

The NERUPI Framework & the OfS Self-Assessment Tool

Wednesday 10 November 2021

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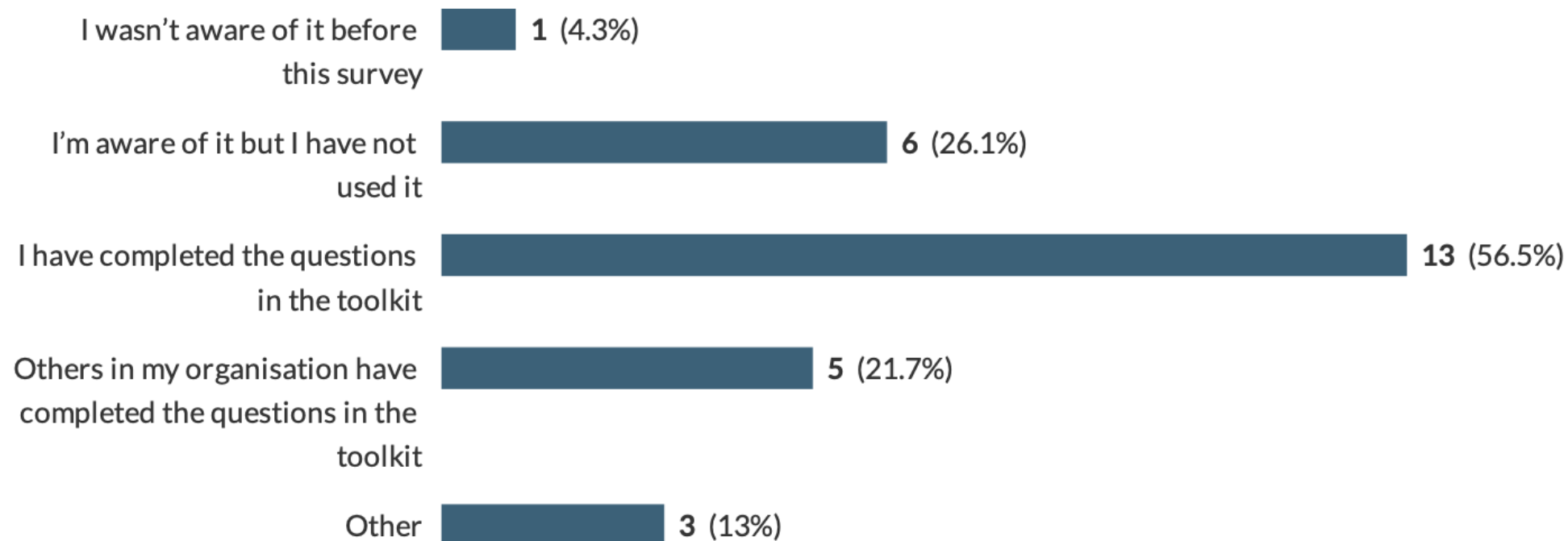


The NERUPI Framework

SOCIAL AND ACADEMIC CAPITAL		HABITUS	SKILLS CAPITAL	INTELLECTUAL & SUBJECT CAPITAL
PROGRESSION CURRICULUM		STUDENT IDENTITIES	SKILLS CURRICULUM	KNOWLEDGE CURRICULUM
KNOW	CHOOSE	BECOME	PRACTISE	UNDERSTAND
Develop students' knowledge and awareness of the benefits of higher education	Develop students' capacity to navigate Higher Education sector and make informed choices	Develop students' confidence and resilience to negotiate the challenges of university life	Develop students' study skills and capacity for academic attainment	Develop students' understanding by contextualising subject knowledge

