FUTURE READY MENTORING: ASSESSMENT OF IMPACT AND EFFECTIVENESS

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Introduction

- The mentor as guide

- Is mentoring impactful and effective?

Contents

- Methodology

- Quantitative Insights

- Qualitative Insights

- Summary and recommendations

Methodology

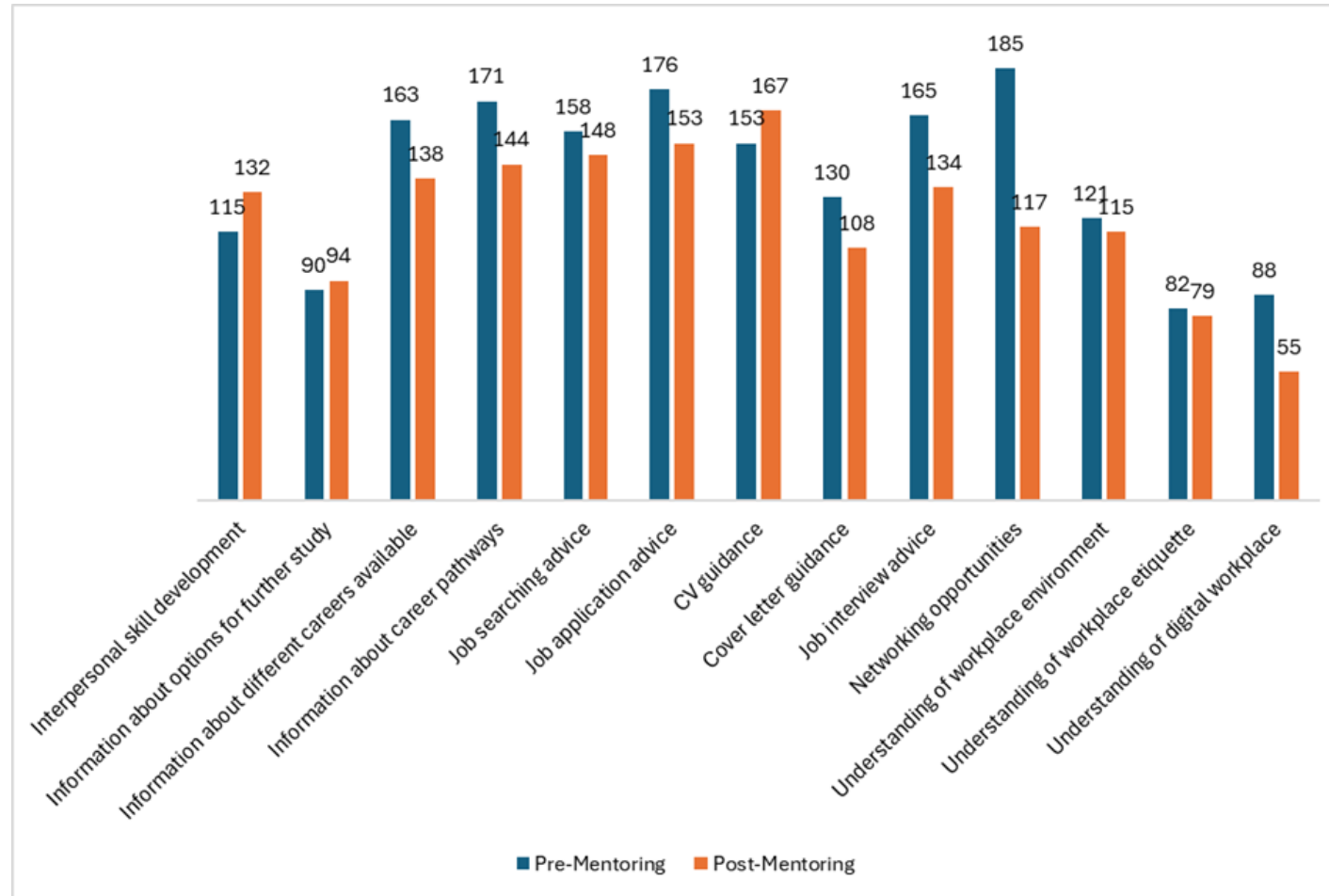- Quantitative Methodology

- Qualitative Methodology

QUANTITATIVE INSIGHTS

Confidence and awareness

Confidence related competency	Pre-mentoring		Post-mentoring				
	Mdn	N =	Mdn	N =	z =	p =	r =
Effective communication	4.00	136	4.00	136	–5.17	<.001	.31
Problem-solving	4.00	136	4.00	136	–4.42	<.001	.27
Building a professional network	3.00	136	4.00	136	–6.22	<.001	.38
Communicate in a formal setting	3.00	136	4.00	136	–5.48	<.001	.33
Talking about subject knowledge	4.00	136	4.00	136	–5.81	<.001	.35
Talking about degree skills	4.00	136	4.00	136	–6.44	<.001	.39
Gain employment	3.00	134	4.00	134	–6.52	<.001	.40
Job-interview problem-solving	3.00	134	4.00	134	–7.19	<.001	.44

