

Student & Staff
Race & Ethnic Equity Group
21 May 2024

Beyond Decolonisation: Transforming University Culture and Curriculum

The term 'Decolonisation' in higher education carries diverse meanings, presenting both challenges and opportunities. The conference emerged from discussions within the NERUPI Student and Staff Race and Ethnic Equity (SsREE) working group about the unexplained degree awarding gap between different ethnic groups. It became clear that a transformative approach was required, focussing on innovative practice that fosters cultural shifts towards a more inclusive ethos. The conference will delve into the historical roots of decolonisation, reflect on personal decolonisation journeys, enable sharing of experiences and explore actionable strategies to support change and APP intervention strategies. Hear from speakers spearheading decolonisation efforts and discover subject-specific approaches designed to revitalise the curriculum and transform the culture of higher education.

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nisation Journeys bands. Reader (Associate Professor) in Race & Sociocultural Psychology. University of tered Psychologist, FHEA, Associate Fellow of the British Psychological Society
rsonal Mental Health & Student Wellbeing Doctoral Researcher, University of Leicester, and SsREE Co-lead ional Change (EDI) ecolonising Research Fellow, London South Bank University rding Gaps through Decolonisation and Anti-Racism senior Lecturer in Academic Development, Manchester Metropolitan University
urriculum and Pedagogy Dumangane Jr, Assistant Professor in Education, University of York Associate Professor Learning and Teaching, Leeds Trinity University
oject Disciplines: Parallel Sessions , Associate Dean for Enterprise & Engagement, Aston Law School; Medicine & ya Ahmed, Senior Lecturer in Chiropractic, London South Bank University; hawan, Educational Developer, University of the Arts London; ocial Sciences Gihan Ismail, Associate Lecturer, Oxford Brookes University; Nag Chowdhuri, Research Fellow, University College London
: Decolonisation in Action 5. P Thomas, Associate Professor of Inclusive Curriculum, Solent University Imangane Jr, Megha Kashyap, Shaid Parveen, Dr Eileen Pollard, Dr Syra Shakir
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Drinks Reception and Networking

16:10