

# STUDENT SUCCESS

PROMOTING STUDENT  
EQUALITY, DIVERSITY AND INCLUSIVITY



# UNIVERSITY OF KENT

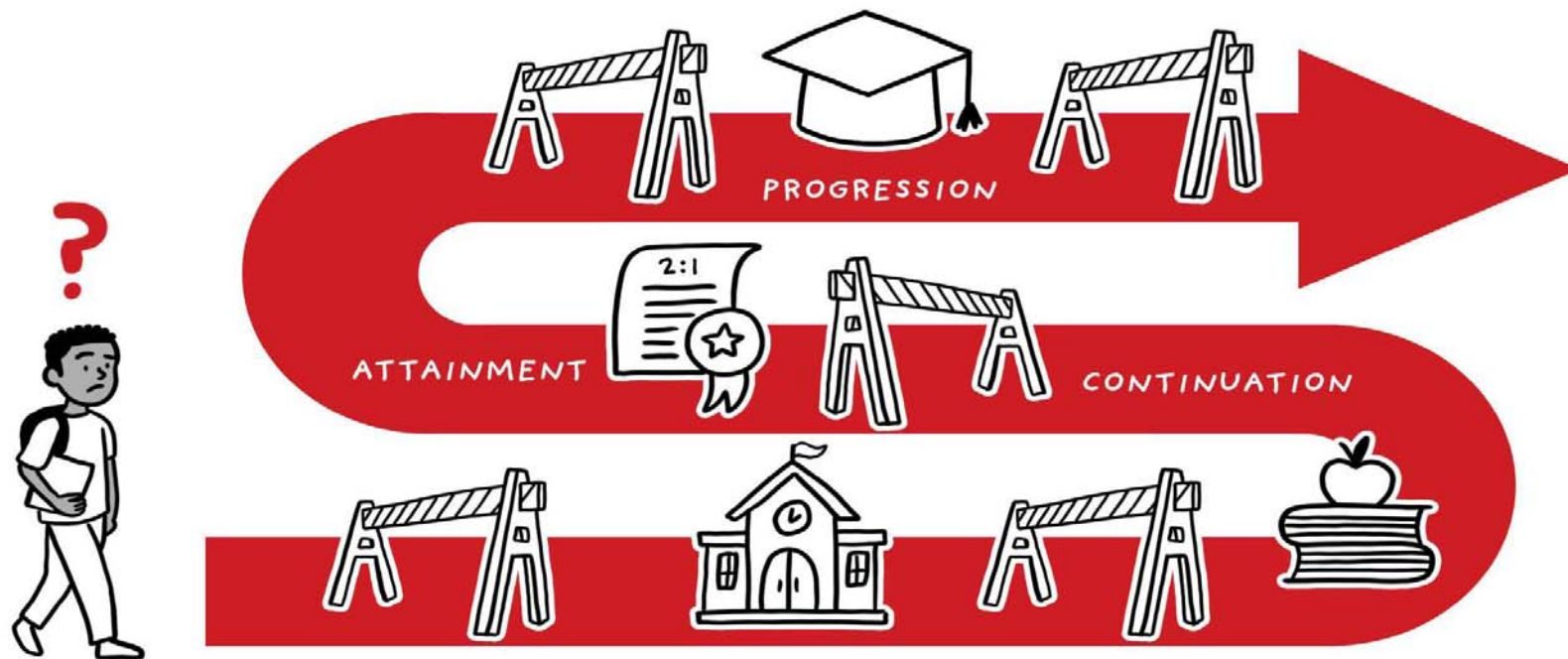
EDUCATION DIRECTORATE  
STUDENT SUCCESS



10 YEARS

EDI STRATEGY PROMOTING  
EQUALITY, DIVERSITY, INCLUSIVITY

# BACKGROUND



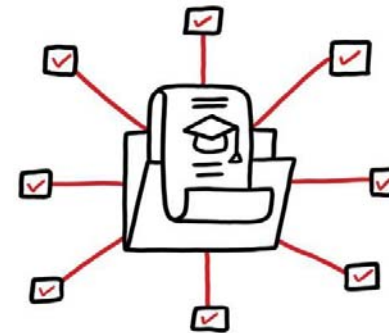
# ROLL OUT



PILOT  
OPT IN  
2014



PHASE II  
7  
SCHOOLS



MAINSTREAM  
ALL ACADEMIC  
DIVISIONS  
2020

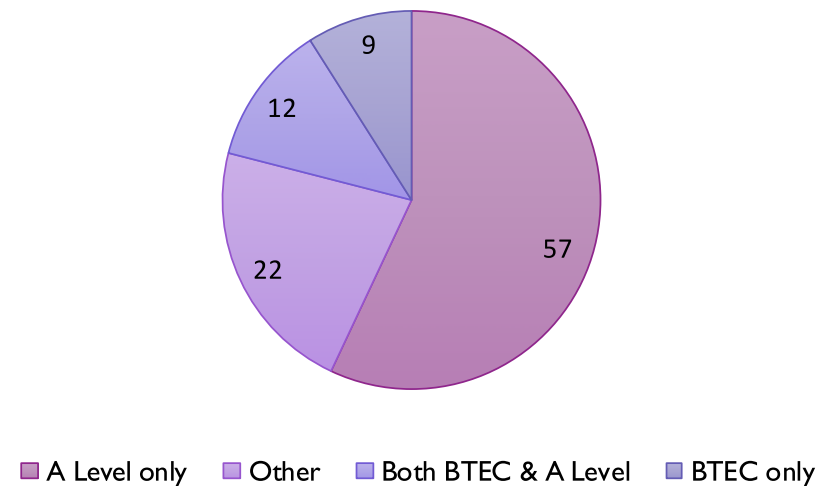
# BTEC STUDENTS

A significant minority of the student body enter with at least one BTEC, so these students cannot be ignored.

## Qlikview Data 2020-21 Entry Qualifications:

- Proportion Non A-Level 36.6% / University Non A-Level 36.6%
- New Non A-Level students 1735
- New A-Level Students 3009

Expectation Survey 2021 Institutional  
Report by Dr Tolga Duygun



## APPROACH

The Student Success Research Team carry out action-research to identify the institutional factors causing awarding and continuation gaps, to report on findings and to make recommendations for change. Within our evaluation framework we adopt a Theory of Change approach focused on “interventions”.

### **Student Success Research Theme: BTEC entry qualifications**

Interventions designed to address differentials borne out of students' entry qualifications and improve BTEC transitions.

# RESEARCH

## RESEARCH REPORT ON THE EXPERIENCES OF BTEC ENTRANTS AT KENT by Dr Lavinia Mitton and Dr Alexander Hensby, 2 September 2018

*“There isn’t a one-size-fits-all answer to raising BTEC entrants’ attainment. Taken together, the quantitative and qualitative findings from this research highlight the **multiple and complex student journeys** from BTEC qualifications to degree-level study at Kent.”*

