

NERUPI Framework Developments

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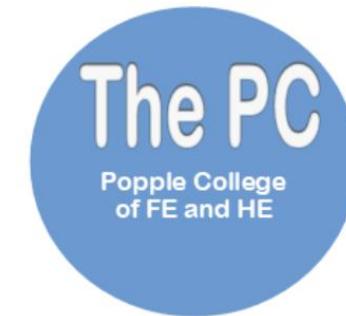


Headline Activity

- Objectives
 - Open the mind to future opportunities and change
 - Start at the end-point and work back from there
- Instructions:
 - Come up with ideas about the future of your university (or a Popple uni)
 - Brainstorm the ideas in the groups
 - Think about what would need to happen to create the future vision
 - Create an ideal headline
 - Be creative

PopU
AKA as Poppleville

Popple Arts \



news PAPER



12TH September 2026

Tops marks! PopU

Students 100% satisfied at Poppleville

Latest National study Survey (NSS) results scored Poppleville 100% for satisfaction with the student experience. Poppleville's chancellor attributed the results to improvements to the personal tutoring system and the introduction of co-ordinated targeted support following improvements in student data systems.



NERUPI WEEKLY NEWS



12th September 2025

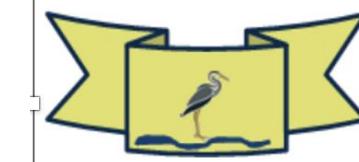
Popple College to become first UK higher education provider to provide childcare places for all student parents.

The decision to bring in additional support on top of the Childcare Grant scheme, by offering free 24/7 childcare during term time came with a commitment to increase attendances in college by 200%.





Popplebridge top's the league for reduced inequalities (again!)



Impact Rankings 2029: results announced

The table for United Nations Sustainable Development Goal 10: **reduced inequalities** is led by Popplebridge University for the second year in a row.

Their outstanding figures on the proportion of students who identify as being the first person in their immediate family to attend university, contributed to their success, highlighting efforts to bridge educational gaps through supportive admissions policies and processes.

2,000 and counting...

XYZ Industries has become the 2,000th employer in the creative industries to join the partnership led by **Popple Arts University** which ensures that final year students from widening participation groups benefit from assessments and feedback on real-life current briefs set by employers. This will help them with understanding about creative roles in industry and support transition into graduate jobs.



Headline Activity

Working with the group on your table agree a headline capturing a positive outcome for your chosen HE provider



- 10 mins discussion
- 5 mins to 'write up' the headline
- 10 mins feedback
- Post up your headline onto the padlet using this QR Code

