

Collaborative Online International Learning (COIL): A Pilot Project

Fleur Middlebrough
Charlene Wilson



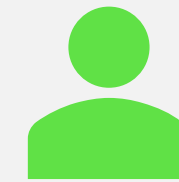
University of
Salford
MANCHESTER



Where it all stemmed from



University Strategy



Student backgrounds



Programme Development



The 'partners' and rationale

University of Salford
& British University
of Bahrain

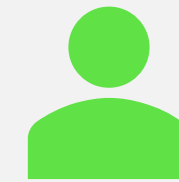
Facilitated through
Edumundo



Project Overview



Pilot COIL initiative
between two universities



Edumundo simulation as
the shared platform



Focus on intercultural
collaboration and student
experience



Aims



Foster intercultural
collaboration



Enhance student
learning experience



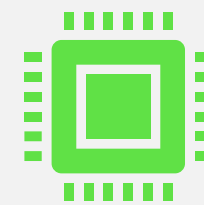
Support and evaluate
personal development
outcomes



Implementation



Partnership design and planning



Simulation-based learning tasks



Mixed student groups across institutions



Delivery



Online collaboration via
Edumundo



Cross-institutional
teamwork and
communication



Tutor support and
monitoring



Student Experience



Exposure to intercultural
teamwork



Development of digital
collaboration skills



Reflection on personal
growth



Lessons Learned

Strengths: engagement, collaboration, skill development

Challenges: time zones, communication flow, digital familiarity

Importance of clear structure and support



Conclusion



COIL enriched student learning and collaboration



Provided insights into personal development outcomes



Shaping future initiatives at both institutions



Recommendations



Embed COIL into wider curriculum



Strengthen support for intercultural teamwork



Apply lessons learned to future international projects





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