

A BLENDED AND BOLD APPROACH TO WORKING WITH PRIMARY STUDENTS





WHY DO WE WORK WITH PRIMARY STUDENTS?

“Children who know they want to enter higher education by age 10 or earlier are 2.6 times more likely to end up at university than someone who decided in their late teens (Tay, 2018)”.

“In pre/post analysis of primary children aged 6-11 in England, participating in career related learning helped children to reject stereotypes around STEM and gender equality, increased confidence in the usefulness of school, and enhanced motivation to try their best (Amegah and Percy, 2021).”



OUR 'PRIMARY EXPLORERS' ACTIVITIES

Primary Explorers project

Delivered to 6 primary schools within the city for their Year 6 students. Schools are feeders to the 34 secondary schools we work with.

What is a university? – school workshop

Virtual Experience Day

Mini graduation ceremony

Primary Explorers Days

Open to any primary schools with Year 5 and 6 learners.

Virtual Experience Day

PRIMARY EXPLORERS



Aims and NERUPI framework

NERUPI evaluation framework Level 0 **Education stage: Year 6-7**

Enable students to:

Find out about higher education and explore the University of Derby campus.

Discover how school is linked to FE & HE
Discover how HE is linked to careers.

Discover what it's like to be a student and have a positive introduction to uni life.

Discover some of the subjects that can be studied at HE.

Theory of Change

Short term outcomes:


Learners explore the UoD and some of its facilities.

Learners can identify the link between university and careers.

Learners discover what it's like to be a student at university.

Learners discover some of the subjects that can be studied at university.