Headline Activity

- Post up your headline onto the padlet using this QR Code



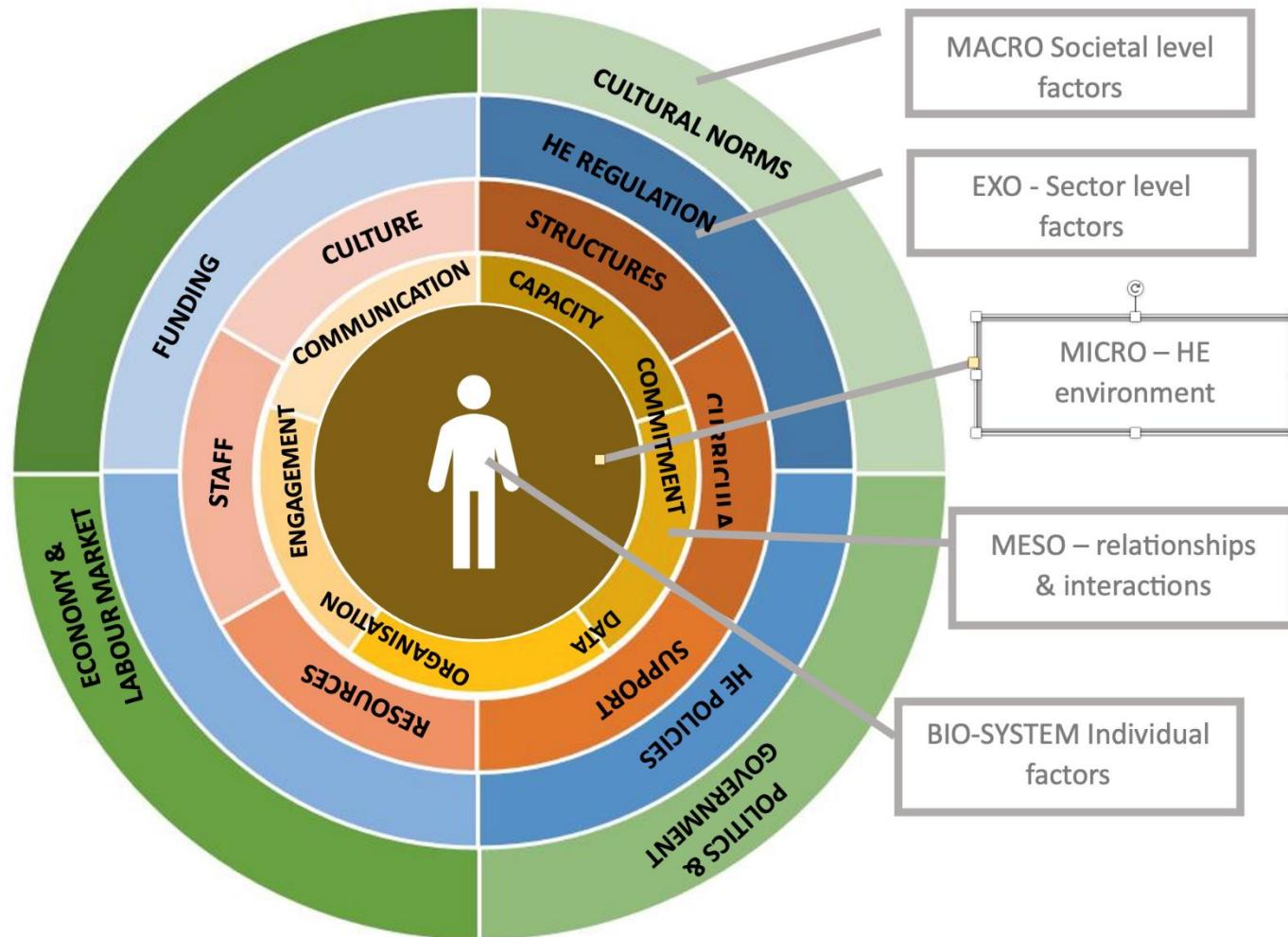
<https://padlet.com/nerupi/future-headlines-nwgi9hir4fxxt2ws>

The NERUPI Framework

SOCIAL AND ACADEMIC CAPITAL		HABITUS	SKILLS CAPITAL	INTELLECTUAL & SUBJECT CAPITAL
PROGRESSION CURRICULUM		STUDENT IDENTITIES	SKILLS CURRICULUM	KNOWLEDGE CURRICULUM
KNOW	CHOOSE	BECOME	PRACTISE	UNDERSTAND
Develop students' knowledge & awareness of the benefits of higher education & graduate employment	Develop students' capacity to navigate Higher Education sector & make informed choices	Develop students' confidence and resilience to negotiate the challenges of university life	Develop students' study skills & capacity for academic attainment	Develop students' understanding by contextualising subject knowledge

