

## Speaker Biographies

**Anne-Catherine Mechler** is a Teaching Fellow at the University of Bath. She has been working in the Foreign Languages Centre (which is part of the Skills Centre) since 2015, after teaching French in various settings and on three continents. Initially trained as a translator, Anne-Catherine's interest in foreign language acquisition naturally led her to explore the links between linguistics and psychology in her methodology.

**Emma Davies** PhD SFHEA is a Senior Lecturer in forensic psychology at the University of East London and Goldsmiths, University of London. Emma's interests are in the relationship between research, policy, and practice in the interests of marginalised children and young people. She has worked as Principal Advisor to the Children's Commissioner, Principal Analyst in the Ministry of Social Development and Programme Leader in the Institute of Public Policy at Auckland University of Technology in New Zealand. She has established programmes and services, including New Zealand's first multi-agency centre for children where there are allegations of abuse, and education for court for child complainants in New Zealand. She is currently leading a Beyond Adversity project, supported by UEL's Office for Student funding under the Access and Participation Plan. This project is taking the first steps towards trauma-informed practice in a university setting

**Kate Holmes** joined the University of Bath as NERUPI Development Officer in 2018. She worked previously at Bournemouth University on widening participation projects including Aimhigher and the South West Lifelong Learning Network before leading on the design, delivery and evaluation of the University's outreach programme for nine years. Kate's early career was in English language teaching and lecturing and she has worked at several universities both in the UK and overseas. She has a master's in Linguistics for English Language Teaching from Lancaster University.

**Annette Hayton** is Senior Research Fellow in the Department of Education at the University of Bath and convenes the NERUPI Network on behalf of the University; she co-developed the NERUPI Evaluation Framework. Annette was previously Head of Widening Participation at the University of Bath and Goldsmiths, University of London and so has many years' experience managing activities designed to support successful progression to higher education. She aims to combine theory, research and practice, making praxis the foundation of her work to promote equity and foster progressive change within the education system. Annette is currently Innovative Practice editor for the journal Widening Participation and Lifelong Learning and a member of the International Centre for Higher Education Management at the University of Bath.