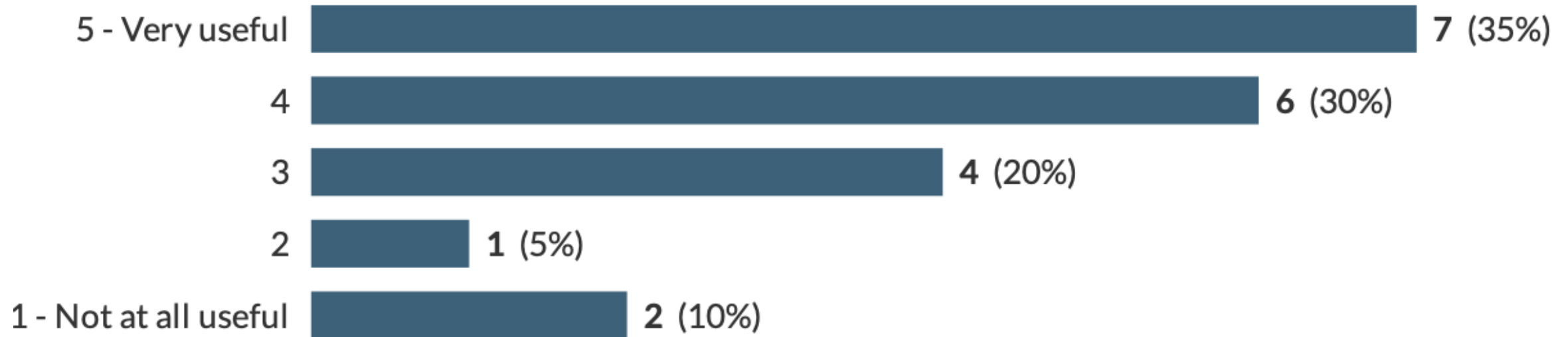


Use of self-assessment tool



Multi answer: Percentage of respondents who selected each answer option (e.g. 100% would represent that all this question's respondents chose that option)

How useful is the self-assessment tool?



Experience of self-assessment tool

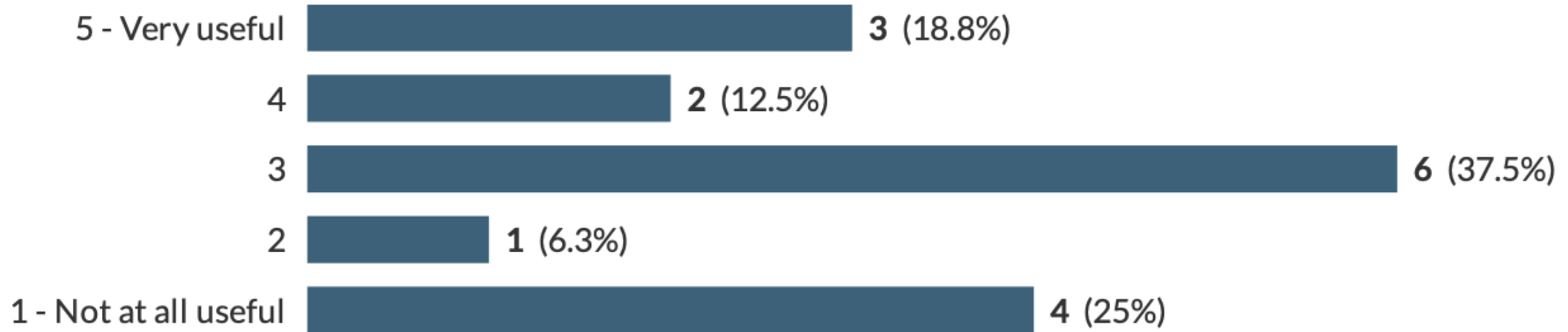
I generally know where we're at, but it's always helpful to get it down on paper explicitly and the toolkit did highlight a couple of areas that we need to work on.

We have not yet used it but it sounds useful.

It focussed our strategy around OfS best practice and identified where the biggest gaps were.

The tool helped us reflect on the evaluation that is being undertaken at the institution, and helped with engagement from senior management.

How useful is the NERUPI Framework?



Experience of NERUPI Framework

We are advocates of NERUPI, so it's definitely useful for us but doesn't necessarily map to every aspect of the OfS Self Assessment Tool

I completed the self-assessment tool prior to joining NERUPI, so I mentioned NERUPI (a lot) in the future tense rather than reflecting on its usefulness.

We have not yet used it but it sounds useful.

It was particularly useful to demonstrate what underpins our thinking and informs our approach to programme development and evaluation.