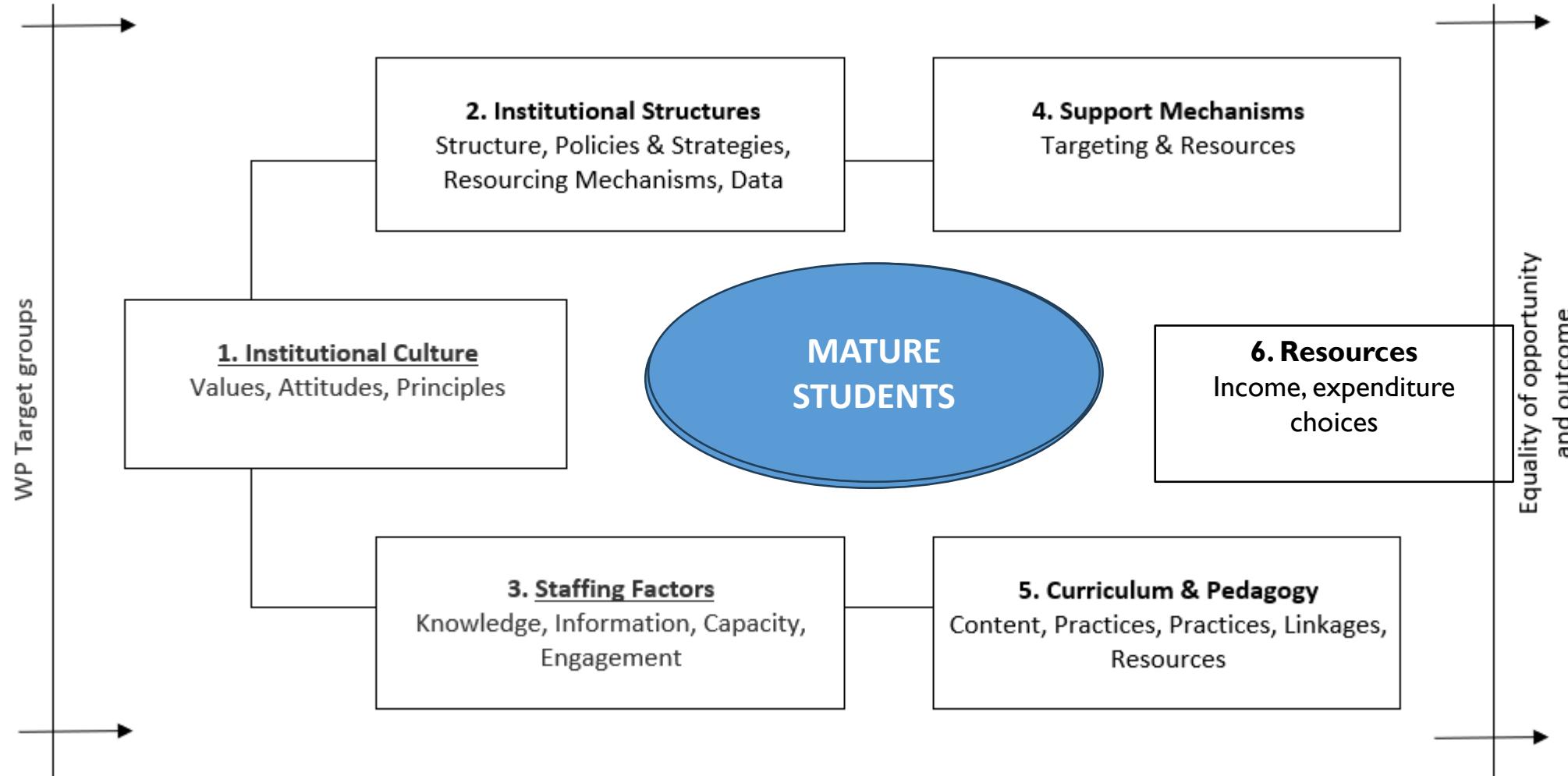


Contextualising WP

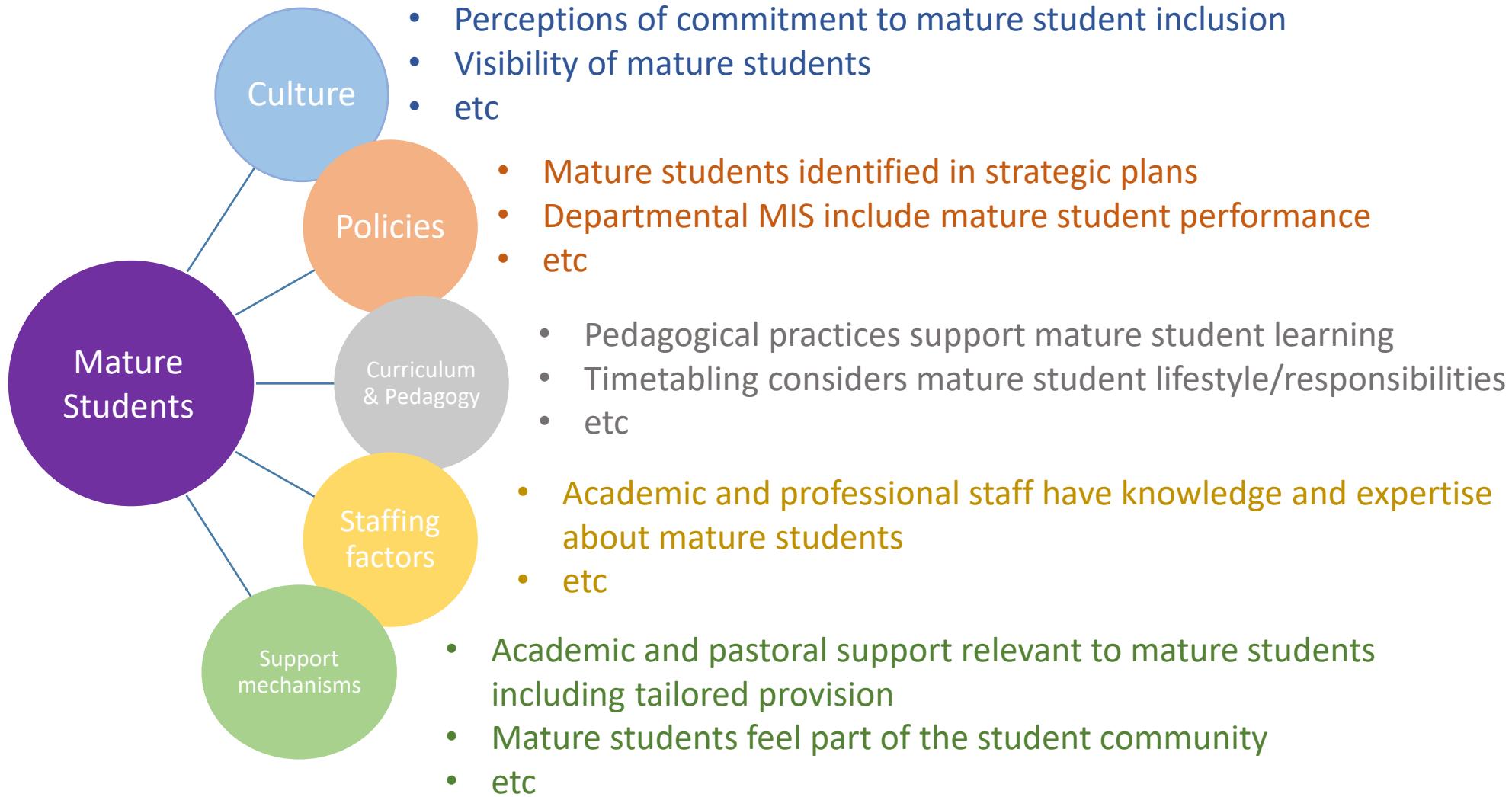


INDIVIDUAL FACTORS	ACTIONS	NERUPI AIM	ACTIONS	INSTITUTIONAL FACTORS
Imagined Futures	?	Develop students' knowledge and awareness of the benefits of higher education & graduate employment	?	Culture Structures & Policies
	?	Develop students' capacity to navigate Higher Education sector and make informed choices	?	
	?	Develop students' confidence and resilience to negotiate the challenges of university life	?	
	?	Develop students' study skills and capacity for academic attainment	?	
	?	Develop students' understanding by contextualising subject knowledge	?	
	?			

Framework for organizational indicators?



Framework for organisation level indicators?

