

## APPENDIX C: STUDENT CONSENT FORM

### NERUPI Student Ambassador Group: Ambassador Reflection Tool

#### Consent Form

##### **What is this study about?**

The aim of the questions in this reflection tool is to find out more about the experience and learning of student staff working as ambassadors, tutors, advocates etc on behalf of their university or college. Research indicates that working as a student ambassador can be beneficial for those working in these roles, including supporting students in developing a sense of belonging in higher education, supporting progression into post-graduate study, and supporting career progression.

The tool has been developed from Key Competences for Lifelong Learning included in the EU Youthpass tool (developed by experts to identify and define the key competences necessary for personal fulfilment, social cohesion and employability in a knowledge society). It has been adapted by the NERUPI\* Student Ambassadors Working Group to reflect the practical experiences of university staff and students involved in Ambassador work.

The findings will be disseminated to NERUPI members and used to inform the development of a national survey to assess the benefits of working as a student ambassador. It will also be used to inform a collaborative Erasmus+ Project between the Universities of Suffolk, Bucharest in Romania, Amasya in Turkey and Université Catholique de l'Ouest in France. The project aims are to develop transnational models of cross-sector working with student ambassadors and a package of training modules that will support student ambassadors to engage, connect and empower young people

##### **What am I asked to do?**

We are asking you to complete the questions in the reflection tool. It will be completed by a small number of student ambassadors in 10 Universities from four broad subject areas (STEM, Health, Humanities and Social Sciences). The findings will be used to inform the development of a national survey to assess the benefits of working as a student ambassador and support student ambassador training and career development.

##### **What are the risks and benefits?**

Your participation is voluntary; whether you participate will not have an impact on your work as student staff or your relationship with other university staff. You may benefit from reflecting on your experiences of working in this area. You will be paid for completing the form.

### **Who is conducting the study?**

Dr Sally Griffin and Annette Hayton are coordinating the research on behalf of the Student Ambassador and Mentor Working Group of NERUPI (Network for Evaluating and Researching University Participation Interventions [www.nerupi.co.uk](http://www.nerupi.co.uk))

### **Will it be anonymous?**

Yes. We will not ask you for your name or Student ID. At the end of the study and no later than December 2023, the data will be archived in an open access data repository. These anonymised, aggregated analyses may also will be presented at academic conferences and published in journals or books. You are free to withdraw from this study at any time you wish in the next month by informing the researcher of your intention

### **What if I have questions or concerns?**

If you have any questions or want further information, please contact the designated member of staff from your university or Dr Sally Griffin (email [sg2729@bath.ac.uk](mailto:sg2729@bath.ac.uk)) who is a Development Officer for NERUPI.

Throughout the survey, there are no right or wrong answers; give the first responses that come to your mind. Thank you for your assistance.

I freely agree to participate in this study.

Name .....

University.....

Date.....

By completing this survey, you consent to your input being used as described in the information sheet above. You understand that your participation is voluntary. You understand that your data will be treated confidentially and that any publication will only report data that does not

\*The Network for Evaluating and Researching University Participation Interventions (NERUPI [www.nerupi.co.uk](http://www.nerupi.co.uk)) is a community of practice for those seeking to reduce inequalities in higher education access, participation and progression.