Hopes and realities

Figure 1. Topic coverage hopes and realities, CRM

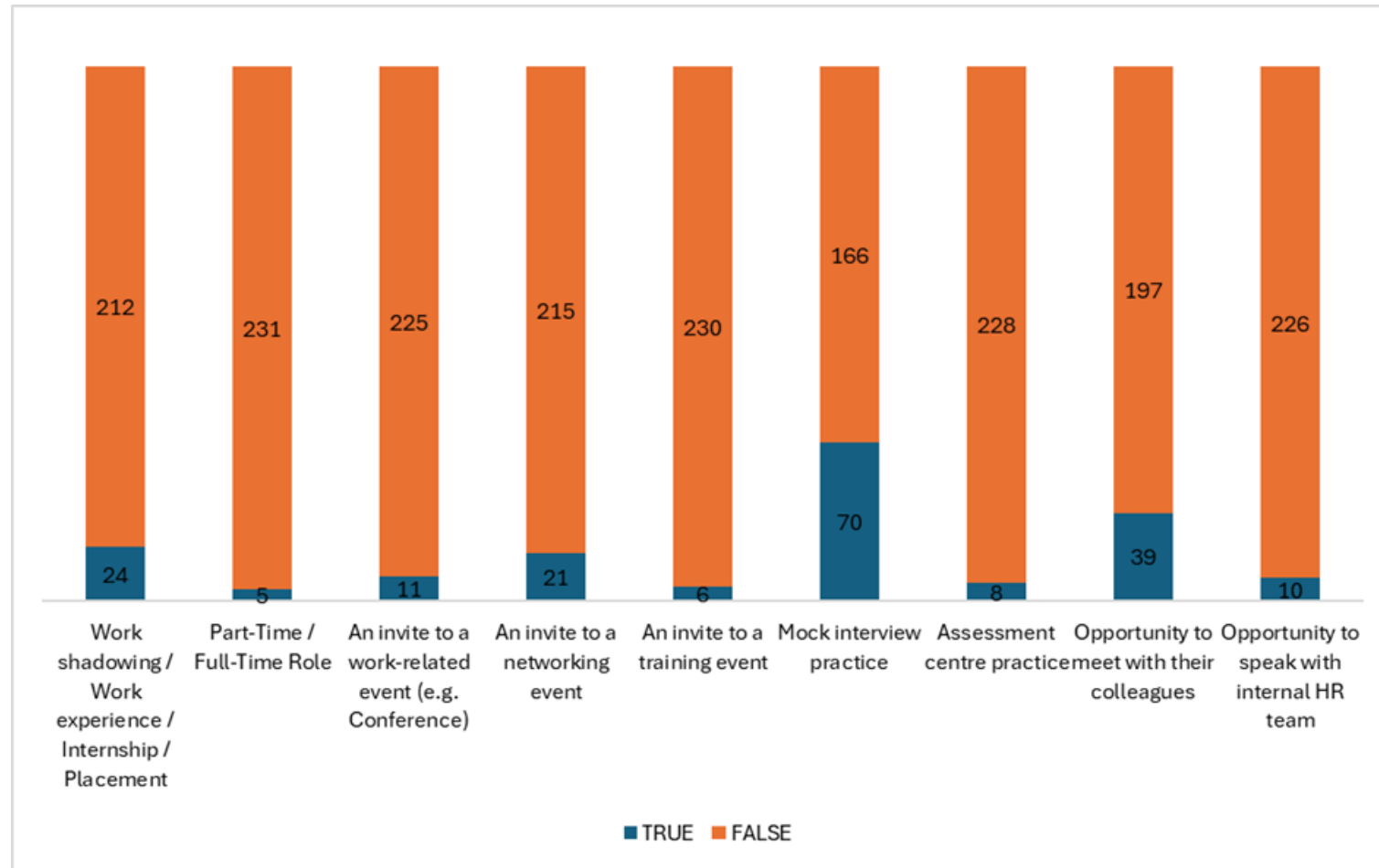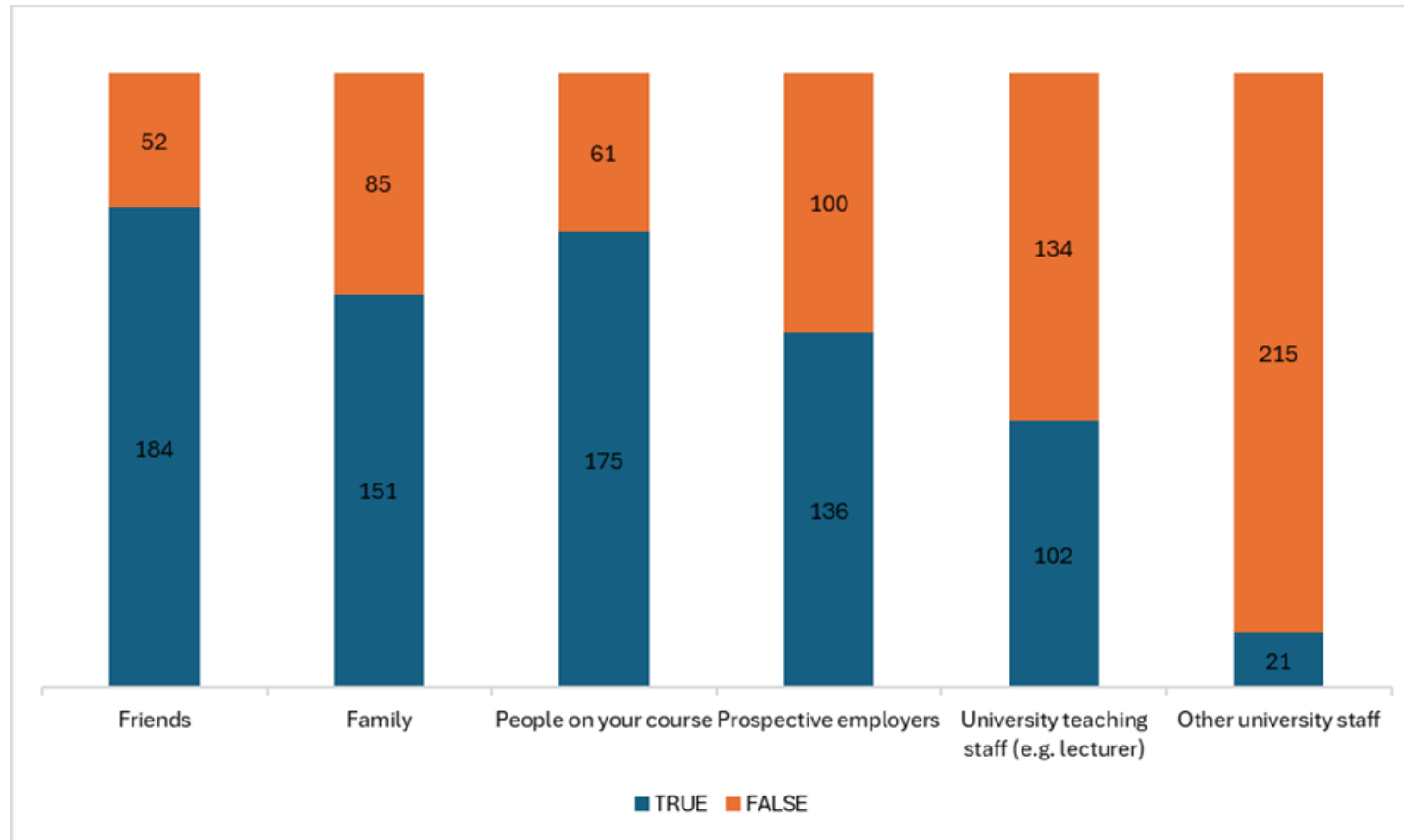# Post–mentoring offers and arrangements

Figure 2. Has you mentor arranged or offered you any of the following additional opportunities, CRM

Participants as "salespeople"

Figure 3. Who do you think you will tell about your participation? CRM

QUALITATIVE INSIGHTS

Helpfulness & Support

- The right mentors from the right places

- Student-centred mentorship

- Expertise meets need

- Personal growth

Knowledge & Skills Gain

- Employability skills

- Industry insights

- Confidence building

- Awareness raising

Additional Qualitative Insight

- Session organisation

- Session/mentoring length or group size

- Timing

- Session logging

- Session content

SUMMARY & RECOMMENDATIONS

Summary and recommendations

Survey design

More data!

Balancing mentee preferences, mentor expertise

Increasing the volume of post-mentoring offers