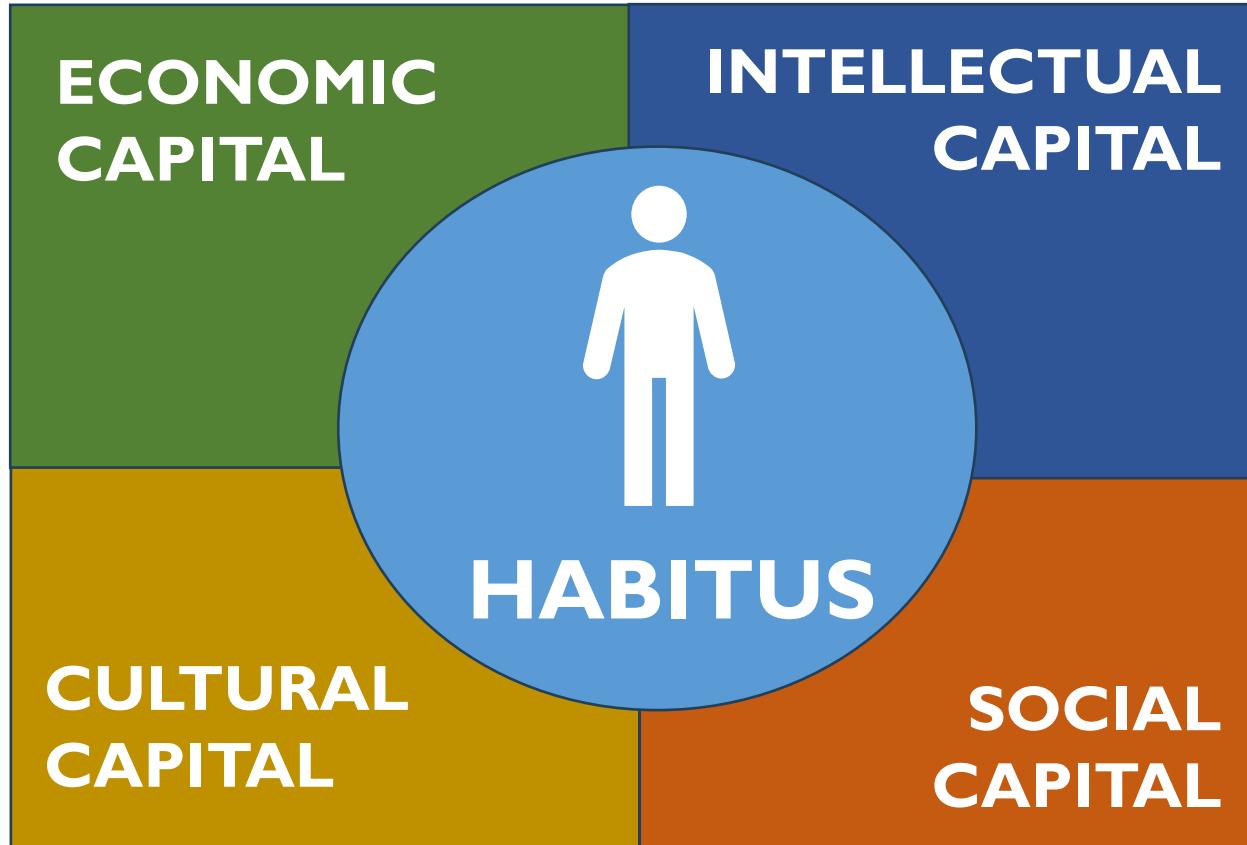


The NERUPI Framework

SOCIAL AND ACADEMIC CAPITAL		HABITUS	SKILLS CAPITAL	INTELLECTUAL & SUBJECT CAPITAL	ECONOMIC CAPITAL
PROGRESSION CURRICULUM		STUDENT IDENTITIES	SKILLS CURRICULUM	KNOWLEDGE CURRICULUM	ECONOMIC RESOURCES CURRICULUM
KNOW	CHOOSE	BECOME	PRACTISE	UNDERSTAND	SUSTAIN
Develop students' knowledge & awareness of the benefits of higher education & graduate employment	Develop students' capacity to navigate Higher Education sector & make informed choices	Develop students' confidence and resilience to negotiate the challenges of university life	Develop students' study skills & capacity for academic attainment	Develop students' understanding by contextualising subject knowledge	Develop students' capacity for critically informed financial decision-making and managing financial resources



Habitus



field



Rules of the game

Organisational Aims

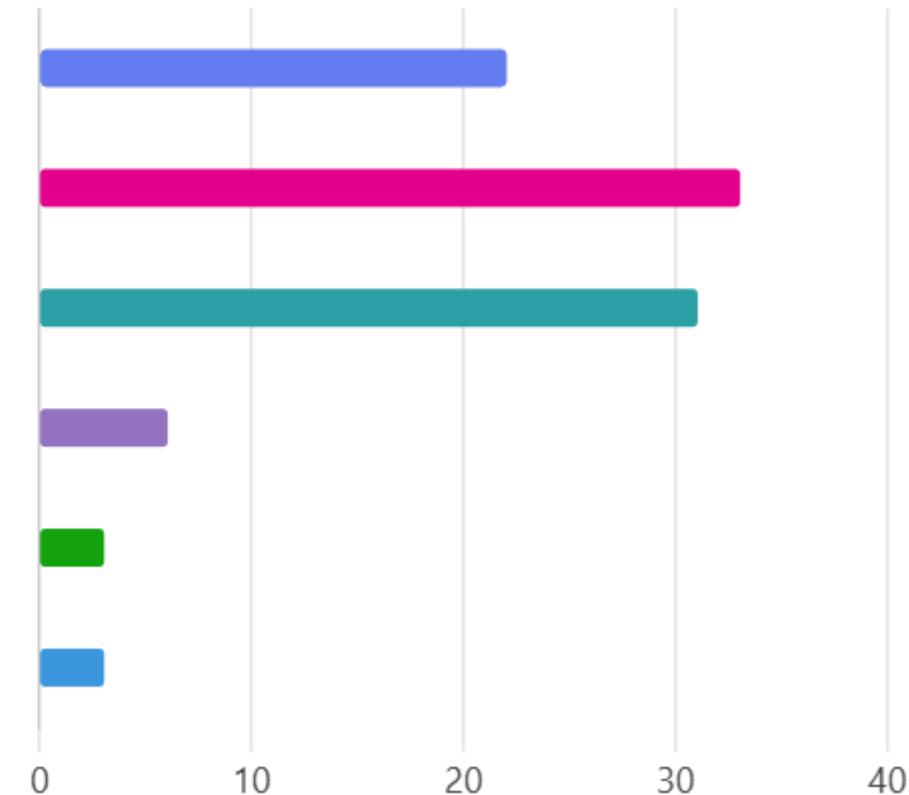
Culture, structures, policies & procedures	Staffing (incl. student staff members)	Curricula & Pedagogy	Mechanisms for student support	Economic capital
ENACT	ACTIVATE	EMPOWER	ENABLE	SUSTAIN
Embed a culture and ethos, backed up by policies, procedures, and resource mechanisms internally, which promote inclusivity, supportive values and behaviour, and promote participation and engagement for all	Embed staffing and professional development arrangements, support and rewards, which build the capacity, awareness and skills of staff members to support and promote equity	Support and extend approaches to curricula and pedagogy which ensure inclusivity, and promote innovation, co-creation and partnership arrangements	Identify and operationalise types and mechanisms of financial, academic and pastoral student support to enable full participation and engagement of diverse student groups and individuals	Develop students' capacity for critically informed financial decision-making and managing financial resources