Transitioning to a blended delivery model for 2020-21

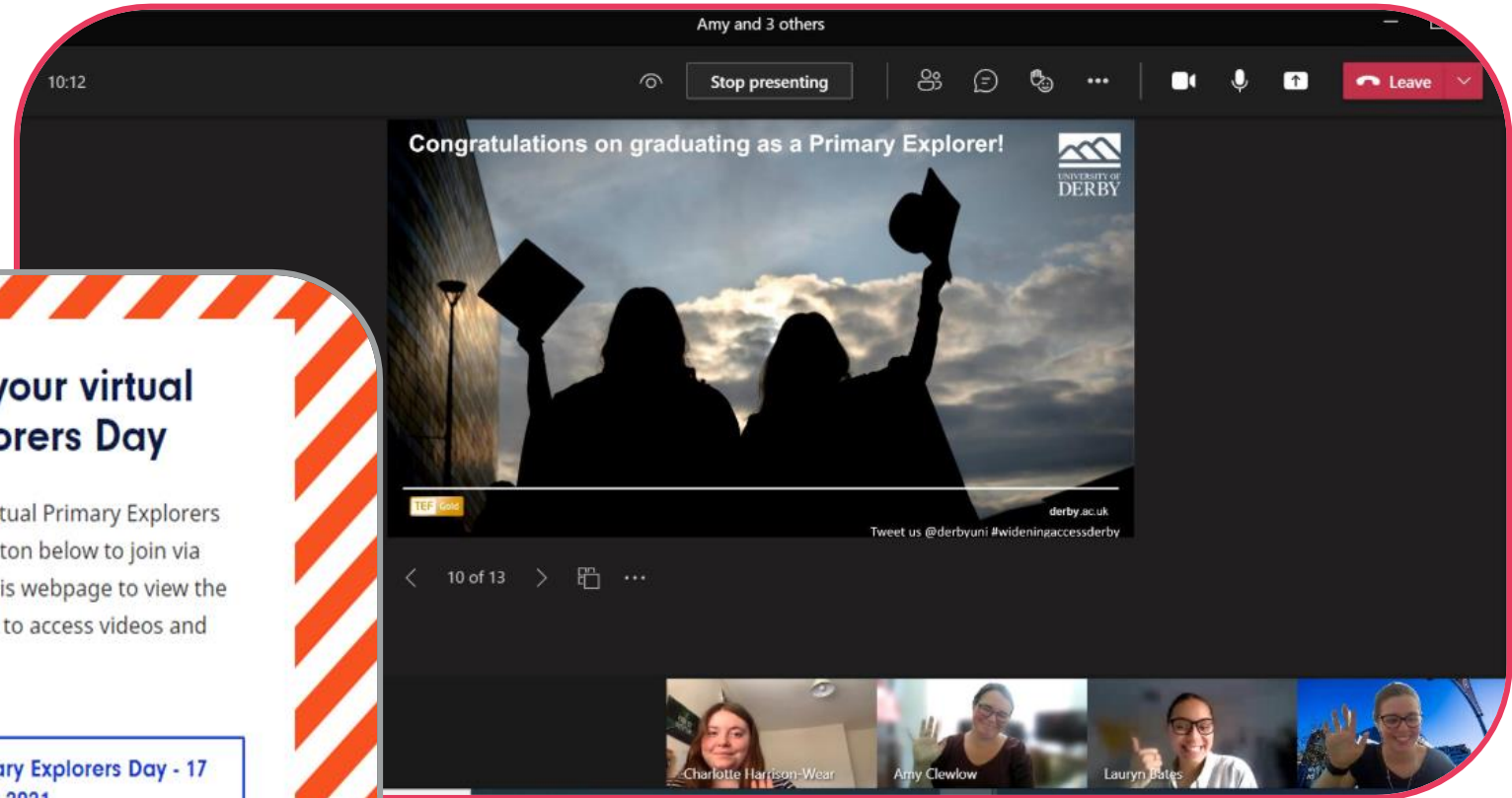


Welcome to your virtual Primary Explorers Day

Participate in the live virtual Primary Explorers Day by selecting the button below to join via Microsoft Teams. Use this webpage to view the schedule of the day and to access videos and resources.

[Join the virtual Primary Explorers Day - 17 June 2021](#)

Hi! How can



Amy and 3 others

10:12

Stop presenting

Congratulations on graduating as a Primary Explorer!

derby.ac.uk

Tweet us @derbyuni #wideningaccessderby

10 of 13

Charlotte Harrison-Wear

Amy Clewlow

Lauryn Bates

In-person activity > virtual activity

Imagine you are one of our Primary Explorers about to learn all about our campus through our treasure hunt campus tour. Prepare to watch a video showing our Atrium space. Listen carefully for the answers to the questions below:

Q1: How many TV screens are there in the learning curve?

Q2: What is the name of the bookshop in the Atrium?

Q3: Where can students go to find out more about jobs in the University?



MAKE
IT REAL

AT DERBY

VIRTUAL TREASURE HUNT CAMPUS TOUR

Atrium and Union of Students



Answers – Atrium

1

How many TV screens are there in the learning curve? **Six**

2

What is the name of the bookshop in the Atrium?
Blackwells

3

Where can students go to find out more about jobs in the University? **Careers and Employability Hub**

Evaluation feedback - challenges



School WiFi

True experience of the
campus



Student discussion

Rapport with the students



Evaluation feedback - successes



Flexible sessions

614 students engaged

Positive evaluation

Informing future practice

Evaluation feedback: Teachers

Which part of the event did you enjoy the most?

100% of teachers rated the project as good or excellent



"Great to see pupils interacting and a good balance of activities. Graduation was a fab event!" – The Pingle Academy Teacher

"They now understand how the choices of what they study/ enjoy learning can inform their future careers." – Cresswell Junior School Teacher

How did the project help your students understand the link between school, university and careers?

"As many of the children at our school come from deprived and low socio-economic backgrounds, it was really valuable for those children who have the ability to go to University to see that it is something which they can ALL aspire to doing one day. We decided to offer it to the whole year group (86 children) and they all took something away from the day.." – Ashwood Spencer Academy Teacher

Evaluation feedback: Students

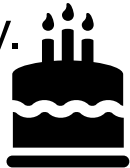
40% increase in number of students who agreed they would like to come to university in the future.



57% increase in number of students who can name a university subject.



55% increase in number of students who know how old you must be to go to university.



67% increase in number of students who agreed they can go to university in the future.



Any questions?



References:

Amegah, Alice & Percy, Chris. (2021). Starting early - Building the foundations for success. *Online*.

<https://www.educationandemployers.org/wp-content/uploads/2021/03/Starting-early-Building-the-foundations-for-success.pdf> [Accessed Aug 13, 2021].

Tay, C. (2018). A good start: The pedagogical challenge of engaging prior knowledge for all pupils.

Online. <https://impact.chartered.college/article/tay-pedagogical-challenge-engaging-prior-knowledge/> [Accessed April 25, 2020].

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