## SENSE OF BELONGING

**Confidence, Failure & The Imposter** – a workshop with guest lecturer, Kate Atkin, discussing The Imposter Syndrome: What it is and isn't, where it comes from, and what you can start to do it about it.

**Kickstart** - a two day event that aims to introduce a targeted group of students to resources and establishes relationships and a sense of belonging (particularly those who are BAME/WP/BTEC).

## COACHING & SUPPORT

- The Educate Group Academic Coaching programme: (external)
- Royal Literary Fund 1:1 coaching sessions (external)
- Level-Up Bursary (external)
- Academic Adviser system
- Academic Peer Mentoring scheme

## RESEARCH

BTEC FOCUS SURVEY by School of Psychology June 2020

*“The worse impacted modules tended to be those where the ‘coursework’ element consisted partly or entirely of in-class tests ... and those where there was a heavy exam weighting. This deficit could be a reflection of the fact that many BTEC courses do not have an exam component, so these students (particularly those whose only qualification is a BTEC one) may be under prepared for or be lacking in practise of examinations.”*

## RESEARCH & STAFF INTERVENTIONS

### **IN PROGRESS 2021-22**

- Data analysis of module Assessment Patterns and types of assessment to see if these are representative of student's pre-university skill sets
- Focus group BTEC student Stage 1 and Stage 2 by Student Success Central Team
- BTEC/ Access Information evening for Academic Staff working with Students who entered HE via Access/ BTEC courses

## ACADEMIC SKILLS SUPPORT

Series of skills workshops: following Expectation Survey analysis the Student Success central team and Subject Areas will work with the Student Learning Advisory Service (SLAS) team to provide skills sessions to increase in students' academic skills for success with aim to increase academic confidence.

- Recharge your Programming, Recharge your Maths
- Diagnostic Tests and Consolidation Sessions for modules
- Catch Up Compendium online resource

**THANK YOU!**

**Please visit our website:**

**<https://www.kent.ac.uk/student-success>**

**Our blog site including news of recent events:**

**<https://blogs.kent.ac.uk/studentsuccess-news/>**