Feedback on how members who responded use the Framework

62 Responses

- We map our activities into the Framework 22
- We extract information from the Framework to use in our own activity planning tools 33
- We refer to the ideas/thinking behind the Framework but do not directly use the Framework itself 31
- We use an institution specific version of the Framework 6
- Other – please specify 3
- Other 3



- Activity focus: Discover, understand and explore....
- Activity focus: Experience and develop competence in...
- Activity focus: Develop and apply...
- Activity focus: Understanding, building and embedding...
- Activity focus: Embedding understanding & support for equity objectives into...
- Activity focus: Understanding, skills and resources to deliver...
- Activity focus: Understanding, skills and resources to deliver effective...

Progression Curriculum						
KNOW				CHOOSE		
Academic & social benefits of HE	Economic benefits of HE & graduate careers	Personal development & enrichment benefits of HE	Study & research opportunities in HE	Different types of HE institutions	Types of HE courses & their entry requirements	HE subject areas & range of study opportunities

Short-term Benefits: Exploration of academic, social, economic and personal benefits of progressing to higher education; Exploration of differences between higher education Institutions and study opportunities within subject areas

Subject Knowledge Curriculum

UNDERSTAND							
Subject knowledge & applications	The GCSE curriculum	How GCSE subject knowledge applies to other settings	Educational projects which extend & conceptualise learning	Application & development of GCSE knowledge at degree level	Relationship of GCSE curriculum to HE subject areas	Critical thinking, perspective taking & creative engagement with subject	Attainment-raising interventions

Short-term Benefits: Development of study skills through educational projects which encourage active learning; Broader understanding of subject knowledge and its wider applications; Understanding of how GCSE subject knowledge links to university subject areas

Skills Curriculum

PRACTISE							
Problem solving applying existing knowledge	Communication & presentation skills using different mediums	Interpersonal & group work skills	Analytical skills and critical and innovative thinking	Research skills	Project planning skills	Team-working & leadership skills	Revision techniques & skills

Short-term Benefits: Enhanced study skills and capacity for academic attainment and successful graduate progression

Organisational Culture and Ethos, structures, policies and procedures

ENACT						
Support for linkages at all stages of education	Partnerships with schools & communities	Reflection & action cycles that promote learning/improvement	Student recruitment & admissions processes that support diversity	Accountability procedures that support diversity	Use of data & evidence to target outreach activities	Effective decision-making structures

Short-term Benefits: Commitment to access is shared across the institution; Policies and strategies are in place, and resourced appropriately, which maximise access, participation and success of Access and Participation target groups; Data and evidence are used effectively to generate continual improvement.

Staffing (including student staff members such as ambassadors and mentors)

ACTIVATE				
Continuing professional development & training	Development of praxis team(s)	Structures for sharing information & best practices	Incentives & rewards for staff delivering outreach	Staff diversity & representation

Short-term Benefits: Human resourcing supports access, participation and success

Curricula & Pedagogy

Relevance to current learning	Relevance to contemporary issues & concerns	Sensitivity to students' prior learning & life experiences	Active learning, creative thinking, problem solving & collaborative learning	Inclusive practices & language
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Short-term Benefits: Principles of outreach design and implementation support equality of access, participation and success

Mechanisms for student support

ENABLE		
Academic support materials & resources	Careers IAG materials and resources	Interventions with key stakeholder and influencers

Short-term Benefits: Student support mechanisms and the materials/resources underpinning them promote success and progression in education

Economic resources (SUSTAIN)	Understand potential local & national student financial support systems
Student identities (BECOME)	Familiarity with HE setting(s) and teaching approaches
	Positive association with HE and HE community
	Identify and practise the skills they need to live independently
	Understand student employment opportunities
	Confidence in potential to progress in and through HE

Understanding of financial implications of HE and of HE sector and HEI financial support system
Increased confidence in their capacity to progress onto higher education

Activity Focus: engagement with and full utilisation of...

