engagement, London Metropolitan University

Employers: Shaid Parveen

Senior Teaching Fellow and Employability Lead, Aston University

Schools and Colleges: Sarah Kelleway

Senior Outreach Officer, University of Essex

Communities of Practice/Praxis Teams: Dr Samuel Dent

Head of Academic Development, Staffordshire University

14.30 Practice examples from NERUPI Members: session 2

A. The Light: Main Hall

Without faith, nothing is possible': working with the Muslim student community

Dr Julie Vuolo, University of Hertfordshire

Engaging students, transforming futures: building strategies to increase multi-cultural student ambassador participation using the CLEAR model

Arysha Lemmers, Dr Anne Wijtzes and Dr Janna Michael, Erasmus University

B. Ada Salter Suite: Ground Floor

Hidden impact of a co-creation project with care experienced learners

James Telfer and Monica Blount, DANCOP

Our 'Mind the gaps!' experience. Working with partner universities, a mental health provider and students to co-create and deliver a well-being initiative

Nikki Anghileri, St Mary's University, Twickenham

C. Waldo Williams Suite: Ground Floor

Working with Students as Partners: harnessing authentic voices in strategic outreach activities for ethnically diverse students

Andy Adam and Haytham Mohamed, University of East Anglia

White working-class boys: are our measures of "working class" fit for purpose?

Jessica Whitby, HeppSY

15.30 Forming and Evaluating Successful Partnerships

The Light: Main Hall

16.00 Close

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Posters presented by NERUPI members throughout the day

- ◆ **Disabled students: the drivers and barriers of Higher Education**
Lilith Roberts, Higher Education Progression Partnership South Yorkshire (HeppSY)
- ◆ **Learning from student experiences, expertise and insights at LSE**
Lydia Halls and Khushi Bajaj, The London School of Economics and Political Science (LSE)
- ◆ **Working in partnership with mature under-represented student groups to understand and support their experiences**
Jessica Burgess, Laura Conroy and Lauren Huxley, University of Leeds
- ◆ **A local landscape of collaborative practice**
Dr Martell Baines, Go Higher West Yorkshire
- ◆ **The Effects of a Pre-Academic Programme on Multiple Capitals: An Examination of Differences Between Demographic Groups**
Jule van den Berg, Erasmus University, Rotterdam
- ◆ **Co-construction and collaboration with care-leavers in outreach work**
Shauna-Aine O'Brien, University of Kent
- ◆ **Working with colleges to support the progression of mature students into higher education**
Gemma Standen, University of East Anglia
- ◆ **Access and Participation Plan student consultation: Collaboration and co-creation when accessing the student voice**
Jo Astley and Katie Alberici, University of Derby
- ◆ **Outreach through the school setting: Collaborative partnerships for equal opportunities**
Lisenne Giel, Arysha Lemmers and Brenda Karsan, Erasmus University, Rotterdam
- ◆ **Using Data Analytics to demonstrate the impact of Access and Participation projects**
Nicola Alwoesin and Venus Wong, University of East London
- ◆ **Working in partnership to evidence the impact of staff development and organisational change**
Dr Emma Davies, Goldsmiths, University of London and Dona Henriques, Unsia Hussain, Dr Romanda Miller and Arwel T. Pritchard, University of East London
- ◆ **Utilising Student Power: MyFeedback**
Andrea Didier and Ioannis Lignos, University of East London
- ◆ **Partnership in Practice**
Mark Ellis and Justine Wright, Aimhigher London