It helps to underpin the importance of, and gives the ability to, set clear objectives when evaluating across and between a range of programmes.

Strategic Context and your HEI

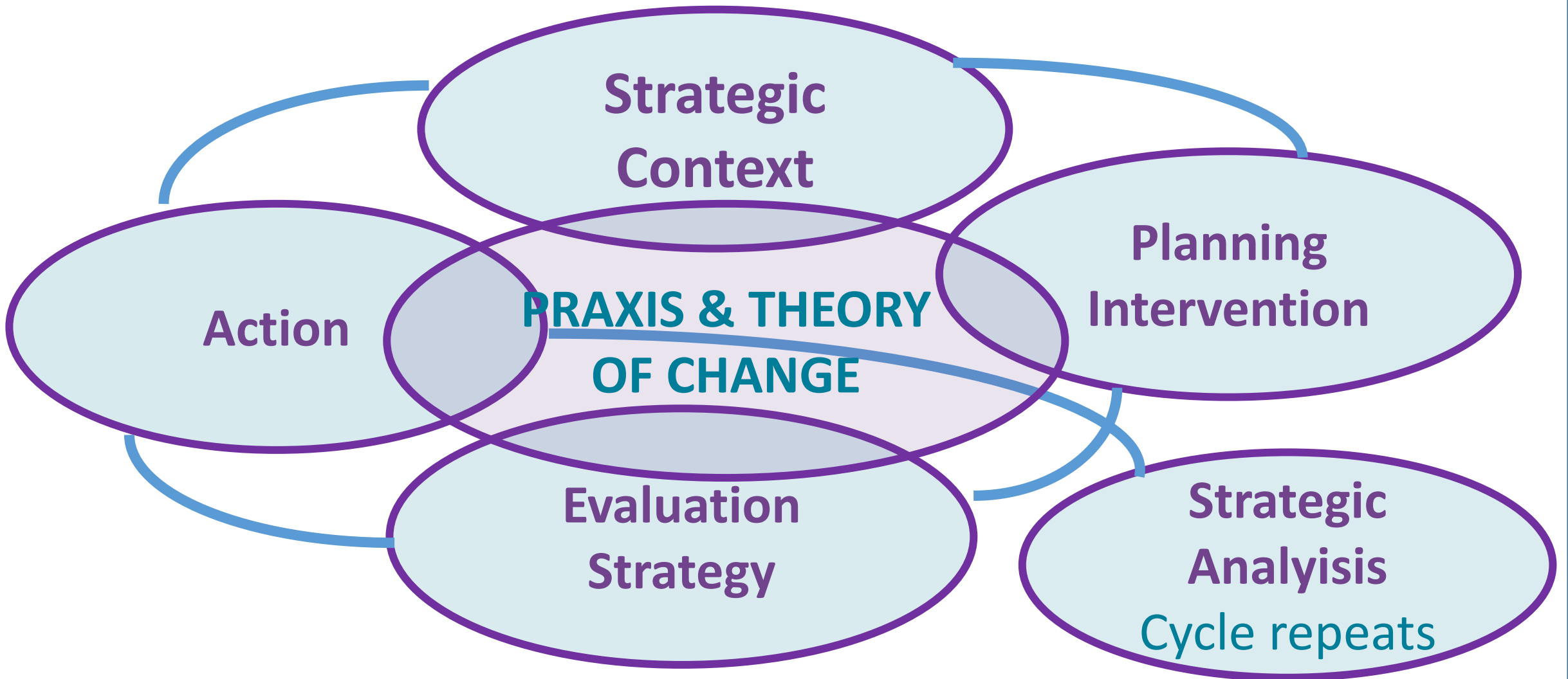
NERUPI *evaluation* FRAMEWORK

- **The HEI**
 - National or local recruiter? Over-under-subscribed? High levels of drop-out? Large attainment gaps?
- **OfS targets**
 - how does your HEI contribute ?
- **The local area**
 - Culture of HE progression? Rural? Urban? Transport?
- **Employment**
 - Graduate? Semi-skilled? High unemployment?
- **Schools**
- **Community**

Agree Strategy,
Priorities & APP
targets



Reflexive planning cycle



reflection and context