Activity Focus: opportunities for engagement with and application of...

Activity Focus: opportunities for engagement with and application of...

Activity focus: Embedding understanding & support for equity objectives into...

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Activity focus: Understanding, skills and resources to deliver ...

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Progression Curriculum									
KNOW				CHOOSE					
Information, advice & guidance	Social/leisure & extra-curricular opportunities	Careers information, advice & guidance	Variety of communication mediums	Course & placement opportunities	Academic & personal support, university services	Specialist careers IAG & networking with alumni and employers	Opportunities which align with personal interests		
<i>Short-term Benefits: Understanding of the personal development and progression opportunities for graduates in their subject area; Awareness and utilisation of appropriate opportunities and provision in order to orientate themselves towards and realise personal goals</i>									
Subject Knowledge Curriculum									
Academic environment & range of teaching resources		Critical thinking, perspective taking & creative engagement with subject	Areas of personal interest & potential specialism	Opportunities beyond degree programme (events, lectures etc.)	Postgraduate study & graduate employment opportunities	Specific areas of knowledge			
<i>Short-term Benefits: Situate existing knowledge within wider fields of knowledge and application to other contexts</i>									
Skills Curriculum									
Academic skills & personalised strategy for skills acquisition		Study skills for different learning & teaching formats	Communication & language skills (formal & informal)	Employability skills & capacity to demonstrate to employers	Digital literacy skills & capacity to utilise digital applications	Interpersonal & group work skills	Assignment feedback use		
<i>Short-term Benefits: Consolidation of study skills and capacity for academic and graduate success</i>									
Organisational Culture and Ethos, structures, policies and procedures									
Policies for academic support		Policies for personal support wellbeing	Accountability procedures, including KPIs	Resource allocation mechanisms	Use of data & evidence	Mechanisms for learning/ improvement	Effectiveness of decision-making structures		
<i>Short-term Benefits: Policies and strategies are in place, and resourced appropriately, which maximise participation and success of Access and Participation target groups; Data and evidence are used effectively to generate continual improvement; Everyone's contribution is valued and makes a difference</i>									
Staffing (including student staff members such as ambassadors and mentors)									
Recruitment & induction		Continuing professional development & training	Academic & professional staff relationships	Structures for sharing information & best practices	Development of praxis teams	Incentives & rewards for active pedagogy & curriculum development	Staff diversity & representation		
<i>Short-term Benefits: Human resourcing supports access, participation and success</i>									
Curricula & Pedagogy									
Sensitivity to students' prior learning & life experiences		Curricula relevant to contemporary issues & future societal concerns	Academic enrichment & extra-curricula opportunities	Appropriate assessment of range of skills & understandings	Expertise in subject related skills & capacities	Active learning, creative thinking, problem solving & collaborative learning	Use of inclusive practices & language		
<i>Short-term Benefits: Principles of curriculum design and implementation support equity of participation and success</i>									
Mechanisms for student support									
Academic support materials & resources		Well-being & mental health services	Engagement with the student community	Effective partnership with Students' Union for engagement & support opportunities	Transparency of institutional practices & 'tacit' knowledge	Practical & administrative arrangements appropriate to needs	Mitigation of non-academic barriers to success		
<i>Short-term Benefits: Student support mechanisms and the materials/resources underpinning them are effective at securing student participation and success for all groups</i>									

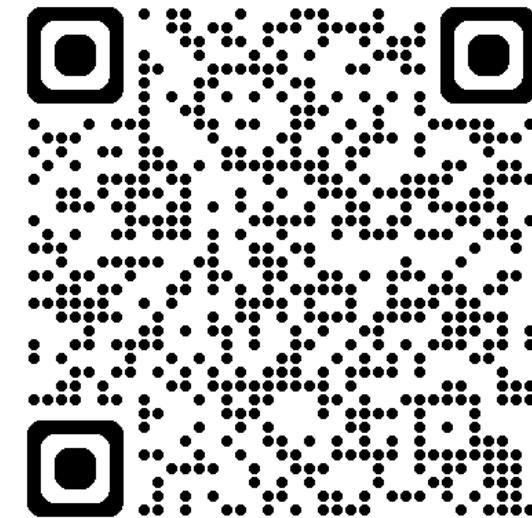
Economic resources (SUSTAIN)		Student identities (BECOME)
Knowledge of & access to: Cost of living support; study costs & learning aids; affordable accommodation; affordable goods and services; well-paid employment opportunities within the university and in wider labour market; funded course & co-curricular opportunities; funded extra-curricular and social activities. Careers advice to maximise their transferable experiences Application of appropriate financial strategies to support their HE experience & well-being Deployment of: Coherent strategies for student financial support; Teaching strategies which mitigate financial barriers to participation & success; Considerate timetabling & access to learning & social spaces.; Effective hardship funding & awareness strategy for academic & professional staff Innovative strategies & innovations to facilitate student plans & ambitions Maintaining proportionate & timely responses in line with the external context		Engagement with student life & the university's academic community Positive peer relationships & mutual support networks Academic identity, belonging & personal development Approaches to learning & use of resources Relationships with lecturers & personal tutors Student services & the Students' Union Careers advice & placement opportunities Support-seeking behaviours to ensure success Academic identity, belonging & development

