



- Ask students early on what they need so that we can make adjustments for them and make the required change
- Train academics staff to understand that measures to support equality (i.e. carer passports) don't mean that the student concerned gets an unfair advantage
- Recognise that different carers have different needs and that we have to be flexible in the support that we offer
- Equality Impact Assessment undertaken for all courses in HEIs to ensure all courses are inclusive
- Use Theory of change across institutions to improve practice and ensure cost benefits
- Co-creation with student carers (understanding multi-faceted/ intersecting nature of these students)
- Use consistent and shared terminology to define groups of carers across institutions (include sector level stakeholders)
- Consistent and reliable ItoIs, regular events and support
- Raise awareness of the terms and benefits of declaring
- Collaborate with partners / build links between groups to get diversity and scale for feasibility
- Work with current students - cocreation, share what skills they bring
- Build community - clear schedule of events, ensure consistency in support