Maximise the benefits of university life and successfully progress to graduate employment

Timely access to appropriate student financial support & resources; Access to opportunities that align with personal interests & aspirations; Skills to assist with managing the challenges of HE study

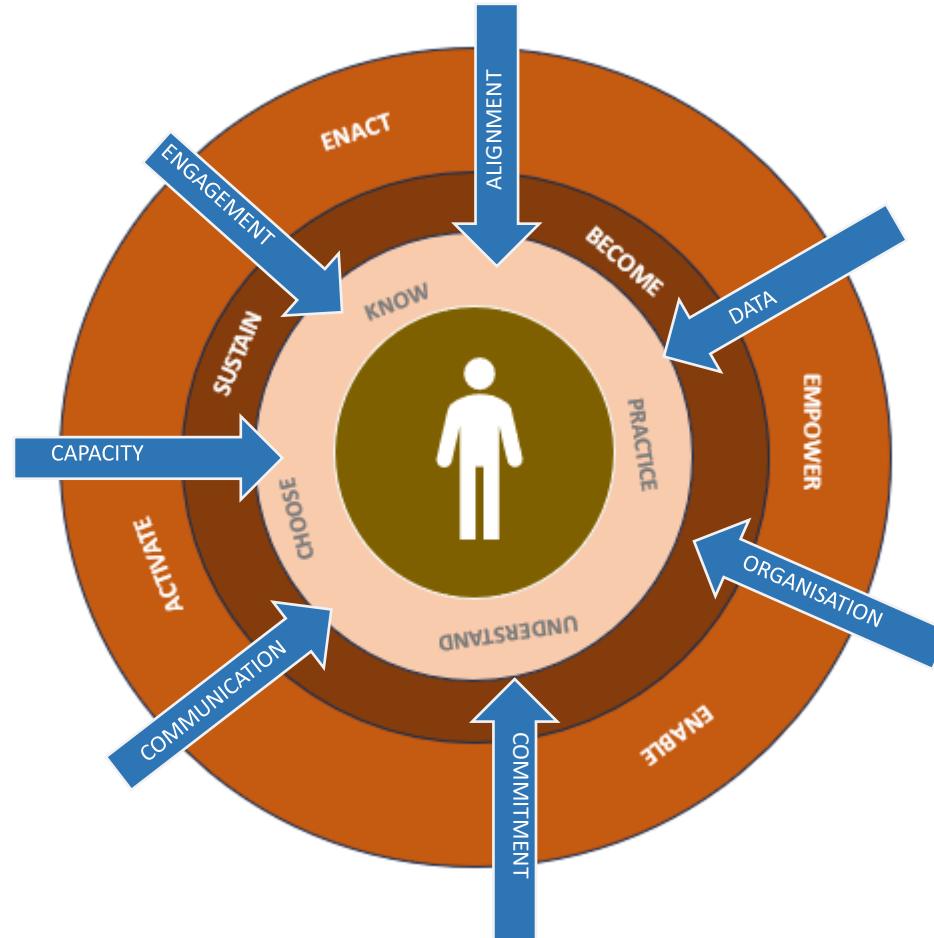
Reactions

- **Initial reactions....**
- To access the Framework Consultation page on the nerupi.co.uk website search 'events' or go to:



Deadline for comments is 18th October

Student-organisation inter-actions



Liz Thomas

Whole Provider Approach **Enabling environment:**

1. Engagement
2. Organisation
3. Commitment
4. Communication
5. Capacity
6. Data
7. Alignment

Link to WPA:

<https://www.york.ac.uk/education/research/cresj/news/2024/widening-access/>